

# Catch-Up Premium Plan [DRAFT]

Summary information					
School	Brine Leas School				
Academic Year	2020-21	Total Catch-Up Premium	£89,920	Number of pupils	1124

Guidance
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting great teaching</li> <li>➤ Pupil assessment and feedback</li> <li>➤ Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>➤ One to one and small group tuition</li> <li>➤ Intervention programmes</li> <li>➤ Extended school time</li> </ul>

	<p>Wider strategies</p> <ul style="list-style-type: none"><li>➤ Supporting parent and carers</li><li>➤ Access to technology</li><li>➤ Summer support</li></ul>
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### Identified impact of lockdown

<b>1</b>	Wider gap between the most disadvantaged students and those who are not
<b>2</b>	Lower reading ages for some students
<b>3</b>	Lower numeracy levels for some students

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**Planned expenditure –** (The headings below are grouped into the categories outlined in the Education Endowment Foundation’s coronavirus support guide for schools)

**i. Teaching and whole-school strategies**

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><u>Increasing teaching capacity</u> English Intervention – 4 full days (new teacher)</p> <p>Maths Intervention – 24 hours (new teacher + additional hours) + 1 hour GCSE maths resit</p>	<p><u>Key stage 3 – English</u> <i>Anticipated cost - £44,544</i> Involves a rolling programme of 3 children per class being taken out by Gavin to undertake targeted reading for 20 minutes followed by lesson content with a focus on addressing gaps e.g. writing stamina. Impact measured through Accelerated Reader and data drops.</p> <p>Y7 – 2 hours y3, 2 hours y4, 2 hours z3, 2 hours z4</p> <p>Y8 – 1 hour y3, 2 hours y4, 1 hour z3, 2 hours z4</p> <p>Y9 - 2 hours y3, 2 hours y4, 2 hours z3, 2 hours z4</p> <p><u>Key stage 4 - English</u> Involves Gavin covering lessons to enable class teacher to work with 5-10 students from across classes to deliver content from the lesson with a focus on specific areas of weakness. Impact measured through data drops.</p> <p>Y10 – 5 hours</p> <p>Y11 – 6 hours</p> <p><u>Key stage 3 – Maths</u> <i>Anticipated cost - £39,438</i> Involves 40 minutes addressing a learning gap and 20 minutes class teaching.</p> <p>Y7 – 2 hours 7z5</p> <p>Y8 – 2 hours y half, 3 hours z half</p> <p>Y9 – 3 hours y half, 3 hours z half</p>		ASN	TBC
			CBR	TBC

	Y10 – 3 hours y half, 3 hours z half Y11 – 1 hour y half, 3 hours z half			
<u>Teaching assessment and feedback</u> Think Reading Hegarty Maths Literacy subscription	Think reading scheme to help to increase reading age and understanding <i>Anticipated cost - £1200</i> Hegarty Maths <i>Anticipated cost - £1400</i> Literacy subscription <i>Anticipated cost - £500</i>			
<b>Total budgeted cost</b>				<b>£87,082</b>

<b>ii. Targeted approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Staff lead</b>	<b>Review date?</b>
<u>1-to-1 and small group tuition</u>	As stated above in detail <i>Anticipated cost – within costings shown above</i>		CBR/ASN	TBC
<u>Intervention programme</u> LEC Intervention – 5 hours – 2 English, 2 maths, 1 science.	8 students have had their curriculum reduced (predicted to underachieve across En, Ma and Sc, and notably in one of their core subjects) + 15 had their curriculum readjusted by utilising some or all of their time in the LEC. <i>Anticipated cost for LEC staffing - £14,057</i>		SON	TBC
<b>Total budgeted cost</b>				<b>£14,057</b>

<b>iii. Wider Strategies</b>
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Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>Access to technology</u>	Distribute designated DfE laptops to the most disadvantaged <i>Anticipated cost - £0</i>		RDN	TBC
<b>Total budgeted cost</b>				<b>£0</b>
			<b>Cost paid through Covid Catch-Up</b>	<b>£89,920</b>
			<b>Cost paid through school budget</b>	<b>£11,219</b>

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