

Brine Leas School
An Academy

Travel Plan 2016

SCHOOL TRAVEL PLAN CHECKLIST

Section of STP	Essential Evidence	Completed ()
SECTION ONE About our school	Type of school*	
	Age range and number of pupils*	
	DCSF number*	
	Written description of the locality of the school*	
	Details of key walking and cycling routes, bus services and railway stations serving the school*	
	Location map	
	Site plan	
SECTION TWO Travel and transport problems	Written description of travel issues*	
	Number of SEN pupils with a transport element to the statement, with a comment about the impact this may have on travel*	
	Journeys made during the school day	
	Pre and after school club details	
	Travel needs of other users (e.g. staff, community etc if relevant)	
SECTION THREE Survey results	Date survey undertaken*	
	Usually and prefer travel data*	
	Numbers surveyed as well as number responded*	
	Recent survey data (within last 18 months)*	
	Travel to and from school data	
	Hands up survey results (may be representative sample)	
SECTION FOUR Objectives and targets	Clear objectives – statements of intent*	
	Clearly identified SMART targets, linked to objectives*	
	Long term as well as short term targets	
SECTION FIVE Action plan	Clearly defined actions designed to meet objectives*	
	Month and year/term and year/specific date for every action*	
	Avoidance of unclear statements (e.g. “ongoing” or “2006”)	
	Clearly defined responsibilities (lead person for each action)*	
	Avoidance of listing same individual for every action	
SECTION SIX Consultation	Statement of who was consulted and how*	
	Pupils/parents consulted*	
	Staff consulted*	
	Governors consulted*	
SECTION SEVEN Monitoring and review	Date for next monitoring survey*	
	Month and year for review of STP*	
	State who is responsible for ensuring review of STP*	
	Commitment to review pupil travel needs arising from new developments in education and transport provision	

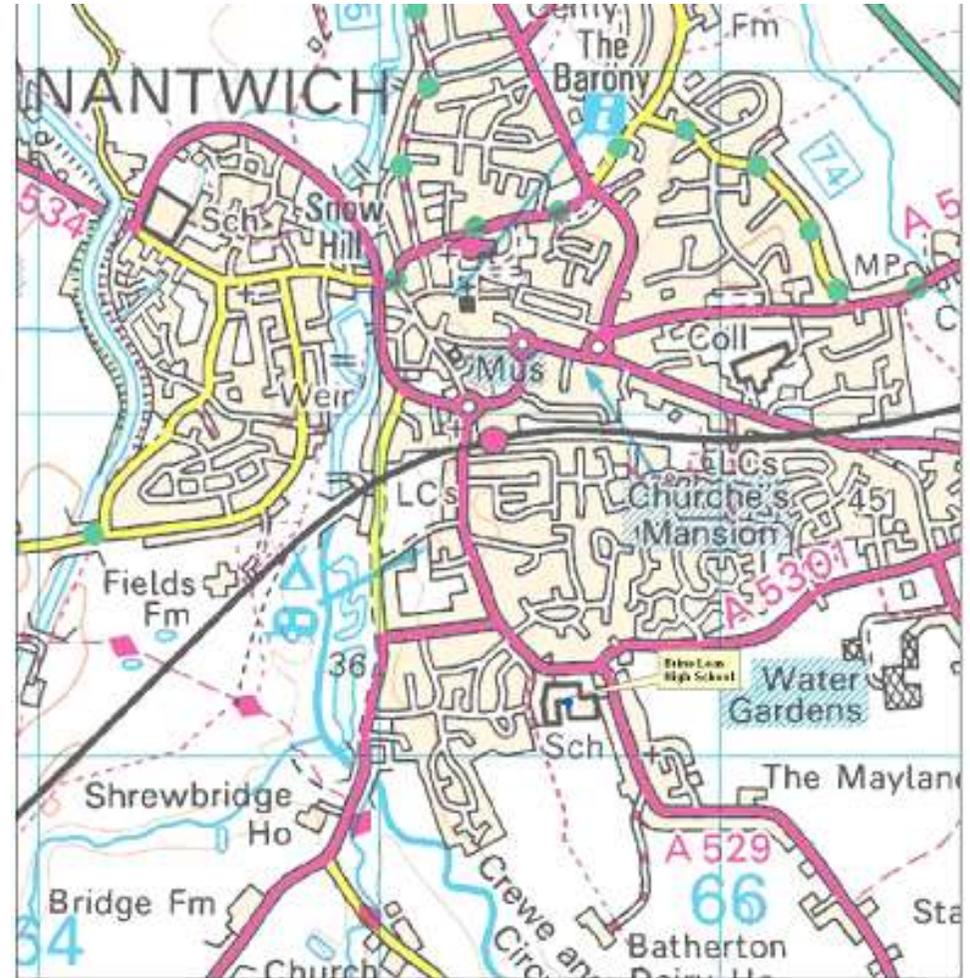
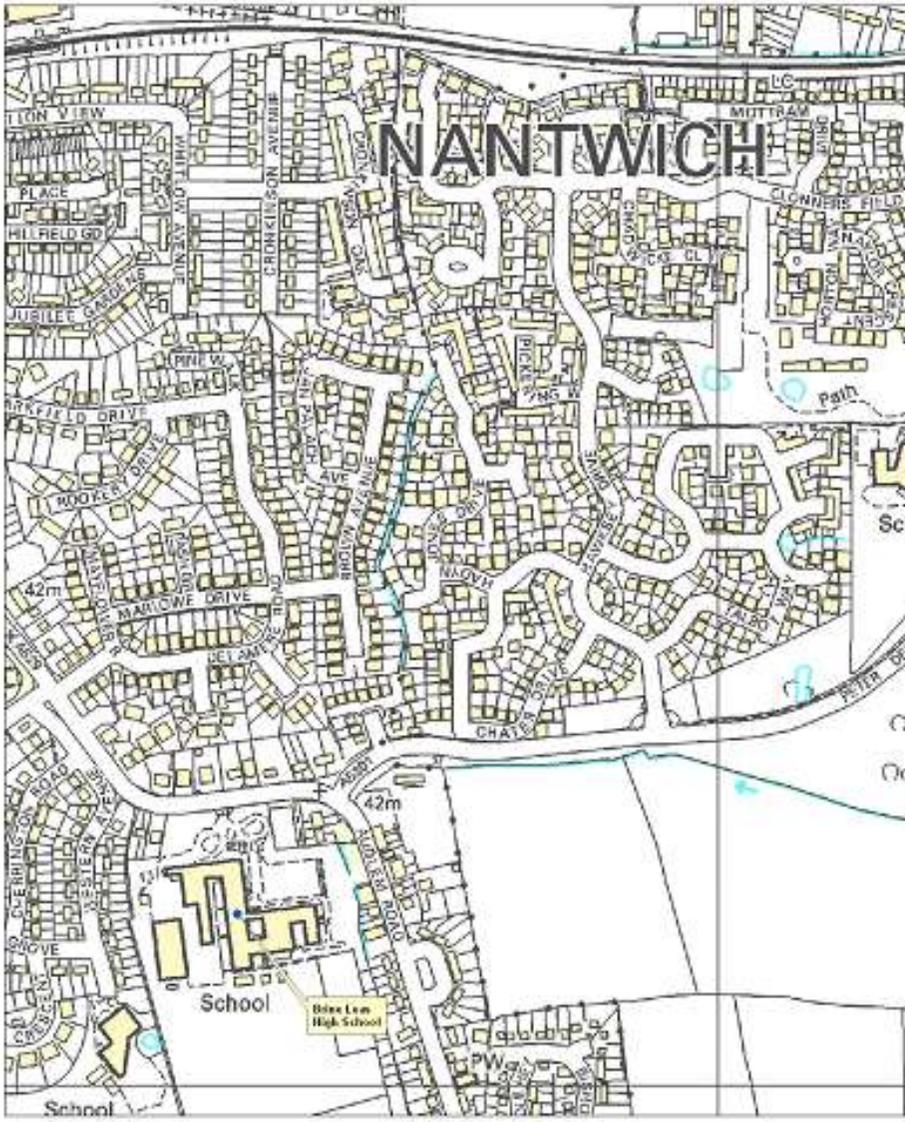
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INTRODUCTION

Name of school:	Brine Leas School
Address:	Audlem Road, Nantwich
Postcode:	CW5 7DY
DfE number:	895/4220
Type of school:	Secondary
Name of School Travel Plan Co-ordinator	Mrs K Bradshaw
Age range of pupils:	11-18
Number of pupils on roll:	Currently 1111 with an additional 276 students in the Sixth Form
Number of staff (full and part time):	Currently 186
Description of locality of school	Rural and semi-urban
Start time:	8.35
Finish time:	3.35
Before school clubs	Breakfast club from 8.15am
After school clubs	Library open after school until 4.45pm Monday, Tuesday, Thursday and Wednesday until 4pm. Sports fixtures most evenings. After school rehearsals/revision sessions on a regular basis.

LOCATION MAPS



CONTEXT OF THE SCHOOL

The school is a popular and oversubscribed school. Planning permission to allow the school to expand has been submitted in 2016 and this travel plan comes from a request from planning officials. The outcomes will allow for better efficiencies and will help to meet increased demand for spaces. As it currently stands there will be no local spare capacity to allow provision for student places in secondary schools by 2019.

Outcomes

1. Fit for purpose accommodation for all subject areas
2. Suited subject areas (Food Technology is not currently suited with Design Technology)
3. Class sizes to be in accordance to up to date regulations and recommendations
4. Utilise current footprint to make better use of space without expanding onto playing fields/yard
5. Minimise the impact of the building works for the current cohort
6. Increased space required for canteen and dining, Hall/multi purpose space/library and improve admin areas
7. Improvements to existing building for Music and Technology and Science Laboratories
8. Keep school running smoothly whilst maintaining as many subject options as possible in particular practical subjects within DT.
9. To provide better space for children outside the classroom- seating areas- shaded area etc that are easy to supervise
10. Permanent additional drama space to replace mobile
11. Exhibition spaces to celebrate student work and achievements
12. A school that is more economical to run

To provide the funding for this we will almost certainly have to expand on our current numbers - The need to provide for an additional class in each year group (this would take Year groups from existing 215 to 240). As a minimum this would require two additional labs over and above what we have already with probably an additional 6 general classrooms on top of this and possibly an additional technology room.

ROAD SAFETY CONCERNS

Summary of school's transport and road safety concerns

CARS and ROADS	
How many car parking spaces are there in total on your site?	134
Do members your staff sometimes park outside the site due to lack of car parking spaces?	Yes on the main road outside school.
Are parents allowed to park on site?	Drop off and pick up only except when attending meetings with staff, parents evenings etc
Where do visitors park?	8 designated visitor bays. Also during the day on the turning circle before 2.30pm or after 9am
Are sixth formers allowed to park on site?	Yes
Do you have disabled facilities? If not, how do you cater for these people?	Yes 7 marked bays – 2 by main reception, 2 by BL6, 3 on main car park
Do you have a separate entrance for pedestrians and/or cyclists?	3 pedestrian/cyclist entrances separate from vehicles (2 of these are either side of the vehicle access) Cyclists are asked to walk upon arrival through the school gates
Do you run any school clubs which affect the parking situation?	Not in the day. Community use of site after hours

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Front vehicle entrance
Pedestrian access
School field (approx. a fifth is owned by Weaver Primary school)- used for fixtures and PE
School field- used for recreation/play and PE

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What is the speed limit outside your school? Do cars adhere to this?	30 miles/hour is the speed limit on Audlem Road. The traffic parked adjacent to the school automatically means that the speed of traffic outside the school at peak times is considerably less. Inside the school gates the speed limit is 5 miles/hr . Planned change by highways to 20mph in the next 12 months
Do you have any road markings outside your school (e.g. zigzags, double yellow lines)? Are these adhered to?	Zigzags and double yellow lines are on one side of the road directly outside the school entrance and adhered to most of the time but the other side doesn't have any and cars park opposite the entrance
Is there a pedestrian crossing and/or school crossing patrol for your school? Where are they situated?	Yes there is a zebra crossing within 300 metres to the Nantwich side. Pelican crossing on Stapeley side adjacent to Peter de Stapleigh way
Are there any particularly dangerous roads near to the school? What makes them dangerous? (e.g. main road, high speed limit, narrow pavements etc)	Middlewich Road & Whitchurch Road are both blackspots with several fatalities in recent years.
Do you have any other problems concerning cars?	Cars turning in the entrance to the school is a major concern, cars park in the bus turning circle and cause disruption.

CYCLING

Do you encourage cycling? If not, why not?	Yes in newsletters and Year 7 Intake Evenings. Bikers have first call on large lockers in school
Do you offer cycle training?	No
Do you have a place to shower, change and store cycle gear?	Good facilities available to staff.
How many formal cycle parking spaces do you have? Are these secure?	70 can be chained to the fencing within the secure compound. 10 for visitors and staff, all secure

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How many of your cycle spaces are covered?	58
Is the cycle parking easily visible from the school?	Yes. CCTV camera on the main covered bike compound. Visitor and sixth form bike compounds easily visible
Is cycle parking close to entrances used by the cyclists?	Yes
Do you have a separate entrance for cyclists?	No it is shared with pedestrians.
Do you have any policies regarding cycling (e.g. pupils must wear helmets, pupils must be accompanied by an adult etc)?	No formal policy in place. Students are asked to wear helmets as are staff Salary sacrifice scheme to help staff to purchase cycles. 6 th form students that are eligible for the Travel Bursary may use it to purchase a bicycle up to the value of £300 as a one off payment during their two year education programme.
Do you have any other problems regarding cycling?	No

SCHOOL BUS (including any used to take pupils on trips)	
Do you provide information for pupils and parents about the school and public bus services they can use?	Yes this is all in our prospectus and available on our website. Active proactive relationship with Cheshire East Transport
Are pupils encouraged to use the bus services? If not, why not? If so, how?	Yes parents are encouraged to use bus services through newsletters and Intake Evenings.
Do you have a bullying policy that covers travel, including school trips	Yes and we have bus prefects. Students travelling to and from school is seen as the school responsibility
Do you monitor behaviour of your pupils when using these services, including on school trips. If so, how?	Yes Bus Duty teams supervise pupils leaving school, staff:pupil ratio on trips, liaison with other providers.

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Where do the school buses park, including buses for school trips. Does this cause any problems?	School buses park in the turning circles, pupils are supervised across from the Art Yard and internal zebra crossing. At peak times other traffic has to wait for buses to go.
Do you have any other problems regarding school buses?	Buses are often late collecting, causing pupil and parent anxiety and potential supervision/behaviour issues. There is overcrowding on a public service bus to Audlem

SPECIAL EDUCATIONAL NEEDS	
How many SEN pupils do you have, who have an element of travel to their statement?	No mention of travel arrangements in any statements of educational needs
How many vehicles transport SEN pupils to your school, and what type of vehicles are these (e.g. 2 taxis and 1 minibus)?	4 taxis and a minibus
What arrangements are in place for picking up/setting down SEN pupils?	According to our Access Policy and individual pupil risk assessments as well as DDA regulations. One pupil arrives on a disability scooter and is met by a TA
Do you have any issues/problems with SEN transport at your school?	None

Survey results

2008 School Census results

Mode of transport	Number	%
Walking	375	36%
Cycling	26	3%
Car	205	20%
Car share	14	1%
Public bus	34	3%
School bus	334	32%
Unknown bus	6	1%
Taxi	9	1%
Train	2	0%
Other	31	3%

2016 School Census results have been taken from data collection sheets for Years 7 to 11

Mode of transport	Number	%
Walking	516	47%
Cycling	29	3%
Car	159	14%
Car share	15	1%
School/commercial buses	342	30%
Unknown bus	6	1%
Taxi	16	1.4%
Train	1	0%
Other	40	3.6%

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Staff

Mode of transport	Number
Cycle	6
Walk	14
Car share or passenger in car	20
Drive	147

6th Form Students

Mode of transport	Number
Cycle	6
Walk	92
Public	40
Train	1
Contract Coach	5
Car Share	8
Car	124

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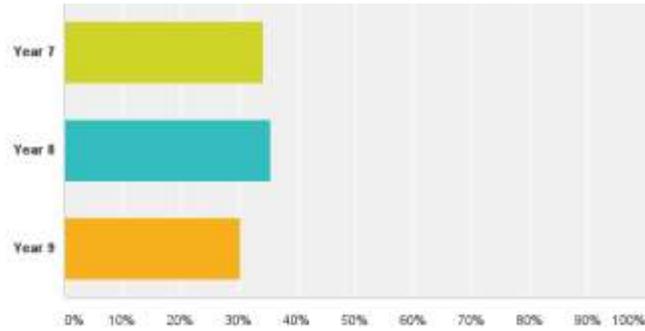
Places where parents park

Co-op	3	1%
Weaver Primary	5	2%
Front Gates	3	1%
Outside Reception	3	1%
Ginnell	4	2%
In front of School	55	25%
By the lights	2	1%
The Globe	13	6%
Traffic Light	3	1%
Western Ave	2	1%
Bus Stop	1	0%
Lake	1	0%
Barony	1	0%
Pear Tree School	3	1%

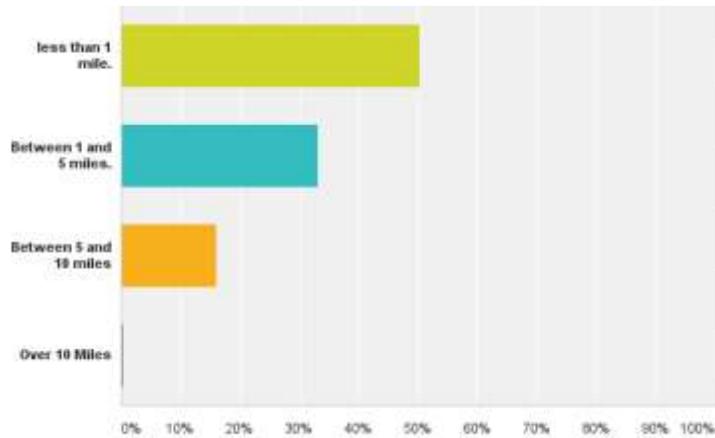
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Survey 2016 School Survey

Pupils Surveyed. Years 7,8 & 9

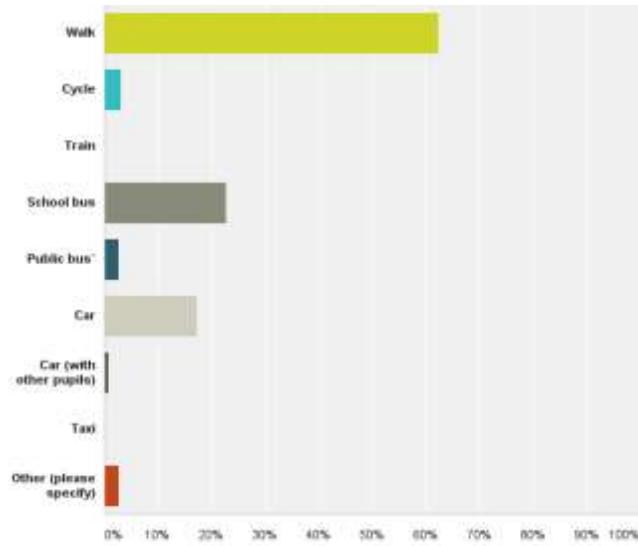


Answer Choices	Responses
Year 7	34.22% 77
Year 8	35.56% 80
Year 9	30.22% 68
Total	225

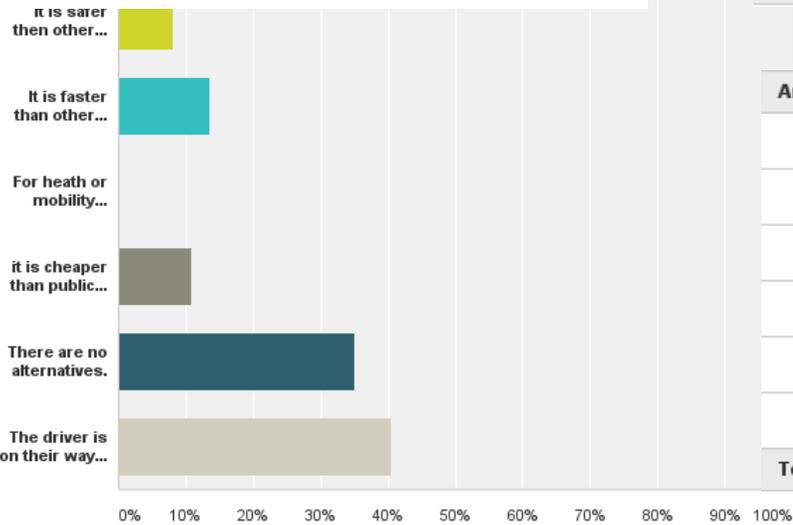


Answer Choices	Responses
less than 1 mile.	50.22% 112
Between 1 and 5 miles.	33.18% 74
Between 5 and 10 miles	16.14% 36
Over 10 Miles	0.45% 1
Total	223

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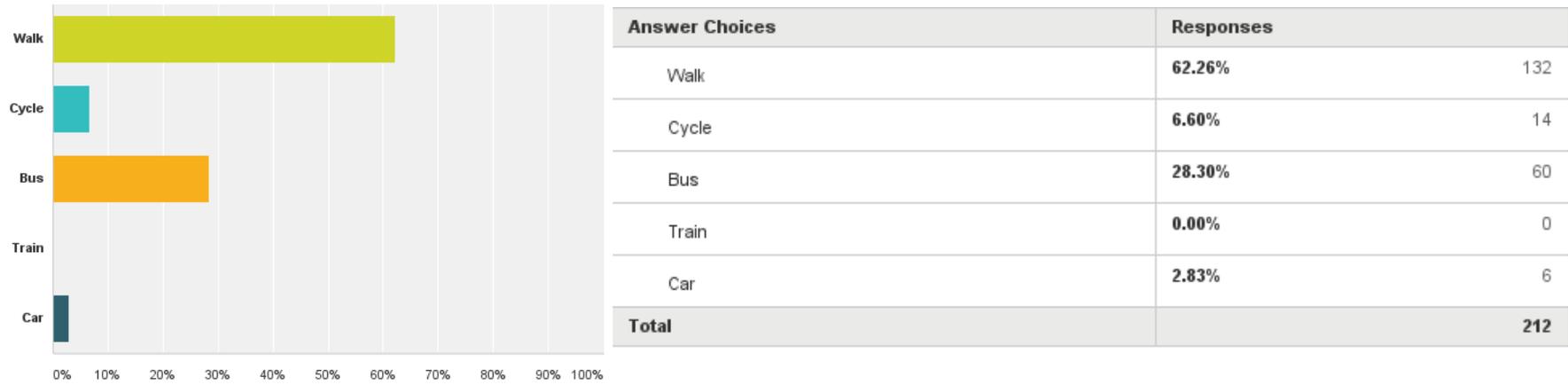
Answer Choices	Responses	Count
Walk	62.50%	140
Cycle	3.13%	7
Train	0.00%	0
School bus	22.77%	51
Public bus	2.68%	6
Car	17.41%	39
Car (with other pupils)	0.89%	2
Taxi	0.00%	0
Other (please specify)	2.68%	6
Total Respondents: 224		



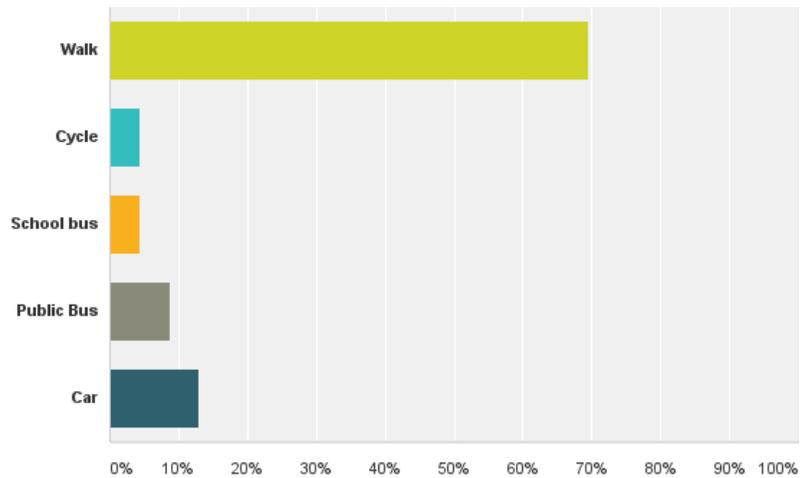
Answer Choices	Responses	Count
It is safer than other forms of transport.	8.11%	3
It is faster than other forms of transport.	13.51%	5
For heath or mobility issues.	0.00%	0
it is cheaper than public transport.	10.81%	4
There are no alternatives.	35.14%	13
The driver is on their way somewhere else anyway	40.54%	15
Total Respondents: 37		

Brine Leas School Travel Plan Policy

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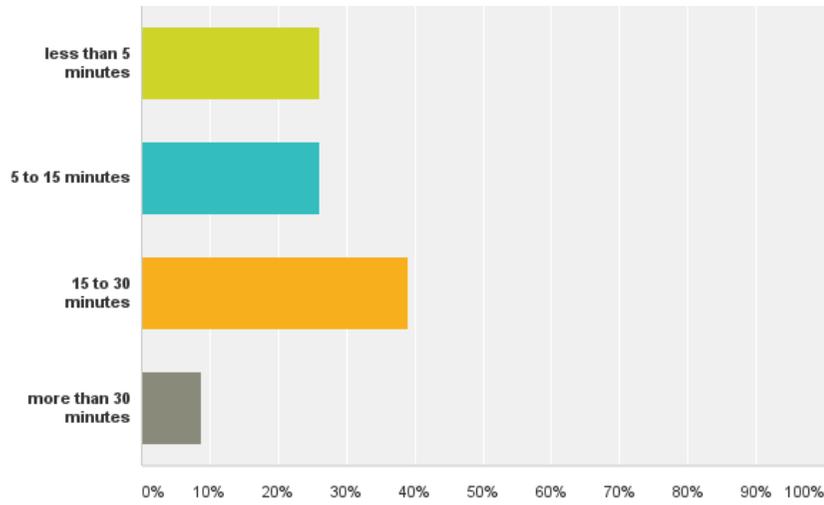


Pupil Survey Result.

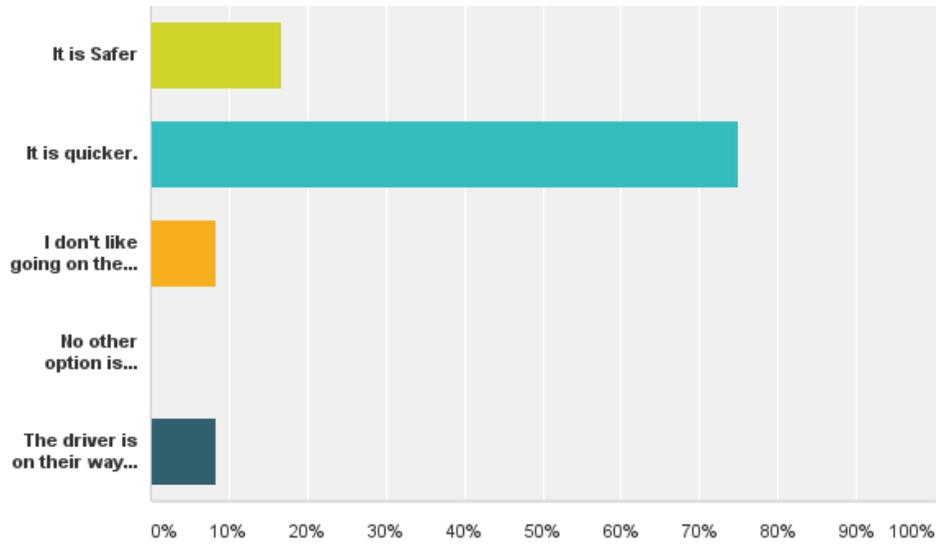


How do you get to school?

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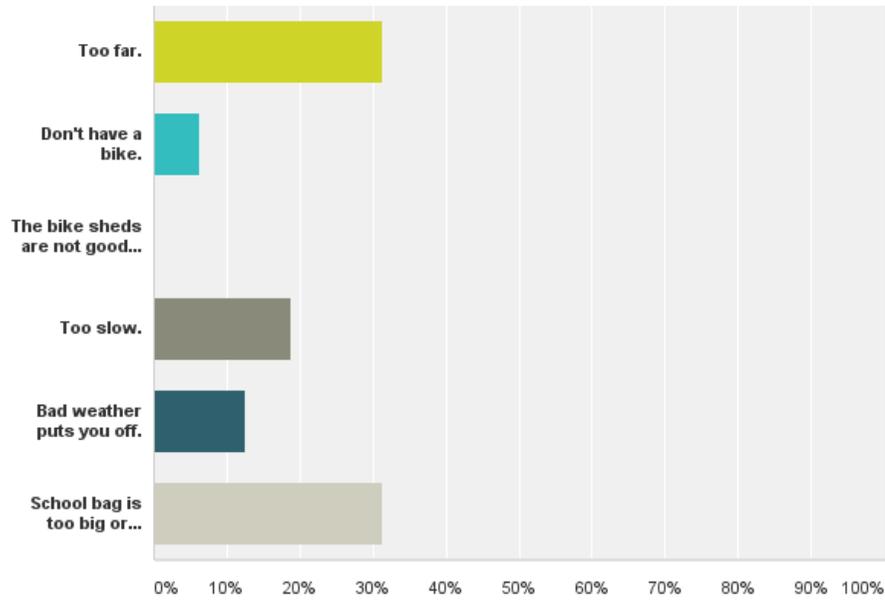


How long does it take you to get to school?

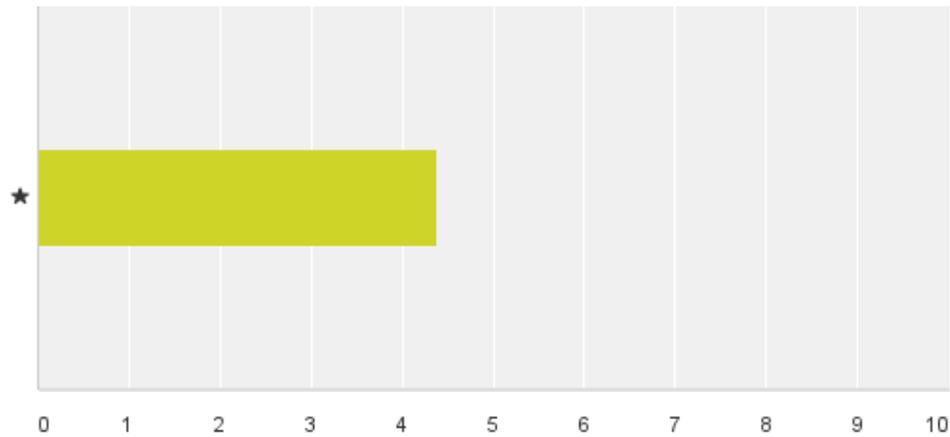


If you travel by car. Why do you use it to get to school?

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Why do you not Cycle to school?



How would you score your safety whilst travelling to school? 1 is low 5 is high?

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Brine Leas was one of the first school's in Cheshire to have a Travel Plan which was completed in 2004. The previous plan was last updated in 2008. Our overall aim remains to make the route to school for all pupils, staff and visitors, healthier and safer.

Despite a rise in student numbers of 200 in key stage 3 and 4 the number of car journeys has decreased and more children walk to school. The number of students being brought to school in cars has dropped since our last survey; this is mainly due to the nature of our catchment area changing, fewer students now travel from Crewe and most of them travel by bus.

CONSULTATION

Pupils' Concerns

On further consultation with the school parliament, it was found that the pupils also have strong concerns regarding their safety on the journey to school.

To summarise, the main concerns for the pupils were:

- Queens Drive/Acton and Whitchurch Road are unsafe, with cars travelling too fast
- The pavement near to the Globe is too narrow

We discussed possible ways in which we could try and improve the situation. The pupils were very enthusiastic and came up with some great ideas:-

- Campaign for lower speed limits
- Speak to Highways to see if the pavement could be widened

There is a planning appeal in process for a housing development, should this be successful there are plans to improve the footpath on Audlem Road.

Staff Issues

- Cars and larger vehicles turning round in the main entrance to school
- Lack of road safety awareness from pupils
- Amount of pupils being dropped off at the front of school
- Lack of pupils cycling to school
- Behaviour on buses
- Parking

INITIATIVES

What is the school already doing?

The school is involved with the following schemes:

- School Parliament,
- Eco Council
- Safe cycle route to school
- Links from the school website to local travel information
- 6th form Travel Bursary
- Subsidy on cycle helmets available
- Salary sacrifice Scheme to purchase cycles for staff

What facilities does the school already have?

The school has the following facilities:

- Covered secured bike storage for 60 bikes
- Recently replaced school fencing to the two pedestrian entrances
- Safe waiting area for pupils
- Internal zebra crossings for pupils getting onto buses and walking across the visitors parking area
- Travel related bulletins in Head's Newsletter
- Lockers given priority to cyclists

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ACTION PLAN

Our overall aim will be to make the route to school for all pupils, staff and visitors, healthier and safer.

TARGET: To increase the number of pupils cycling to school to 5%					
Objective	Facility Required	Cost	Timescale	Responsibility	Date Completed
Healthy Schools	Cycle To School Week	Nil	Summer 2017	Heads Of Year	
Informative	Cycle Route Maps		January 2017	K Bradshaw	
Communication	Increase Use Of Cycle Store By Older Pupils	NIL	On Going	Heads Of Year	

TARGET: To Decrease the number of pupils brought to school by car					
Objective	Task	Cost	Timescale	Responsibility	Date completed
Healthy schools Initiative – walk to school week	To promote drop off points for car and walk by general communication	NIL	Ongoing	Headteacher via newsletters Heads of Year	
Health and safety	Raise awareness of the dangers of dropping off directly outside school	NIL	Ongoing	Heads newsletter and speeches at Open and Intake Evenings KB to talk to parents who continue to drop off on site	

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TARGET: To discourage car use from current staff and future 6th formers

Objective	Task	Cost	Timescale	Responsibility	Date Completed
Car sharing Database	In house development of relevant information	Time for Admin staff	Ongoing	HR Manager	
Provide Incentives	Survey staff to see what kind of incentives that would benefit them	Vouchers/ savings scheme Set amount to be set in 17-18 budget	Annually reviewed	Assistant Head - Staffing	
Create 6 th form travel policy	Survey and analysis working with years 12 and 13 and policy approval by Governors	NIL	By 2017	Head of Sixth Form	
Provide incentives for 6 th formers who car share	Promote car sharing scheme, analyse which incentives would work	To be investigated	By 2017	Head of Sixth Form Business Manager	
Review 6 th form Travel Bursary	Establish if the Travel Bursary is having any impact on recruitment	Time for Admin staff	December 2016	Head of 6 th Form and D Court	

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TARGET: Maintain good behaviour on the school buses

Objective	Task	Cost	Timescale	Responsibility	Date Completed
Deliver Drama workshop on bus use behaviour to year 7's	Investigate drama company availability	To be investigated	Spring Term	Creative Arts	
To raise awareness through the travel section on the website	Review and update existing information	Time for Technicians	Spring Term	Technicians	
Prefects to be given bus responsibilities	They will be given responsibility to monitor behaviour		October 2017	Head of Year 11	

<p>GENERAL INITIATIVES</p> <ul style="list-style-type: none"> • Include travel information in pupils’ personal organisers • Involve or nominate pupils, school travel co-ordinator and governor to continue monitoring • Campaign aimed at education and information for both the school and its feeder schools • Development of home-school agreements • Make contact, or twin, with another school locally or in another country to exchange experiences pursue Healthy Schools and/or Eco schools status • Regular monitoring through survey monkey 	<p>CURRICULUM WORK/PUPIL INVOLVEMENT</p> <ul style="list-style-type: none"> • Geography – map work, safe route planning, sustainability • ICT/Maths – survey analysis • Literacy – publicity and promotional leaflets • PHCSE - risk management, safety, health and exercise issues, PE • Art – poster and leaflet design and illustration • Drama – Theatre in Education • Competitions • Reduced car use/walk to school challenge diaries
<p>WALKING INITIATIVES</p> <ul style="list-style-type: none"> • Pupils to design and distribute safe routes maps and guide • Involvement in Walk to School campaigns • Walk the world – measure set distances and total up (plot on large map and link to the curriculum) • Walking challenge • Walk to school week • Walk once a week scheme 	<p>CYCLING INITIATIVES</p> <ul style="list-style-type: none"> • Surveys to identify potential demand for cycling (staff and pupils) • Encouragement for girls to cycle • Cycle training courses • Cycle storage (possibly designed by pupils) and lockers <ul style="list-style-type: none"> ○ as part of new building programme • Cycle maintenance courses • Riding skills competition • Fundraising events • Establish a school cycling policy/cycle permit scheme • Family cycle rides (PSCA involvement)

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<p>BUS INITIATIVES</p> <ul style="list-style-type: none"> • Provide information about public transport services • Continue to work with Cheshire East to amend service routes, times and bus fares, and to improve services • Establish a school behaviour code for bus users through bus prefects and 6th formers • Access to transport information via our website 	<p>CAR USE INITIATIVES</p> <ul style="list-style-type: none"> • Parking and access restrictions on school site • Park and stride scheme • Car sharing scheme • Allocate spaces for teachers who live more than 5 miles away • Car free day/share a lift day • 6th form vouchers for car sharing incentive
<p>INSIDE THE SCHOOL GROUNDS/HIGHWAY MEASURES</p> <ul style="list-style-type: none"> • Improvements to internal layout • 20 mile an hour scheme • Closing the site to cars at the end of school to give priority to pedestrians and cyclists • Priority measures for school buses • Safe crossings outside schools or on routes • School crossing patrols • Bigger No turning sign beside the school entrance 	<p>PUBLICITY INITIATIVES</p> <ul style="list-style-type: none"> • School newsletters • Corridor or classroom displays on sustainable travel • School prospectus and policy • Assemblies • Induction day and parents' evenings • Travel section on school website • Public transport and safe route information pack • Use distance map to allow car travel for 6th formers • 6th form enrolment evenings and induction programme

MONITORING AND REVIEW

Implementation and Management

The Safer Routes to School Group will implement and monitor the School Travel Plan and Safer Routes to School Initiatives.

- The intention is that this will be a living document that will be reviewed and updated annually.
- The school will maintain links with Cheshire East Borough Council with regards to Safer Routes to School, Road Safety initiatives and other transport issues.
- The School Travel Plan will be reviewed and updated on an bi-annual basis. This review will consider pupil travel needs arising from new developments in education and transport provision, as well as evaluating existing targets, objectives and actions, and setting new ones.
- Surveys will be undertaken on an annual basis to monitor progress.

Review method	Date	Responsibility
Survey Monkey		P Whitehead
Annual review		Leadership Group
Head teacher's report		Mr A Cliffe to report on STP progress at governors' meeting

Prepared By: K Bradshaw/P Whitehead	Date: October 2016
Approved by Governors: October 2016 FGB	Review Date: October 2018