



Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	1116
Total number of pupils eligible for PPG	180
Amount of PPG received per pupil	£791.05
<b>Total amount of PPG received</b>	<b>£142389.99</b>

<b>Pupil Premium Total received to August 18</b>	£ 134,630.00
<b>PP+ received from LA's</b>	£ 7,759.99
<b>Total PP/LAC/Catch up funding received</b>	<b>£ 142389.99</b>

## Background

The Pupil Premium is a government initiative designed to target resources on those students deemed to be from a disadvantaged background so as to close the gap with their peers and supporting children and young people with parents in the regular armed forces.

Specifically the Pupil Premium is provided for those students who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). Currently the Pupil Premium FSM and Ever6 value is £935 per eligible student and this is expected to rise each year. The children adopted from care or who have left care under a special guardianship or residence order their funding is £2,600 which is administered by the designated Virtual School Head. We receive no funding for current LAC children, the Virtual Schools Administrator receives the full amount and we cost provision for each child linked to their individual PEP and submit a funding request form. There is also a small provision made up for those students who have a parent in the armed services. Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies which close the attainment gap between the highest and lowest achieving students.

## Nature of support

At Brine Leas we have a wide range of support that we offer our disadvantaged students. We tailor the support to the specific needs of the student or group of students. We have a Pupil Premium Lead who monitors the progress of all of our disadvantaged students as well as the support offered by individual subjects and the school as a whole, we also have a dedicated Pupil Premium Co-ordinator who supports the pastoral as well as educational needs of our students. We have a designated LEC which is fully staffed by trained teaching assistants, SENCO and assistant SENCO. We have a designated manager of virtual schools funding and its impact. Narrowing the gap is of highest priority at the school and features prominently on our school development plan as well as being a performance management



target for all teachers with TLR responsibilities. As a whole school we report on pupil premium interventions and strategies alongside every data collection point in the school calendar and this is done through our central MIS Bromcom. Pupil premium is an agenda item in every subject area meeting throughout the year with a designated PP champion in every curriculum area that is responsible for attending all Pupil Premium meetings with the PP Lead and ensuring all strategies and policies are adopted.

From targets identified in the 2017 Inspection Dashboard and our analysis of the Pupil Premium results in the 2018 cohort, we have implemented the following additional strategies;

Investing in new online support from students in Maths at KS4.

- Working with Pupil Premium students during the run up to Y 11 Mocks to develop revision strategies and exam techniques.
- 'Pupil Premium Fast Tracking' for very specifically identified students who are making less than expected progress or face barriers to learning.
- Focus on enhancing the use of student's metacognitive skills and resilience. (Based on the EEF Toolkits recommendation High impact for very low cost, based on extensive evidence on average 7 months extra progress achievable in an academic year).
- Delivering extra revision during holidays for Year 11 students in maths and English plus other subjects.
- Monitoring and tracking of Pupil Premium student's achievement during each data catch by curriculum areas, identifying barriers and focusing on strategies to support progress. Feeding through this information to Senior Leadership Team.
- Year 11 Academic Mentoring for all Pupil Premium pupils by a designated member of staff.
- Peer coaching scheme in Maths which is in response to the EEF recommendation of Peer Tutoring that has Moderate impact for very low cost, based on extensive evidence, an average of 5 months extra progress in an academic year.
- Careful selection of teaching staff for lower ability GCSE Maths and English classes
- SLT link designated to all underperforming disadvantaged students who meet regularly to discuss progress, concerns and targets with an aim to set goals for the next half term.
- Core focus of School Development Plan that cascades into Subject Area development plans every academic year.
- Each curriculum area has a designated member of staff with responsibility for Pupil Premium tracking assessment and support.
- Earlier intervention at key stage 3 academically. Pastorally and socially.
- Destination planning from year 7 and that a key focus for PHCSE lessons.
- 1:1 Support meeting with pupil premium champion, progress tutors and subject teachers.
- A focus on 'equity' over 'equality' to ensure a level playing field for the most disadvantaged students.
- Tailored intervention for barriers to learning and attendance. Such as 'Think Reading' which is a Reading comprehension strategy that EEF identified in their toolkit as to High impact for very low cost, based on extensive evidence with the average impact an extra 6 months progress achievable in an academic year.
- Supplied revision guides and anthologies at key stage 4
- An earlier focus on IAG including career focused trips for Year 7
- Financial support for academic trips and the Duke of Edinburgh Award
- Counselling and other emotional and social intervention such as RESPECT programme. *EEF Recommendation of Behaviour Intervention is moderate cost and moderate impact with the average of an extra 3 months learning over the academic year*  
(this list is an indication of the many strategies of support at Brine Leas and is by no means exhaustive)



## Curriculum focus of PPG spending

### Mathematics

Mathematics interventions that were used last year were predominantly for year 11. Pupil Premium funding was used to fund the 4/5 borderline day printing. Funding was provided to pay sixth form students for weekly 1:1 tuition with PP year 11 students and pizzas to feed them while they attended. Some students also had revision guides and calculators purchased for them.

### English

#### GCSE

Texts and resources given to all students at the start of teaching those texts to remove barriers to learning and allow them to engage right away. This was added to with revision guides for each text, workbooks to encourage active revision and English language text books. Several students engaged with these materials brilliantly and bought in extra essays and tasks to be marked from here and this helped them achieve.

After school catch-up class was run by HOCA on Literature every Thursday from September until May. This session was "invite only" and centred on plugging gaps in learning with those with absences, the majority of whom were PP. PP students were given priority on invite first. Good attendance here (registers kept for records).

Targeted intervention sessions for Language were run by HOCA during PSHCE hours from February until May. These were completed using mock data analysis from both December and April mock exams. Each session targeted a particular question and, it was invite only. As before, PP students were targeted and invited as a priority. Attendance was also good, with support from SLT and form tutors ensuring they were in the right place at the right time.

A poetry performance was organised to revise and learn the set poems. This was only offered to classes who it was identified had the highest numbers of PP students.

#### General Intervention (all years)

Some PP students personally contacted by teachers before parents evening to encourage attendance. If they didn't attend, they were prioritised by teachers for trying to contact them and fill them in.

As per new policy, PP students were given positive discrimination in the setting changes. PP students' assessments and exams are always marked first. PP students are identified on seating plans and their position in class is carefully considered. PP students are given more detailed individual feedback where possible.

### Science

All pupil premium students were given revision guides and exam practice booklets. Quality first teaching was employed and careful monitoring by staff. We offered after school tutoring before the mocks however uptake was low. Holiday sessions were ran in February half term where uptake



was better.

### **MFL**

Seating plans in lower school alongside monitoring classwork and attendance. Mentoring, intervention groups and focused marking. HOY involvement and support from LEC. Revision material has been given. Revision sessions at lunchtimes and communication with parents.

### **ICreate**

Pupils were provided with a PE Kit. Text books & revision material provided, revision sessions provided and pupils invited to. Free resources such as pens, sketchpads, instrumental lessons. All trips funded such as the Theatre and Tattenhall. 1:1's with students to identify barriers to learning and support needed. Quality first teaching use of butterfly techniques and modelling in the classroom. INSET on meta-cognition to improve staff expertise. Drop ins to lessons to look at progress and marking.

### **BITE**

Revision materials provided, 1:1's to identify barriers to learning shared with all staff. Quality first teaching. Extra revision sessions during lunchtimes and after school. Intensive revision workshops delivered in the classroom. Seating plans to buddy students up with high achievers. Contact with parents. Focused marking and feedback. Extra assessment built into schemes of work.

### **Humanities**

Regular contact with Parents, extra revision sessions, extra sample questions, differentiated tasks. Mentoring, 1:1 support, in-class support, revision guides provided, support from Head of Year and SENCO

### **Technology**

Materials provided, revision materials purchased, 1:1 support given. Breakfast and lunch catch-up clubs ran throughout the year. Regular contact home. Quality first teaching delivered and monitored by HOCA. Marking first policy adopted. Seating plans used to support behavior and progress. Technicians used to support pupils in practical lessons.



Measuring the impact of PPG spending

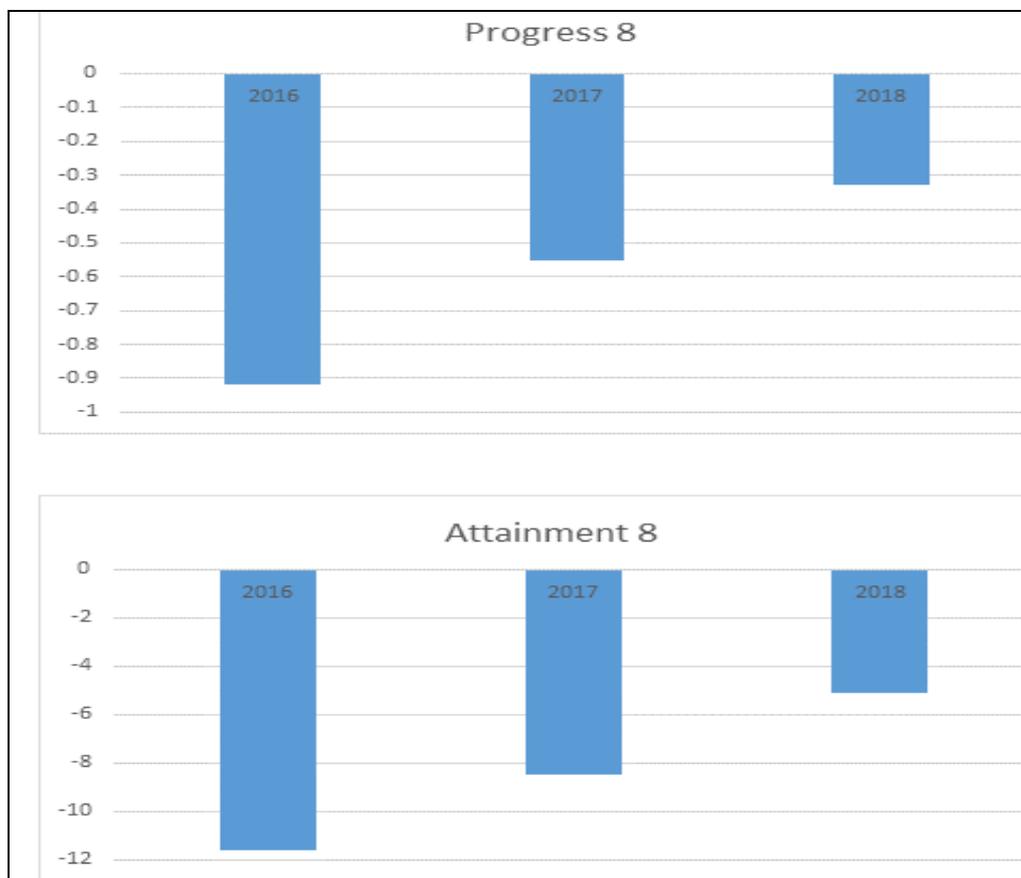
**Attendance**

PP and Non PP for month	Sep-17		Oct-17		Nov-17		Dec-17		Jan-18		Feb-18		Mar-18		Apr-18		May-18		Jun 18 - minus Yr 12		Jul 17 - minus Yr 11	
	Non PP	PP	Non PP	PP	Non PP	PP																
Attendance for month	93.85%	97.71%	96.89%	93.81%	96.85%	93.08%	93.00%	93.93%	95.82%	92.48%	94.83%	92.35%	96.40%	94.03%	96.84%	95.31%	94.32%	93.33%	96.48%	92.08%		
Authorised absence sessions for month	635	291	786	238	1167	383	1073	247	1295	371	1343	300	1252	334	549	148	1428	300	957	273		
Unauthorized absence sessions for month	141	63	172	81	140	202	232	112	128	70	84	49	134	55	130	13	509	90	113	56		
Number of students	941	160	944	160	945	161	945	163	948	163	948	165	948	163	948	163	946	162	761	136		

PP and Non PP comparison by month 2016 - 2017																						
	Sep-16		Oct-16		Nov-16		Dec-16		Jan-17		Feb-17		Mar-17		Apr-17		May-17		Jun-17		Jul-17	
	Non PP	PP																				
Attendance for month	96.98%	93.17%	95.82%	92.05%	96.00%	92.23%	93.82%	91.12%	95.57%	91.51%	93.05%	91.90%	96.06%	92.19%	95.37%	91.94%	95.44%	90.55%	96.72%	91.19%	94.19%	89.79%
Authorised absence sessions for month	931	325	1288	355	1199	339	1309	362	1466	460	1136	281	1345	437	610	197	1223	435	1013	270	1007	235
Unauthorized absence sessions for month	134	70	226	126	172	86	256	85	225	77	184	67	303	130	109	36	416	140	236	166	175	187
Number of students	953	165	952	158	958	168	951	158	953	159	952	157	950	158	952	160	951	160	951	162	949	160



## The Attainment Gap



## Headline measures comparing 2017 to 2018 GCSE results

Measure	2017	2018	difference
<b>ave total attainment 8 all</b>	49.38	54.41	<b>5.03</b>
disadvantaged	42.48	44.47	<b>1.99</b>
gap	7.98	11.32	<b>3.34</b>
<b>ks2 prior attainment all</b>	4.96	4.94	<b>-0.02</b>
disadvantaged	4.75	4.64	<b>-0.11</b>
<b>ave total progress 8 all</b>	-0.414	0.339	<b>0.753</b>
disadvantaged	-0.638	-0.234	<b>0.404</b>
gap	0.224	0.573	<b>0.349</b>
<b>pupils with positive progress 8 score(%) all</b>	37.2	66.4	<b>29.2</b>
disadvantaged	27.6	52	<b>24.4</b>
gap	9.6	14.4	<b>4.8</b>
<b>5 standard passes inc Eng and maths (%) all</b>	73.8	77.5	<b>3.7</b>
disadvantaged	65.5	57.7	<b>-7.8</b>



gap	8.3	19.8	<b>11.5</b>
<b>5 strong passes inc eng and maths (%)</b>	47.2	55.4	<b>8.2</b>
disadvantaged	41.4	30.8	<b>-10.6</b>
gap	5.8	24.6	<b>18.8</b>
<b>English attainment all</b>	11.69	12.14	<b>0.45</b>
disadvantaged	9.79	9.46	<b>-0.33</b>
gap	1.9	2.68	<b>0.78</b>
average progress all	0.293	0.648	<b>0.355</b>
disadvantaged	-0.212	-0.244	<b>-0.032</b>
gap	0.505	0.892	<b>0.387</b>
<b>Maths attainment all</b>	9.83	10.38	<b>0.55</b>
disadvantaged	8.55	8.54	<b>-0.01</b>
gap	1.28	1.84	<b>0.56</b>
average progress all	-0.389	0.198	<b>0.587</b>
disadvantaged	-0.516	-0.202	<b>0.314</b>
gap	0.127	0.4	<b>0.273</b>
<b>E Bacc attainment all</b>	12.68	15.18	<b>2.5</b>
disadvantaged	10.64	12.54	<b>1.9</b>
gap	2.04	2.64	<b>0.6</b>
average progress all	-0.823	0.373	<b>1.196</b>
disadvantaged	-0.976	-0.031	<b>0.945</b>
gap	0.153	0.404	<b>0.251</b>
<b>Open attainment all</b>	15.18	16.71	<b>1.53</b>
disadvantaged	13.5	13.93	<b>0.43</b>
gap	1.68	2.78	<b>1.1</b>
average progress all	-0.493	0.194	<b>0.687</b>
disadvantaged	-0.644	-0.35	<b>0.294</b>
gap	0.151	0.544	<b>0.393</b>

***(Data subject to November 2018 validation)***



## ***Pupil Premium Planned Spending 2018/19***

Intervention	Planned Expenditure	
	Rationale	Estimated Cost
Year 6 Intervention	Smoother transition	£ 1,500.00
Year 7 Support group	Help settle vulnerable students into high school setting	£ 1,000.00
Learning support	Educational support and progress	£ 25,000.00
CLASP	Self esteem	£ 4,200.00
Resources	Equity funding	£ 15,000.00
Targeted Interventions	Educational support and progress	£ 500.00
School Uniform & transport	Equity funding	£ 5,500.00
Pupil Premium Co-ordinator/ PP related staffing costs	Educational support and progress	£ 26,000.00
Residential & Field trips	Self esteem, incentives and academic enrichment	£ 15,000.00
Peer Mentoring	Educational support and progress	£ 2,500.00
Music Tuition	Self esteem, incentives and academic enrichment	£ 8,000.00
Breakfast & Homework clubs	Educational support and progress	£ 1,500.00
Duke of Edinburgh	Self esteem, incentives and academic enrichment	£ 3,000.00
Food Technology Support	Equity funding	£ 5,000.00
Counselling	Self esteem, emotional well-being	£ 11,500.00
Careers/work placements	Self esteem, incentives and academic enrichment, IAG	£ 8,700.00
Year 11 Prom	Self-esteem & incentives for academic progress	£ 1,500.00
Administration		£ 8,000.00
		<b>£ 143,400.00</b>



## Pupil Premium Actual Spending 2017/18

<b>BRINE LEAS SCHOOL 2017/18</b>				
<b>Pupil Premium Grant (PPG) Funding Allocations 2017/18</b>				
Pupil Premium Funding Allocation	As per Key to Success			£ 134,800.00
Looked After Children (15 Pupils Yr8-Y11)	As per Key to Success			£ 28,800.00
Year 7 Catchup	As per estimated budget			£ 7,500.00
Less Year 7 not funded until next year	x27	For illustration only		-£ 25,245.00
Year 11's funded but no longer here	x29	For illustration only		£ 26,475.00
Other funding - Virtual school				
<b>Expected Total Pupil Premium Income 2017-18 as per above calculations</b>				<b>£ 171,100.00</b>
<b>Pupil Premium Total received to August 18</b>				<b>£ 134,630.00</b>
<b>Catch up funding received</b>				<b>£ 10,730.00</b>
<b>LAC received from LA's</b>				<b>£ 7,759.99</b>
<b>Total PP/LAC/Catch up funding received</b>				<b>£ 153,119.99</b>
Pupil Premium as a percentage of GAG				2.32%
<b>PPG Projects Funded 2017-18</b>				
Administration costs at 5%				£ 7,656.00
ICT Teaching	use of IT room every lunchtime	16.25/hr		£ 3,087.50
Numeracy resources budget	licences and software			£ 450.00
Literacy resources budget				£ 450.00
Learning support	M6 teacher 0.48 FTE	0.48		£ 20,602.56
1:1 Tuition				£ 499.00
Visits :-Cultural, Curriculum & Social				£ 5,882.05
Duke of Edinburgh	x8 Pupils (Log Books - £224 / Exp - £490)			£ 714.00
Resources				£ 6,196.56
L.E.C	LEC Manager and resources	30% of students are FSM		£ 6,075.00
CLASP				£ 380.00
Asdan/Nurture Group				£ 134.00
Maths Club				£ 500.00
Interventions				£ 2,288.00
Pastoral Mentoring	X3 Pupils Student services costs	£53/hour x average 5 hours/wk		£ 10,070.00
Counselling	X23 Pupil	Cost of Counsellor and external body 50% PP		£ 8,426.00
Counselling	C.A.T Therapy x4 pupils			£ 1,968.00
Intervention staffing, three support staff KS3 KS4 and PP		60% PP		£ 28,403.00
Work Exp Placements	Safer Opportunities Traineeship x 6 pupils			£ 4,125.00
Motivational placements				
	Respect Course x8 pupils			£ 3,725.00
	Fishing Programme £960 x7 pupils plus £800 transport			£ 1,760.00
	intervention programmes trialled			
Music Tuition	x21pupils	Autumn/Spring/Summer Terms		£ 6,380.00
Rotary Mentoring	X24 Pupil	use of room once a week, 1/2 hr	No charge	£ -
C.E.W		Oct-17		£ 883.00
Student Transport				£ 2,555.98
School Lunches not FSM				£ 117.25
Food Tech Ingredients				£ 6,215.24
Breakfast Club				£ 386.05
Uniform				£ 3,259.89
Uniform (Yr11 Leavers Hoodies)	13 x £20.00 ea			£ 260.00
Extra Curriculum	Trampolining, Cheer, Dance Alive, Free-running			£ 141.90
International Experiences	French & Spanish Exchange, Venice Trip			£ 650.00
Accelerated Reading	Teacher salary 33%			£ 13,133.00
	licence and resources	Renaissance		£ 4,682.50
Yr 11 Prom	20 x £35.00 ea			£ 700.00
	Prom Clothes x 11pupils			£ 767.09
<b>PP Catch-up (Orders)</b>	Wrenbury Visit/Ice Creams/photos			£ 285.45
Lexia UK Ltd.		£	2,610.00	
Whizz Education		£	1,428.00	
McGraw Hill Education		£	394.13	
Hegaty Maths		£	1,200.00	
				£ 5,632.13
<b>Total that can be attributed to PP Funding</b>				<b>£ 159,441.15</b>
				<b>-£ 6,321.16</b>
Many of the projects above are also accessed by disadvantaged students not on the PP list				



## Historical Pupil Premium Spending 2016/17

<b>BRINE LEAS SCHOOL 2016/17</b>				
<b>Pupil Premium Grant (PPG) Funding Allocations 2016-17</b>				
Pupil Premium Funding Allocation		As per Key to Success		£142,915.00
Looked After Children (6 Pupils Yr8-Y11)		As per Key to Success		£ 11,400.00
Year 7 Catchup as at 01.03.17				£ 10,586.00
Less Year 7 not funded until next year	x35	For illustration only		-32,390.00
Year 11's funded but no longer here	x37	For illustration only		33,990.00
Other funding - Virtual school				
<b>Expected Total Pupil Premium Income 2016-2017 as per above</b>				<b>£ 164,901.00</b>
<b>Pupil Premium Total received</b>				<b>£144,035.00</b>
<b>LAC and Catch up funding received</b>				<b>£ 34,523.72</b>
<b>Total PP/LAC/Catch up funding received</b>				<b>£178,558.72</b>
Pupil Premium as a percentage of GAG				3.44%
<b>PPG Projects Funded 2016-2017</b>				
Administration costs at 5%				£ 8,290.25
ICT Teaching	use of IT room every lunchtime	16.25/hr		£ 3,087.50
Extra English and Maths	18 students	Extra staff inc CHD		£ 26,022.00
Numeracy resources budget	licences and software			£ 450.00
Literacy resources budget				£ 450.00
Curriculum Plus	M6 teacher 0.18 FTE	0.18		£ 7,574.40
1:1 Tuition				£ 775.00
Visits:-Cultural, Curriculum & Social				£ 10,147.50
Duke of Edinburgh	x26Pupils (Log Books & Exp)			£ 470.00
Resources				£ 10,112.18
L.E.C	LEC Manager and resources	30% of students are FSM		£ 5,956.00
CLASP				£ 560.00
Asdan/Nurture Group				£ 89.98
Interventions				£ 2,288.00
Pastoral Mentoring	X3 Pupils Student services costs	£52/hour x average 5 hours/wk		£ 9,880.00
Counselling	X14 Pupil: Cost of Counsellor and external body	50% PP		£ 5,029.00
Counselling - The Education Network				£ 1,248.00
Intervention staffing, three support staff KS3 KS4 and PP		60% PP		£ 27,300.00
Work Exp Placements	Changing Education Traineeship x 6 pupils			£ -
Motivational placements				
	Respect Course x8 pupils (Oct 2016)			£ 1,450.00
	Respect Course x8 pupils (Feb 2017)			£ 1,450.00
TUTE/NISAI	intervention programmes trialled			£ 5,500.00
Music Tuition	x20pupils			£ 5,212.50
Rotary Mentoring	X24 Pupil: use of room once a week, 1/2 hr	No charge		
C.E.W	Oct-16			£ 1,199.00
Student Transport				£ 3,734.60
School Lunches not FSM				£ 314.37
Food Tech Ingredients				£ 3,450.93
Breakfast Club				£ 355.73
Maths Club				£ 115.84
Uniform				£ 4,003.39
Uniform (Yr11 Leavers Hoodies)	18 pupils			£ 360.00
Extra Curriculum	Trampoline, Cheer, Dance Alive, Free-running			£ 145.00
International Experiences	Picardy, French, German & Spanish Exchange			£ 8,505.00
Accelerated Reading	Teacher salary 33%			£ 12,624.00
	licence and resources	Renaissance		£ 4,887.00
		ABC Success		£ 2,800.00
Yr 11 Prom	X19 pupils			£ 665.00
	Prom Clothes x 16pupils	Prom Photos - £40.00		£ 1,523.12
<b>PP Catch-up (Orders)</b>	£11,500 funding received			
Lexia UK Ltd.		£ 7,440.00		
Whizz Education		£ 3,274.00		
The Day News & Media		£ 150.00		
Keystone catchup		£ -		
Amazon (Maths)		£ -		£ 10,864.00
<b>Total that can be attributed to PP Funding</b>				<b>£ 188,889.29</b>
<b>Variance shows school budget is paying for at least this amount of intervention</b>				<b>-£ 10,330.57</b>
Many of the projects above are also accessed by disadvantaged students not on the PP list				



## Historical Pupil Premium Spending 2015/16

<b>BRINE LEAS SCHOOL 2015/16</b>				
<b>Pupil Premium Grant (PPG) Funding Allocations 2015-16</b>				
Pupil Premium Funding Allocation		As per Key to Success		£ 117,740.00
Looked After Children (5 Pupils Yr8-Y11)		As per Key to Success		£ 11,970.00
Year 7 Catchup				£ 11,500.00
Less Year 7 not funded until next year	x36	For illustration only		-£ 32,085.00
Year 11's funded but no longer here	x19	For illustration only		£ 15,260.00
Other funding - Virtual school				
<b>Expected Total Pupil Premium Income 2015-2016 as per above</b>				<b>£ 141,210.00</b>
<b>Pupil Premium Total received</b>				<b>£ 144,035.00</b>
<b>LAC and Catch up funding received</b>				<b>£ 34,523.72</b>
<b>Total PP/LAC/Catch up funding received</b>				<b>£178,558.72</b>
Pupil Premium as a percentage of GAG				3.44%
<b>PPG Projects Funded 2015-2016</b>				
Administration costs at 5%				£ 8,927.94
ICT Teaching	use of IT room every lunchtime	16.25/hr		£ 3,087.50
Extra English and Maths	18 students		Extra staff inc CHD	£ 26,022.00
Numeracy resources budget	licences and software			£ 450.00
Literacy resources budget				£ 450.00
Curriculum Plus	M6 teacher 0.18 FTE	0.18		£ 7,574.40
Visits:-Cultural, Curriculum & Social				£ 14,645.50
Duke of Edinburgh	x5 Pupils			£ 658.00
Resources				£ 10,418.09
L.E.C	LEC Manager and resources	30% of students are FSM		£ 5,956.00
Interventions				£ 2,288.00
Pastoral Mentoring	X3 Pupils	Student services costs	£52/hour x average 5 hours/wk	£ 9,880.00
Counselling	X14 Pupils	Cost of Counsellor and external body	50% PP	£ 5,029.00
Intervention staffing, three support staff	KS3 KS4 and PP	60% PP		£ 27,300.00
Work Exp Placements	Changing Education Traineeship	x 6 pupils		£ 4,900.00
Motivational placements	Bespoke Respect Course	x10 pupils (Yr10)		£ 1,400.00
	Trade Skills - Student	10JLE		£ 700.00
TUTE/NISAI	intervention programmes	trials		£ 5,500.00
Music Tuition	x20pupils			£ 5,180.00
Rotary Mentoring	X24 Pupils	use of room once a week, 1/2 hr	No charge	
C.E.W		Oct & June 2016		£ 3,734.00
Student Transport				£ 6,896.14
School Lunches not FSM				£ 1,242.21
Food Tech Ingredients				£ 1,971.50
Breakfast Club	x6 Pupils			£ 447.91
Uniform				£ 5,155.20
Uniform (Yr11 Leavers Hoodies)	19 pupils			£ 380.00
Extra Curriculum	Trampolineing, Cheer, Dance Alive, Free-running			£ 367.00
International Experiences	Picardy, French & Spanish Exchange			£ 1,802.00
Accelerated Reading	Teacher salary 33%			£ 12,624.00
	licence and resources	Renaissance		£ 4,340.00
Yr 11 Prom	X25 pupils			£ 875.00
	Prom Clothes x 13pupils	Photographs x5pupils		£ 1,214.75
<b>PP Catch-up (Orders)</b>	£11,500 funding received			
Lexia UK Ltd.			£ 7,425.00	
Whizz Education			£ 3,274.00	
Westfields			£ 45.25	
The Day News & Media			£ 817.20	
Keystone catchup			£ 790.00	
Amazon (Maths)			£ 239.60	£ 12,591.05
<b>Total that can be attributed to PP Funding</b>				<b>£ 194,007.19</b>
<b>Variance shows school budget is paying for at least this amount of intervention</b>				<b>-£ 15,448.47</b>
Many of the projects above are also accessed by disadvantaged students not on the PP list				