



# Brine Leas School

An Academy

Believe, Learn, Succeed

November 2016

Dear

As you will be aware, Brine Leas offers our students a variety of intervention opportunities to support their journey through school both academically and pastorally, as well as best preparing them for their years ahead. Most of these opportunities are open for all students to access, either by their own volition or following the advice of a teacher or progress tutor.

However, we also have an additional layer of support for the most able students who are identified as being at risk of not making the progress that is expected of them, as highlighted by the first data collection of this academic year. This layer of support is offered by invitation only, to selected students. The reasons why a student may be at risk of underperforming are many and diverse but each must be addressed with the individual student in mind, in order to remove any barriers to progress. I will therefore be offering mentoring to your child as the person within the Senior Leadership Team in charge of the Most Able students. The support programme will be tailored to each student, but may include:

- weekly meeting to review assessment data and feedback from teachers / progress tutor
- raising aspirations through 1:1 CEIAG
- regular monitoring of students' books / folders and standard of work
- seeing them in lessons to ensure levels of engagement and understanding
- passing on and recording positives to celebrate successes

It is my intention to share the notes from these meetings with you via My Child at School. These will be in raw form and not edited as reports.

If you have any further questions, please don't hesitate to contact me on the school number.

Yours sincerely,

Miss C Lewis  
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CLS/SJ/ACE

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