

GCSE EXAMINATION RESULTS 2016

We are pleased with our Year 11 students GCSE results. The headline figures below show that 69% of them have gained at least 5 A*-C passes including English Language or Literature and Mathematics in their GCSE examinations, many of them achieving excellent grades throughout. These are all unvalidated, and re-marks are likely to push up our final grades.

HEADLINES IN SUMMARY

Number of Students	211
English Baccalaureate	75
Top Grades (A*-A)	513
High Grades (A*-C)	1575
GCSE passes (A*-G)	2073
Average point score per entry	42.1
% of Students Achieving the English Baccalaureate	35.5%
Top Grades (A*-A) as a % of total grades	24.6%
High Grades (A*-C) as % of total grades	75.4%
% of year group with 5 or more A*- C grades	76.3%
% of year group with 5 or more A*- C grades (inc English & Maths)	69%
% of students with 12 High Grades or more	4.7%
% of students with 11 High Grades or more	16.1%
% of students with 10 High Grades or more	33.2%
% of students with 9 High Grades or more	49.8%

The school is proud of the overall success gained by its students. This is not just measured in terms of examination results. Arts Mark Gold and the "Giving Nation Award" are real indications of the breadth of study and commitment experienced by students. In 2008 and again in 2012, the school also achieved the Inclusion Quality Mark. Many people appreciate that our school is increasingly successful for a very large number of students of differing abilities and aptitudes. This is the result of good teaching, hard work by students, lots of support from their families and, at Brine Leas, our determination to pursue excellence, in a variety of forms.

These figures are significant as Brine Leas is proud of being an all-ability comprehensive serving all the children of its local community. They demonstrate that able children achieve levels of excellence that put them amongst the most highly qualified youngsters of their age group and that the majority of our children are achieving to their best and make the most of their secondary school education.

This school's reputation has been partly established by its success in external examinations, for parents rightly believe that exam results do matter in the outside world. However, this is only a part of the school's attraction for students and parents. We are equally proud of students' achievements in a range of pre-vocational qualifications gained across a variety of courses.

We believe it is vital for an outstanding school to value all its students and ensure they are able to achieve success at their own level. We take particular pleasure in watching the progress of our students after they have left Brine Leas. Large numbers progress to University and other institutions of Higher Education.

Their success at degree level matches their achievements at BLS and is a continuing testimony to the high standard of work within the school.

Since 2008 we have consistently beaten previous GCSE records. Over the last number of years our results have been outstanding across the full ability range. You do need to bear in mind that the results will naturally vary year on year due to the ability of each different cohort. In addition, the nature of examinations have altered over time, making it increasingly difficult to gain high grades.

% of 15 year old pupils achieving 5 A*-C				
2012	2013	2014	2015	2016
99%	95%	87%	81%	76%

% of 15 year old pupils achieving 5 A*-C (inc. Eng and Maths)				
2012	2013	2014	2015	2016
72%	69%	71%	74%	69%

% A* and A's				
2012	2013	2014	2015	2016
33%	28%	27%	26%	25%

(Until late in the Autumn Term these results are provisional until they have been approved by the DofE)

CLOSING ACHIEVEMENT GAPS FOR DISADVANTAGED LEARNERS (YEAR 11)

5+A*-C Including English & Maths	Unvalidated Data for 2016
All Pupils	69%
Disadvantaged Pupils (PP)	26.3%
Other Pupils (Non PP)	77.5%
Gap	51.2

Expected Progress KS2- KS4 : English	Unvalidated Data for 2016
All Pupils	82.7%
Disadvantaged Pupils (PP)	51.4%
Other Pupils (Non PP)	89.5%
Gap	37.9

Expected Progress KS2- KS4 : Maths	Unvalidated Data for 2016
All Pupils	71.6%
Disadvantaged Pupils (PP)	35.1%
Other Pupils (Non PP)	79.5%
Gap	44.4

GCSE RESULTS BY SUBJECT

Qualification Name	A*-A %	A*-C %	A*-G %	3+ Levels of Progress %	4+ Levels of Progress %	5+ Levels of Progress %	Student Count	Average Point Score	Average Grade
Art	20.3	81.3	98.4	88.9	47.6	23.8	64	44.16	B-
Business BTEC Single	0	15.8	100	16.7	5.6	0	19	27.37	E
Business Studies	10.9	47.8	93.5	34.8	19.6	4.3	46	33.48	D
Ceramics	41.7	100	100	100	91.7	58.3	12	49.5	A-
D & T - Catering	10.3	72.4	100	89.7	34.5	0	29	39.79	C
D & T - Construction BTEC	0	16.7	100	16.7	0	0	6	27.5	E
D & T - Electronic Products	16.7	66.7	83.3	50	16.7	0	12	34.33	D
D & T - Engineering BTEC	0	57.9	100	57.9	10.5	5.3	19	34.95	D
D & T - Graphic Products	3.6	78.6	100	60.7	25	0	28	40.21	C
D & T - Product Design	42.9	100	100	100	85.7	28.6	7	48.57	B+
D & T - Resistant Materials	20	80	100	90	70	20	10	44.2	B-
D&T - Textiles	54.5	77.3	100	81.8	72.7	50	22	46.27	B
Dance	0	100	100	100	0	0	1	40	C
Drama	0	66.7	100	88.9	33.3	0	9	38	C-
English Language	29.5	77.1	100	79.7	42	14.5	210	43.23	B-
English Literature	24.3	75.2	99.5	77.8	36	9.9	206	42.28	C+
FSMQ Additional Maths	69.2	92.3	92.3	69.2	69.2	42.3	26	50.74	A-
Geography	13.6	68.2	100	59.1	25	6.8	44	40.68	C
History	43.7	93.1	100	87.4	56.3	14.9	87	47.38	B+
IT BTEC Award	7.5	62.3	99.4	41.5	14.5	3.1	159	36.56	D+
IT Computer Science	18.2	54.5	100	36.4	18.2	18.2	11	39.45	C
IT ECDL L2	61.9	100	100	100	95.2	71.4	21	50.57	A-

Qualification Name	A*-A %	A*-C %	A*-G %	3+ Levels of Progress %	4+ Levels of Progress %	5+ Levels of Progress %	Student Count	Average Point Score	Average Grade
Maths	32.4	72.9	97.1	72	42.5	16.4	210	42.31	C+
Media Studies	13.8	89.7	100	89.7	44.8	6.9	29	43.72	B-
MFL - French	15.5	52.1	100	36.6	18.3	2.8	71	38.31	C-
MFL - German	10.5	68.4	100	47.4	18.4	2.6	38	40.79	C
MFL - Latin Roman Civilisation	90	100	100	90	90	20	10	52	A
MFL - Spanish	16.1	71	100	51.6	19.4	8.1	62	41.55	C+
Music	13.3	53.3	100	53.3	20	0	15	39.2	C
Physical Education	24.1	86.2	100	82.8	55.2	13.8	29	44.55	B-
Performing Arts BTEC Award	0	100	100	100	60	0	5	42.4	C+
Religious Education Full	65	100	100	90	80	25	20	50.2	A-
Religious Education Short	40.5	77	100	66.2	45.9	27	74	46.08	B
Science Core	13.4	79.1	99.3	75.2	28.6	2.3	134	41.63	C+
Science Additional	12.2	78.6	100	73.8	24.6	3.8	131	41.74	C+
Science Further	14.8	48.1	100	33.3	18.5	7.4	27	37.33	C-
Science Biology	50	97.8	100	89.1	52.2	8.7	46	48.74	B+
Science Chemistry	65.2	97.8	100	91.3	65.2	28.3	46	50.83	A-
Science Physics	69.6	97.8	100	89.1	69.6	19.6	46	50.43	A-
Scienc BTEC (Application)	0	85.2	100	85.2	55.6	11.1	27	38	C-
Science BTEC (Principles)	0	83.3	100	83.3	53.3	13.3	30	37.7	C-
Statistics	35.7	100	100	100	42.9	0	14	47.71	B+
Travel and Tourism BTEC	0	20	100	20	0	0	5	28	E

POST-16

A2 RESULTS

Outline of Year Group

Number of Students	111
Number of Top Grades (A*/A)	78
Number of High Grades (A*-B)	165
Number of Passes (A*-E)	304
% of A*/A	25.2%
%A*-B	53.2%
%A*-E	97.7%
% 3 A*-E	78.4%
% 2 A*-E	91%
% 1 A*-E	97.3%
% of students with 3 or more Top Grades	27.9%
% of students with 3 or more High Grades	54%
% of students with 3 or more Pass Grades	78.4%
APS per student	100
APS per entry	35.8

We are extremely pleased with results achieved by our Year 13 students in our fifth year of delivering A-levels. The headline figures outline the success of our students with many of them moving on to universities, colleges and apprenticeships.

Since opening BL6 in 2010, the majority of our students are now staying on here at Brine Leas and are being joined by an ever-growing number of external students from across Cheshire. Over time we will be able to report better on historic trends.

Many of our ex-students contact us about their further successes in whatever route they have chosen to follow and it is always a pleasure to hear from them.

WHAT NEXT?

The Government has changed the National Curriculum. As an Academy we are not actually obliged to follow the National Curriculum and we will be reviewing what is appropriate for our children to study. The Statutory requirement to have Levels at Key Stage 3 has also now gone.

Within this school we set simple targets for examination success. We assess the work and ability of each year group and each student when they enter school. We monitor their progress as they move upwards and try to ensure they are "on target". In this way the targets we set are for each year group and for each student; they are unique to them. For most students we will be setting challenging targets that will see them making better progress than would be expected. Over the last few years, an ever changing approach by the government towards the marking of examinations has made it harder to compare examination cohorts. Where it is appropriate we will set new records, but even when records are untouched, I am confident we ensure our students are being encouraged to perform and achieve to their best.

KS3 TEACHER ASSESSMENTS

As you are probably aware, externally marked Year 9 SATs no longer take place. The teacher assessed levels that have been derived from many forms of testing over the year are shown below.

Subject Name	% of Students Achieving Each Grade						Cumulative %				
	L3	L4	L5	L6	L7	L8	Level 3+	Level 4+	Level 5+	Level 6+	Level 7+
Art	0	1	29	58	12	1	100	100	98.6	70.1	12.1
Drama	0	0	22	55	22	0	100	100	100	77.6	22.4
English	0	5	20	63	12	1	100	100	94.9	75.2	12.6
French	0	0	70	28	2	0	100	100	100	29.9	1.6
Geography	1	6	27	35	30	1	100	98.6	92.5	65.7	31.0
German	0	0	35	61	4	0	100	100	100	65.3	4.1
History	1	4	13	50	27	5	100	98.6	94.8	82.2	31.9
ICT	0	1	7	69	24	0	100	100	99.5	93.0	23.8
Maths	0	5	15	34	25	21	100	100	94.9	80.4	46.3
Music	0	1	29	59	11	1	100	100	98.6	70.0	11.3
PE	0	0	16	69	15	0	100	100	100	84.4	15.2
RE	0	1	14	39	40	6	100	100	98.6	85.0	46.5
Science	0	3	21	34	37	4	100	100	96.8	75.9	41.8
Spanish	1	0	43	55	0	0	100	98.8	98.8	55.4	0.0
Technology	0	2	13	48	36	1	100	100	97.8	85.2	37.5

MUSIC – INSTRUMENTAL GRADE EXAMINATIONS

Many students take grades in musical instruments outside of school. However, lots of students are taught through the lessons of peripatetic music staff at school.

The music results were not available at the time of going to print, but instrumental examinations have been taken in the following:-

- Classical Guitar
- Piano
- Clarinet
- Saxophone
- Oboe
- Flute
- Electric, Bass Guitar & Drums (Rock School)



DESTINATION OF SCHOOL LEAVERS

Below are the provisional destinations for school leavers in July 2016:-

Details based on what Post-16 route Year 11 students planned to take:-

102	Brine Leas Sixth Form
90	Post-16 courses at an alternative school or college
8	Apprenticeships
2	Employment and other destinations
4	Other

Details based on what route Year 13 students planned to take:-

88	Higher Education
11	Employment / Apprenticeship
4	Continued in other education
3	Other (inc gap year)

ATTENDANCE FIGURES (BASED ON MAY CENSUS RETURNS)

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Number on roll	1163	1262	1289	1301	1332	1357
Percentage attendance (Years 7-11)	94.16%	94.84%	95.35%	95.77%	96%	94.78
Percentage of half days missed through authorised absence (Years 7-11)	5.46%	5.04%	4.53%	3.93%	3.29%	4.76%
Percentage of half days missed through unauthorised absence (Years 7-11)	0.38%	0.12%	0.12%	0.29%	0.7%	0.46%