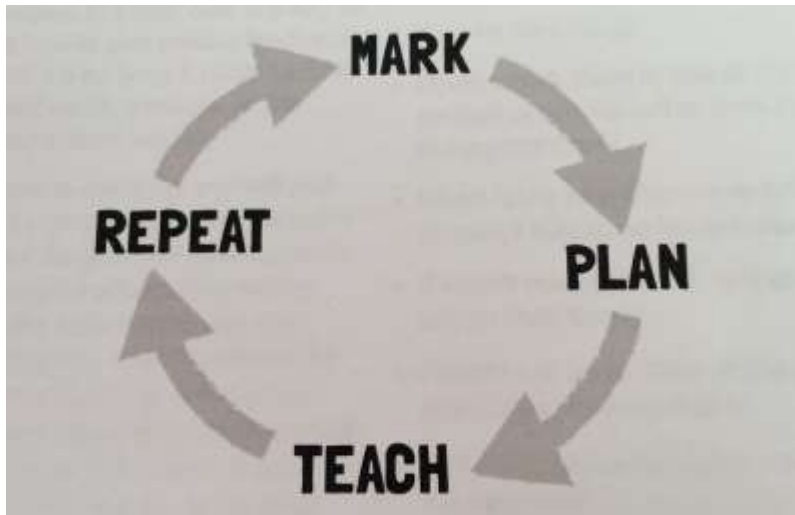


Brine Leas School

An Academy

LEARNING POLICY

Teaching and learning is the core focus of the school. We are always striving to improve teaching and will continue to do so, as we can always be better and thus further accelerate the progress of our students.



Great teaching involves doing a small number of things very well. Consistency is key. It does not need flashing lights or whistles. All teachers must recognise that teaching and learning is the fundamental basis of their role. Teaching requires teachers to mark, plan, teach and repeat. This is a cycle and should remain a cycle, as each element informs the next.

We believe that:

1. Learning should be a rewarding and enjoyable experience for everyone. It should enable students to make expected or accelerated progress.
2. Teaching needs to equip children with the skills, knowledge and understanding necessary in order that they can play an increasingly useful and positive role in society and make informed choices about their lives both now and in the future.
3. High quality teaching and learning experiences support children to be able to lead happy and rewarding lives, now and in the future.

As a pre-requisite, teachers must enjoy working with young people.

At Brine Leas we often refer to good teaching as 'doing what it says on the tin'. In spring 2017, all teachers worked collaboratively to define exactly what the Brine Leas tin says. This became our Learning Handbook. The Learning Handbook is the procedure document to this policy. It explains what is expected of teachers at Brine Leas School in more detail with examples, support and links. If it is not stated in the handbook, it is not required. It is written with a view to maintaining a good work-life balance. **The Learning Handbook is Appendix 1.**

We do not have one common marking and feedback policy. We have common threads that each curriculum area has used to form their own marking and feedback plan: one that works for their subjects, their lesson styles, their lesson frequency.

The common threads are stated in the learning policy. This does not mean that we do not value marking and feedback, simply that all marking and feedback must be as efficient and effective as possible for the sake of teachers and students. A 'one size fits all' approach to marking and feedback across the school does not facilitate such efficiency and efficacy. **The marking and feedback plans are Appendix 2.**

If there are any questions on this policy or the Learning Handbook, please email teachingandlearning@brineleas.co.uk . We welcome pedagogical dialogue.

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