

# Year 8 Information Evening

Website - <http://www.brineleas.co.uk>

Twitter - @BrineLeas @BLS\_Pastoral

# Who am I?

- ▶ Miss Corcoran - Progress Manager of Year 8
- ▶ I will be with your son/daughter until they leave in Year 11
- ▶ My job role is to manage the progress of your child throughout their time in Brine Leas
- ▶ Progress can be affected by: attendance, behaviour, attitude, health and resilience
- ▶ I will be supported by Mr Whitehead (Assistant Head/Leadership link for Year 8)

# My Vision - what do I want for students in Year 8?

- ▶ I am imagining August 2022 outside BL6 coffee shop.
- ▶ A lot will have changed, however I want to see this year group celebrating their successful GCSE results.
- ▶ I do not want to see disappointed students who look back with regret.
- ▶ This is their end goal at Brine Leas and that journey has already begun.

# What do we want from our students?

- ▶ To continue to move onwards and upwards.
- ▶ Follow Brine Leas Outstanding Learning Behaviour policy (please find a copy of the website).
- ▶ Ensure that this year counts.
- ▶ Be thinking about options.
- ▶ Be ready to make mistakes and learn.

# Key dates

- ▶ Year 8 Parent's Evening - Tuesday 12<sup>th</sup> March 2019  
(booking now takes place through MCAS)
- ▶ Year 8 Exams - Week commencing Monday 18<sup>th</sup> March & 25<sup>th</sup> 2019

# Reporting

- ▶ Written reports are no longer used.
- ▶ Attainment and progress is tracked through Data Collection which is then sent home and accessible via MCAS.
- ▶ Data collection points - 26<sup>th</sup> November 2018, 4<sup>th</sup> March 2019 and 17<sup>th</sup> June 2019 (published and sent home approx. the following week)
- ▶ Feedback on your child's progress and attainment will also be seen in written feedback from teachers in exercise books.

# Reporting

- ▶ This new method of reporting requires a pro-active approach.
- ▶ Please do study your child's data - this is an accurate representation of where they are.
- ▶ Follow this up with looking at your child's books. Please invest time in reading exercise books to see how they are getting on.



KS3 YEAR 9 DATA COLLECTION 3

Subject	Organisation	Attitude to Work	Predicted Grade	Attainment 8 Target
English	1	1	6	6
Mathematics	1	1	6	7
Science	1	1	6	6
Art				7
Drama	1	1	7	7
Geography	1	1	6	6
History	1	1	6	6
ICT	1	1	6	6
Music	1	1	7	7
PE	1	1	6	7
PSCHE	2	2		
RE	1	1	7	7
Spanish	1	1	6	6
Technology – Engineering	1	1	7	7
Technology – Food	1	1	7	7
Technology - Materials	1	1	7	7
Technology – Textiles	1	1	7	7

	1	2	3	4
<b>Organisation</b>	Always prepared for class. All work completed to deadline.	Generally well prepared. Most deadlines met.	Needs to be better prepared. Attention needed.	Poor organisation. Urgent attention required.
<b>Attitude to Work</b>	Excellent attitude. Works above and beyond.	Good attitude. Always works well.	Inconsistent attitude towards work.	Poor attitude towards work.
<b>Predicted Grade</b>	Grade that the Teacher is predicting a student will achieve at the end of Year 11			
<b>Attainment 8 Target</b>	Grade that a student is expected to achieve in a particular subject based on their KS2 scores			





## Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
⑤ <b>STRONG PASS</b>	
④ <b>STANDARD PASS</b>	C
3	D
2	E
1	F
	G
U	U

# Exam week

- ▶ Revision should be starting months prior to this.
- ▶ Subject teachers will inform students of topics to revise and these are placed on the website/homework online.
- ▶ Students will need to develop their revision techniques.

# Different types of revision

- ▶ Make notes, type the notes up, read through the notes frequently.
- ▶ Make posters that can be stuck up around your room.
- ▶ Create revision cards that can be carried around.
- ▶ Use your family and friends to quiz you. You will remember more by making a situation out of revision.
- ▶ Use online software: Prezi, Quizlet, Kahoot.
- ▶ Use websites: Bitesize, Get Revising, The Student Room, Twitter.
- ▶ Speak to your teacher to see if a revision guide is necessary and if it will help.

# What do we need from parents/carers?

- ▶ Regularly check on My Child at School (MCAS) to learn about your child's: behaviour, attendance, detentions, and homework.
- ▶ Update school if any of your details change e.g. address, email [Data.team@brineleas.co.uk](mailto:Data.team@brineleas.co.uk)
- ▶ Ensure your child is keeping up to date with homework and is in a routine.
- ▶ Look at your child's Learning Behaviour card and Learning Behaviour merit booklet - celebrate success.
- ▶ Be pro-active with checking your child's progress in their books.

# Uniform

- ▶ To ensure uniform is correct.
- ▶ The policy is on the website.
- ▶ The school judges what is acceptable, please contact the school if you are unsure.

# Who is best to contact with a question or concern?

- ▶ If you spot something or have a query, your first port of call is your child's Progress Tutor.
- ▶ Hopefully, this will resolve the situation.
- ▶ The next step is to speak to the Progress Manager via the Pastoral Office.
- ▶ Send in an enquiry to [info@brineleas.co.uk](mailto:info@brineleas.co.uk) which will be forwarded to the relevant member of staff.

# Attendance

- ▶ Build resilience of your child through their attendance to school.
- ▶ **OUTSTANDING** 98%-100%
- ▶ **GOOD** 95%-98%
- ▶ **NEEDS IMPROVEMENT** Less than 95%



# Attendance

- ▶ Some absences cannot be helped, however we want to build the resilience of our students.

# GOOD ATTENDANCE MEANS...

Being in school at least **98%** of the time or 186 to 190 days

That's no more than 4 days off a year

175 non-school days a year

All this time for holidays and appointments

365 days in the calendar year



What's your attendance?

Expected attendance

Risk of underachievement

Severe risk of underachievement





Attendance (%)	Number of days absent from school
98	4 days
95	10 days = 2 weeks
90	20 days = 4 weeks
85	30 days = 6 weeks
80	40 days = 8 weeks

# Attendance

- ▶ Pupils with no absence are 2.2 times more likely to achieve 5+ GCSEs 9-5 or equivalent and 2.8 times more likely to achieve 5+ GCSEs 9-5 or equivalent including English and mathematics than pupils missing 15-20% of KS4 lessons.

# Punctuality

- ▶ Lateness = Lost Learning
- ▶ \*(Figures below are calculated over a school year)
  
- ▶ 5 minutes late each day      3 days lost!
- ▶ 10 minutes late each day      6.5 days lost!
- ▶ 15 minutes late each day      10 days lost!
- ▶ 20 minutes late each day      13 days lost!
- ▶ 30 minutes late each day      19 days lost!

# Opportunities

- ▶ Ski trip - 15<sup>th</sup> February 2019
- ▶ Picardy - 15<sup>th</sup> March 2019
- ▶ Alton Towers trips - 27<sup>th</sup> April 2019 & 6<sup>th</sup> July 2019
- ▶ PSCA Discos
  
- ▶ Interhouse events e.g. Dance, Music, Athletics
- ▶ Join one of many clubs on offer
- ▶ Nantwich Army and Fire Cadets
- ▶ Duke of Edinburgh (Yr10)