

Module	Theme	Vocabulary	Skills & Grammar	Assessment
Sep – Oct	School & Education	<ul style="list-style-type: none"> * School facilities * School subjects & teachers * Time & timetable * School routine * School rules * Future study plans 	<ul style="list-style-type: none"> * <i>Hay/No hay</i> * Opinions * Adjectival agreement * Present tense * Stem changing verbs – <i>empezar, preferir, querer, poder, jugar</i> * <i>(No) se debe, (no) hay que</i> + infinitive * Infinitive structures for future plans 	*Grammar assessment
Nov – Dec	Home Life	<ul style="list-style-type: none"> * Daily routine * Chores * Family members * Relationships with family members 	<ul style="list-style-type: none"> * Reflexive verbs * Time phrases & adverbs of frequency * <i>Ser vs estar</i> * Imperfect tense 	*GCSE-based reading paper
Jan – Feb	World of Work	<ul style="list-style-type: none"> * Jobs * Places of work * Future plans 	<ul style="list-style-type: none"> * <i>Lo</i> + adjective * Complex opinions & explanations * Future tense * Conditional tense expressions (<i>me gustaría</i>) 	*GCSE-based writing paper * Calendared exams w/c 26/01
Mar – Apr	Local Area	<ul style="list-style-type: none"> * My house * Places in town * My town – positives & negatives * My ideal home 	<ul style="list-style-type: none"> * Prepositions * Negatives (<i>nada, nunca, nadie, tampoco, ni...ni</i>) * Conditional tense formation 	*GCSE-based listening paper
May – Jun	Environment	<ul style="list-style-type: none"> * Weather * Environmental problems * Protecting the environment * Social issues 	<ul style="list-style-type: none"> * Using <i>me preocupa(n), me molesta(n), me fastidia(n), me irrita(n)</i> * <i>Si</i> structures * Imperfect vs Preterite tense 	*Grammar assessment
Jun – Jul	Intensive GCSE-ready programme : <ul style="list-style-type: none"> * Speaking * Translation * Writing 	* Revision of all units	<ul style="list-style-type: none"> * Using a variety of tenses * Assessing work for accuracy * Revision of exam skills 	N/A