

Brine Leas School

An Academy

Provider Access Policy

INTRODUCTION

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

STUDENT ENTITLEMENT

Students in Years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

MANAGEMENT OF PROVIDER ACCESS REQUESTS

Procedure

A provider wishing to request access should contact the Work Related Learning Co-ordinator. Telephone: 01270 625663; Email: info@brineleas.co.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents (see table on the following page).

Please speak to our named Careers Leader to identify the most suitable opportunity for you.

The school policy on safeguarding [<http://brineleas.cheshire.sch.uk/Docs/Pols/SafeguardingPolicy.pdf>] sets out the school's approach to allowing providers into school as visitors to talk to our students

Brine Leas School Careers Programme

	Autumn Term	Spring Term	Summer Term	Ongoing
Year 7		Careers Convention (Apollo Group)	Meet the professionals (Apollo Group)	
Year 8	Emotional intelligence, resilience, confidence development	Careers Convention (Apollo group)	STEM assembly; visitor from the apprenticeship service	Opportunity to be a member of the Enterprise group
Year 9	iDEA develop digital and enterprise skills. Through our series of online challenges.	Preparation for the Careers Convention and Careers Convention; Options assembly; Subject talks/assemblies; Individual Information Advice and Guidance sessions as part of the options process; Options Evening; STEM assembly	Enterprise activity for whole year group; 'Big Bang' Summer STEM event	PSHE - Cycle of workshops delivered by The Money Charity to prepare for employment through a focus on money;
Year 10	CV preparations; mock interviews.	Work experience launch evening; Careers Convention preparation and Careers Convention; University medicine day opportunity	PSHE - Employment (self assessment of soft skills, career goals, life skills, interview preparation)	Organisation, provision and quality assurance of work placements; PSHE - Cycle of budgeting, tax and National Insurance; opportunity for Able & Talented to attend talks given by professionals in a variety of fields; Extended Project on a research area of their choice (Apollo Group)

	Autumn Term	Spring Term	Summer Term	Ongoing
Year 11	Work experience week; Destinations of Y11 leavers; PSHE - Post-16 choices (planning for post-16, making the grade, personal statements, post-16 applications); BL6 Sixth Form Open Evening	Careers Convention; personalised post-16 IAG sessions; STEM assembly by ASA; Total People and Cheshire Youth Service workshop and 1:1 work with students who could potentially be NEET.	NCS assembly	Organisation, provision and quality assurance of work placements; PSHE - cycle of budgeting, tax and National Insurance; opportunity for Able & Talented to attend talks given by professionals in a variety of fields
Year 12	Visit to campus based university; NCS assembly; Talk on apprenticeships from a training provider.	Careers Convention; applications for university summer schools; applications for a study placement; UCAS Convention; visit to a Metropolitan University; Apprenticeship Show in Liverpool; Careers talks (≥2 opt in); University medicine day opportunity; Opportunity to attend Oxbridge University conference	UCAS applications (personal statement writing); opportunity to attend Oxford University and Cambridge University; Post-BL6 evening for University, student finance, employment and apprenticeships;	Opportunity for early entry students to meet professionals; Opportunity to take part in the Vex Robotics competition; Opportunity to take part in the BASE competition
Year 13	UCAS applications (personal statement writing); Destination of Y13 leavers; Apprenticeship Convention; Student Finance Roadshow; Mock interviews for early entry students (Medics, Veterinary Science, Dentistry and/or Oxbridge applicants)	Mock interviews; Opportunity to attend careers talks	Mock assessment centres for psychometric testing for Y13 not going to University	Opportunity to take part in the regional-national BASE competition

PREMISES AND FACILITIES

The school will make the main hall, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Work Related Learning Centre, which is managed by the Work Related Learning Coordinator. The Resource Centre is available to all students at lunch and break times.

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