

Impact of Pupil Premium 2013-14 (updated September 2014)

To try to show the impact of spending of Pupil Premium we have set out data below comparing those students on Pupil Premium with the rest of the cohort. The intention is that any gaps between the two figures should be as small as possible given the intervention being undertaken.

Review of Y11 (2013/2014)

* Summer results indicated that 14 PP students (56%) achieved 5 A*-C inc. English & Maths, vs. 75% non-PP. This was a 30% increase in attainment from the 12-13 PP results and reduced the gap by 26% to **an actual gap of 19%**.

Measure	2014 leavers (25 students = 12%)	2013 leavers (19 students = 10%)
5 x A*-C (En. & Ma.)	56% PP / 75% NON-PP 19% gap	26% PP / 71% NON-PP 45% gap
3+ LoP En	72% PP / 81% NON-PP 9% gap	25% PP / 75% NON-PP 50% gap
3+ LoP Ma	56% PP / 79.3% NON-PP 23.3% gap	32% PP / 83% NON-PP 51% gap
4+ LoP En	32% PP / 42.9% NON-PP 10.9% gap	
4+ LoP Ma	28% PP / 41.3% NON-PP 13.3% gap	

* **Our interventions over the academic year had positive impact.** Over the course of the current academic year (→ April data collection), the number of PP students predicted to achieve 5 A*-C (En. & Ma.) remained the same (60%) but the average number of predicted ≥ C grades increased from 5.54 to 5.8. Also, the average number of points (for GCSEs only) went from 292 (December) to 301 (April).

* All but one of our PP students have confirmed destinations for further education or apprenticeships. The one remaining student is having intervention through Cheshire East.

ENGLISH

Attainment

* December's data collection predicted 75% of PP students to achieve grade A*-C in English language

* April's data collection predicted 79% of PP students to achieve grade A*-C in English language

* **FINAL RESULTS: 81.8% of PP students achieved A* - C in English language**

* December's data collection predicted the attainment gap (A*-C) to be 18%

* April's data collection predicted the attainment gap (A*-C) to be 9.6%

* **Final results showed the gap to have reduced to only 5% (81.8% PP vs. 86.8% non-PP for English language)**

Progress

* April's data collection predicted **80%** (20/25) of PP students to make a minimum of 3+ LoP. The predicted grades of 3 PP students increased in English across the course of the academic year

* **Final results showed that 81.8% of PP students made 3+LoP (vs. 85.4% non-PP)**

MATHS

* December's data collection data predicted the attainment gap (A*- C) to be 21%

* April's data collection predicted the attainment gap (A*-C) to be 23.5%

* **Final results show that the gap reduced from predictions, to 20.2% (64% PP vs. 84.2% non-PP)**

* **Final results show that 56% (14 students) made 3+LoP, with a gap of 23.3% on this measure.**

Evaluative comment

For PP students in English in particular, achievement increased and gaps decreased across the school year, indicating that intervention strategies were successful. For Maths, the progress gap widened against predictions but the attainment gap closed again indicating successful interventions. The reliability of predicted grades in Maths is noteworthy.

Overall, gaps have reduced considerably. Teaching and non-teaching staff alike have focused on the PP cohort with clear impact on results.

Review of Y10 (2013-2014)

* There are 19 Pupil Premium (PP) students in Year 10 (8.8%).

* **The cohort is dominated by students of mid/low ability. This is also the year group that had teacher assessments at KS2.**

	PP	Non-PP
Low KS2 ability	26%	7%
Mid KS2 ability	47%	37%
High KS2 ability	26%	56%

Overview

Current 10s (**as at April '14 data collection**) = 19 students = 8.8% of cohort

5 x A*-C (En. & Ma.) = 36.8% PP / 82.1% NON-PP	45.3% gap	
3+ LoP En. = 47.4% PP / 93.3% NON-PP	45.9% gap	
3+ LoP Ma. = 63.2% PP / 94.4% NON-PP	31.2% gap	

Current 10s (**as at July '14 data collection**) = 19 students = 8.8% of cohort

5 x A*-C (En. & Ma.) = 31.6% PP / 77.3% NON-PP	45.7% gap	* gap increase of 0.4%
3+ LoP En. = 41.2% PP / 87.8% NON-PP	46.6% gap	* gap increase of 0.7%
3+ LoP Ma. = 72.2% PP / 94.4% NON-PP	22.2% gap	* gap decrease of 9%

vs. current 11s (actual) = 25 students = 11% of cohort

5 x A*-C (En. & Ma.) = 56% PP / 75% NON-PP
 3+ LoP En. = 72% PP / 81% NON-PP
 3+ LoP Ma. = 56% PP / 79.3% NON-PP

19% gap
9% gap
23.3% gap

English

* April's data collection indicated that 26% of PP students are predicted to make 4+ LoP.

* July's data collection indicated that these predictions had reduced to 17.6%

Maths

	DC4 (April)	DC6 (July)
PP students predicted to make 3+ LoP	63%	72%
PP students predicted to make 4+ LoP	37%	39%
PP students predicted to make 5+ LoP	11%	11%

Review of Y9 (2013-2014)

* There are 37 Pupil Premium (PP) students in Year 9 (17%). This cohort has a high percentage of students on the SEN register and in the low ability band.

	PP	Year group as a whole
SEN register	24%	8.9%
Low ability (KS2)	24%	10%
Mid ability (KS2)	46%	36%
High ability (KS2)	29%	54%

Overview

English

from April '14 data collection	% of PP students	% of non-PP students	% gap
working at level ≥ level 3	100	100	0
working at level ≥ level 4	100	99	-1
working at level ≥ level 5	89	90	1
working at level ≥ level 6	42	76	34
working at level ≥ level 7	8	22	14

from July '14 data collection	% of PP students	% of non-PP students	% gap
working at level ≥ level 3	100	100	0
working at level ≥ level 4	97	99	2
working at level ≥ level 5	89	95	7
working at level ≥ level 6	43	79	36
working at level ≥ level 7	14	39	25

* During the year, 16% of PP students' attitude to work grades improved from the start of Y9 to the end, vs. 11% of non-PP.

* During the year, PP students made an average of 2 points of progress (one sub-level), vs. 2.058 points for non-PP

Maths

from April '14 data collection	% of PP students	% of non-PP students	% gap
working at level \geq level 3	100	100	0
working at level \geq level 4	95	97	2
working at level \geq level 5	76	93	17
working at level \geq level 6	47	79	32
working at level \geq level 7	24	56	28

from July '14 data collection	% of PP students	% of non-PP students	% gap
working at level \geq level 3	100	99	-1
working at level \geq level 4	92	97	5
working at level \geq level 5	81	94	13
working at level \geq level 6	51	87	36
working at level \geq level 7	27	67	40

Review of Y8 (2013-2014)

* There are 29 Pupil Premium (PP) students in Year 8 (14%). The cohort is dominated by students of mid ability

	PP	Year group as a whole
SEN register	1.4%	6.1%
Low ability (KS2)	3%	2%
Mid ability (KS2)	59%	42%
High ability (KS2)	38%	56%

Overview

English

from April '14 data collection	% of PP students	% of non-PP students	% gap
working at level \geq level 3	100	100	0
working at level \geq level 4	100	99	-1
working at level \geq level 5	86	95	9
working at level \geq level 6	37	48	11
working at level \geq level 7	0	2	2

from July '14 data collection	% of PP students	% of non-PP students	% gap
working at level \geq level 3	100	100	0
working at level \geq level 4	100	100	0
working at level \geq level 5	93	93	0
working at level \geq level 6	43	50	7
working at level \geq level 7	0	4	4

* During the year, PP students made an average of 1.9 points of progress (one sub-level), vs. 1.6 points for non-PP

Maths

from April '14 data collection	% of PP students	% of non-PP students	% gap
working at level \geq level 3	100	100	0
working at level \geq level 4	90	98	8
working at level \geq level 5	57	81	24
working at level \geq level 6	27	45	18
working at level \geq level 7	0	0.6	0.6

from July '14 data collection	% of PP students	% of non-PP students	% gap
working at level \geq level 3	100	100	0
working at level \geq level 4	90	99	9
working at level \geq level 5	66	87	21
working at level \geq level 6	45	66	21
working at level \geq level 7	21	23	2

Review of Y7 (2013-2014)

* There are 22 Pupil Premium (PP) students in Year 7 (10%). The cohort is dominated by students of mid/high ability

	PP	Year group as a whole
SEN register	3.25%	12%
Low ability (KS2)	9%	6%
Mid ability (KS2)	41%	32%
High ability (KS2)	50%	62%

Overview

English

from April '14 data collection	% of PP students	% of non-PP students	% gap
working at level \geq level 3	100	99.4	-0.6
working at level \geq level 4	92	98.9	6.9
working at level \geq level 5	60	77	17
working at level \geq level 6	12	19	7
working at level \geq level 7	0	0	0

from July '14 data collection	% of PP students	% of non-PP students	% gap
working at level \geq level 3	100	100	0
working at level \geq level 4	95	99	4
working at level \geq level 5	64	87	23
working at level \geq level 6	18	29	11
working at level \geq level 7	0	0	0

* During the year, 4% of PP students' attitude to work grades improved from the start of Y7 to the end, vs. 2% of non-PP.

* During the year, PP students made an average of 2.08 points of progress (one sub-level), vs. 2.47 points for non-PP

Maths

from April '14 data collection	% of PP students	% of non-PP students	% gap
working at level \geq level 3	100	100	0
working at level \geq level 4	72	92	20
working at level \geq level 5	56	77	19
working at level \geq level 6	12	28	16
working at level \geq level 7	0	7	7

from July '14 data collection	% of PP students	% of non-PP students	% gap
working at level \geq level 3	91	99	8
working at level \geq level 4	82	93	11
working at level \geq level 5	64	81	17
working at level \geq level 6	36	61	25
working at level \geq level 7	5	13	8

* During the year, 32% of PP students' attitude to work grades improved from the start of Y7 to the end, vs. 23% of non-PP.