



Brine Leas School

An Academy

'Believe, Learn, Succeed'

Year 10 Information Evening

info@brineleas.co.uk



Brine Leas School

An Academy

'Believe, Learn, Succeed'

Year 10 Information Evening

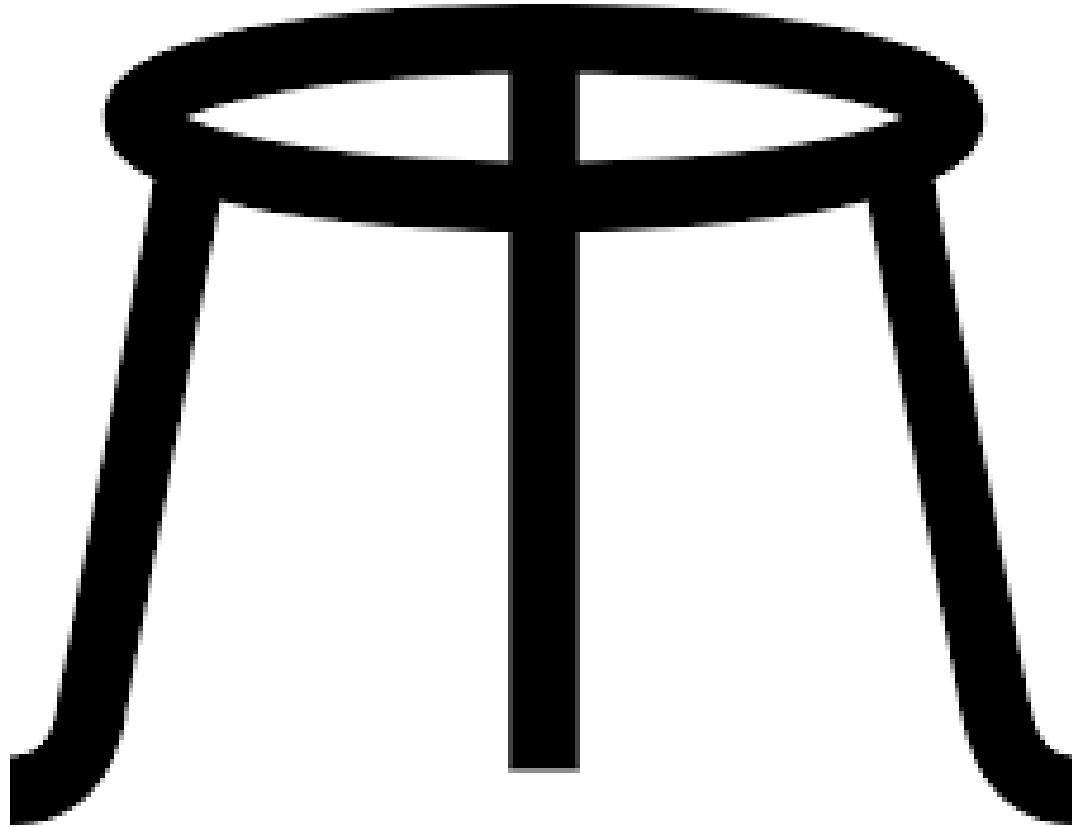
- Thank you for coming
- Toby Ward – Progress Manager of Year 10 and Teacher of Physical Education



Brine Leas School
An Academy
'Believe, Learn, Succeed'

BLS Tripod

Progress



Parents

Pupil

Teachers



Outstanding Learning Behaviour: What we expect from our students

All of these key principles require zero talent

1. Be here
2. On time
3. Wear the uniform correctly
4. Try your very best
5. Treat others the way you want to be treated yourself



Key Dates

- Year 10 Mock interviews - Week beginning Monday March 4th 2019
- Year 10 Work Experience information evening – Monday March 4th 2019
- Year 10 Parents Evening – Thursday May 2nd 2019
- Blue Card Data collection – Christmas/Easter/Summer
- Year 10 Exams – Week beginning Monday July 1st 2019 (This will last for 2 weeks)



Progress Tutors

10AGE – Mr Granville

10ASA – Mrs Sanders

10DBN – Mr Boulton

10HSN – Miss Sanderson

10JDS – Mrs Williams

10JMY/JWD – Mrs
Mooney & Miss Wild

10JAN – Miss Anderson

10MHT – Mr Hayhurst

10SBS – Miss Bates

10SWS – Miss Williams

Progress Tutors are there for the social and emotional well being of the pupils

Please contact them if you need support and advice via

info@brineleas.co.uk



Year 9 → Year 10

- Students have now started GCSE courses. Content learned in EVERY lesson is from course specification.
- Attendance is therefore key to success
- Pupils need to be proactive in their learning – seek help when there are gaps in knowledge
- They are now in KS4 and are expected to be even more mature, hard working and dedicated to their work



Social Media & Mental Ill Health

The effects of social media on students mental health:

- Friendship issues
- Sleep
- Chat rooms and privacy settings
- Time spent online
- Confidence

Curriculum

Aims

1. Lead to good results
2. Develop personal skills and life skills

Year 10 Curriculum

Subject	Hours per fortnight
English	8
Maths	8
Science (minimum)	8
Languages (French, German or Spanish)	5
Option 1	5
Option 2	5
Option 3	5
Physical Education	3
Personal Social Health Economic Education & Citizenship	1
Religious Education	2

Y10 Organisation

Y Band

Z Band

Set Changes

Set changes do not take place during Key Stage 4

English & Maths Setting Structure

Key Stage 3 Structure English & Maths

Set	Classes
1	y1, z1
2	y2, z2
3	y3, z3
4	y4, y5, z4, z5

Key Stage 4 Structure English & Maths

Set	Classes
1	y1, z1
2	y2, y3, z2
3	y4, z3, z4
4	y5

English

No Tiers...

Set	Classes	Number of students	Attainment 8 Targets for GCSE grade (based on KS2 data)	Prediction
1	y1, z1	33-34	4-8	5-8
2	y2, y3, z2	30-32	4-8	4-7
3	y4, z3, z4	22-25	3-6	3-5
4	y5	15	2-5	1-4

Maths

Tiers - Higher and Foundation

Set	Classes	Number of students	Attainment 8 Targets for GCSE grade (based on KS2 data)	Prediction	Tier of Entry
1	y1	33	5-8	6-8	Higher
2	y2, y3, z2	30-32	2-7	4-8	Higher
3	y4, z3, z4	21-23	2-6	2-5	Higher or Foundation
4	y5	17	1-5	1-3	Foundation

Science

Tiers - Higher and Foundation

Set	Classes	Course	Number of students	Attainment 8 Targets for GCSE grade (based on KS2 data)	Prediction	Tier of Entry
0	y1, y2, z1	Triple Science	25-30	2-8	3-8	Higher or Foundation*
1	y3, z2	Science Trilogy	24-28	4-8	3-8	Higher
2	y4, z3	Science Trilogy	24-29	2-6	2-6	Higher
3	y5, z4, z5	Science Trilogy	16-25	1-5	1-5	Foundation

Homework

Homework consolidates learning, deepens understanding and prepares pupils for work to come.

Extra-curricular

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	<ul style="list-style-type: none"> Japanese Anime Club Maths Catch up 	<ul style="list-style-type: none"> Train Club Book Club Flute choir – run by flute teacher Art Club 	<ul style="list-style-type: none"> Latin & Classics Club 24 Club Choir Guitar club – run by guitar teacher 	<ul style="list-style-type: none"> Science Club Lionhearts Media Club Choir 	<ul style="list-style-type: none"> Chatter box club Games Day Countdown Folk club- run by Violin teacher Lego & Chess Club Debating Society (week 2 only)
After school	<ul style="list-style-type: none"> Gymnastics (week 2 only) Jazz band Musical Theatre 	<ul style="list-style-type: none"> Badminton club Boys Football Theory club/GCSE revision GOL/JDE 	<ul style="list-style-type: none"> KS3 Spotlight performance Company Girls football Yr 10-11 Basketball Yr 10-11 Rugby Code Club 	<ul style="list-style-type: none"> Yr 7-9 Basketball Boys Dance Club Netball School band Art Club Dance Club 	<ul style="list-style-type: none"> Yr 7 -9 Rugby Ye Olde Blacksmith Workshop Chamber choir Instrumental Chamber group

BLS House Competitions

Competition	Date
X-Country	26 th September
Menai	22 nd -26 th October
Yr 7 Speaking	7 th November
Music	9 th November
Dance	21 st December
Chop & Bop	Wb 4 th February
Art & Poetry	Wb 4 th March
Drama	28 th March
University Challenge	Wb 17 th June
Languages	12 th July
Athletics	17 th July

Competition	Date
Bake – off	Tbc
Reading Challenge	All year
Rugby	Autumn term
Netball	Autumn term
Basketball	Spring term
Boys football	Spring term
Girls football	Spring term
Net Games	Summer term

CEIAG

Careers Education Information Advice & Guidance

Careers Plan

Year	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Ongoing
7		Raspberry Pioneers competition; Cyber Centurion competition	Careers Convention (Apollo group)	BAFTA YDG game design competition; Animation 18 Competition	STEM assembly by ASA, Air Products visit to Y7 science lessons		Coding Club and Astro Pi extra-curricular, Raspberry Pioneers competition; Cyber Discovery Competition
8		Emotional intelligence, resilience, confidence development; Raspberry Pioneers competition; Cyber Centurion competition; Enterprise Day; Life Skills in the Workplace Event	Careers Convention (Apollo group); Cyber First Girls Competition	BAFTA YDG game design competition; Animation 18 Competition	STEM assembly by ASA; visitor from the apprenticeship service Y8		Opportunity to be involved with the Enterprise group; Coding Club and Astro Pi extra-curricular; Cyber Discovery Competition
9		iDEA develop digital and enterprise skills. Through our series of online challenges; Raspberry Pioneers competition; Cyber Centurion competition; Enterprise Day; Life Skills in the Work Place Event	Preparation for the Careers Convention and Careers Convention; Subject specific assemblies/talks; Personalised IAG individual sessions as part of the options process;	Options Evening; STEM assembly by ASA; BAFTA YDG game design competition; Animation 18 Competition	Identification of pupils for work placements, Reaseheath College visiting Science lessons	Enterprise activity for whole year group; STEM Big Bang Fair	Cycle of workshops delivered by The Money Charity to prepare for employment through a focus on money; Extended Project on a research area of their choice (Apollo Group); Coding Club and Astro Pi extra-curricular; Cyber Discovery Competition

Careers Plan

Year	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Ongoing
10		Launch mock interviews and CV preparations; Life Skills in the Work Place Event	Work experience launch evening; Careers Convention preparation and Careers Convention; Hidden Figures Trip to a university (girls - STEM)	Keele University medicine day opportunity; BAFTA YDG game design competition; Animation 18 Competition		PSHE in form - Employment (self assessment of soft skills, career goals, life skills, interview preparation); Hospitality Industry visit and food demonstration.	Organisation, provision and quality assurance of work placements; cycle of budgeting, tax and National Insurance; opportunity for Able & Talented to attend talks given by professionals in a variety of fields, including engineering, Just Law, medicine and veterinary science; Extended Project on a research area of their choice (Apollo Group); Cyber Discovery Competition
11	Work experience week; Destinations of Y11 leavers	PSHE - Post-16 choices (planning for post-16, making the grade, personal statements, post-16 applications); CEIAG meetings	Careers Convention; CEIAG meetings	STEM assembly by ASA; Total People and Cheshire Youth Service workshop and 1:1 work with students who could potentially be NEET; BAFTA YDG game design competition; Animation 18 Competition	NCS assembly		Individual referrals to careers advisor; individual requests to see careers advisor; organisation, provision and quality assurance of work placements; Organisation, provision and quality assurance of work placements; cycle of budgeting, tax and National Insurance; opportunity for Able & Talented to attend talks given by professionals in a variety of fields, including engineering, Just Law, medicine and veterinary science; Cyber Discovery



Careers Home Page 2018/2019

[Careers Policies](#)

[Careers](#)

[Careers Labour Market Information](#)

[Careers Work Experience](#)

[Careers Finding Work](#)

[Careers - Apprenticeships](#)

[Careers - CVs](#)

[Careers - Interviews](#)

- [About Us](#)
- [School Bodies](#)
- [Governors](#)
- [Careers](#)**
- [Evening Classes](#)
- [Vacancies](#)

Open Morning & Evening Wednesday, 10th October 2018

For parents, prospective students and the local community

Open Morning 9.30am - 12.30pm

Open morning for guided tours,
to experience life in a high
achieving school.

Open Evening 6.30pm - 8.30pm

The evening includes Headteacher's addresses at 6.30pm and 7.30pm.
In addition, you will have the opportunity to look around the school
and meet with both staff and students. General admissions advice will
be available throughout the evening

For further information email: info@brineleas.co.uk or call 01270 625663

[Dates for the Diary](#)

[Information](#)

[Welcome](#)

[Dates for the Diary](#)

[Open Morning & Evening](#)

[Welcome to our](#)

Careers Home Page 2018/2019

Welcome to the careers section of our website.

NB. The careers information on our website will be reviewed on an annual basis at the end of each academic year.

'School leaders go 'above and beyond' to ensure that all pupils have access to impartial careers advice. Pupils have access to a coherent programme to build their knowledge, skills and competencies.' Ofsted 2017

At Brine Leas School, our aim is to help students to choose a career that is right for them. We are fully committed to careers education and guidance (CEG) for all of our students and evaluate our practice against the Gatsby Charitable Foundation's Benchmarks. CEG is an integral part of our provision for all students and it is taught within the PSHE (Personal Social Health and Education) curriculum within all key stages, although there is some cross-over into subjects. For further details on how careers information is integrated into the school please select the link below; this careers plan is supplemented by additional activities throughout the year.

↳ [Mapping Table](#)

All students are entitled to independent and impartial advice and guidance. This could be via a designated website, careers events or an interview with a progress tutor or our dedicated in-house Work Related Learning Co-ordinator.

Our Work Related Learning Co-ordinator is a registered member of the Career Development Institute (CDI). She supports Years 8-13 students by: facilitating access to careers matching software; provide support and advice with application forms, CV's and interview preparation; inform students on post-16 educational institutions, including Sixth Form and local colleges, training providers and Apprenticeships; support University & UCAS applications; inform students on applying for paid or voluntary work; and facilitate work experience placements and work placements. This support is available to students even after they have left us.

Our students also receive support in making decisions for their future education and careers from parents/carers. port their child through to making the right decisions.

Search

Career Information

- ↳ [Welcome to Careers](#)
- ↳ [Policies](#)
- ↳ [Careers](#)
- ↳ [Labour Market Information](#)
- ↳ [Work Experience](#)
- ↳ [Finding Work \(part-time and full-time\)](#)
- ↳ [Apprenticeships](#)
- ↳ [CV Writing](#)
- ↳ [Interviews](#)
- ↳ [Working Life](#)
- ↳ [Open Days \(local Colleges and Universities\)](#)
- ↳ [Options Post-16](#)
- ↳ [Options Post-18](#)
- ↳ [STEM](#)
- ↳ [Destinations](#)



Revision Techniques

*Reading for pleasure is the single most important indicator of future success of a child”
(OECD, 2002)*

“[Literacy] has a significant relationship with a person’s happiness and success” (NLT, 2008)



The Forgetting Curve





MEMORISE

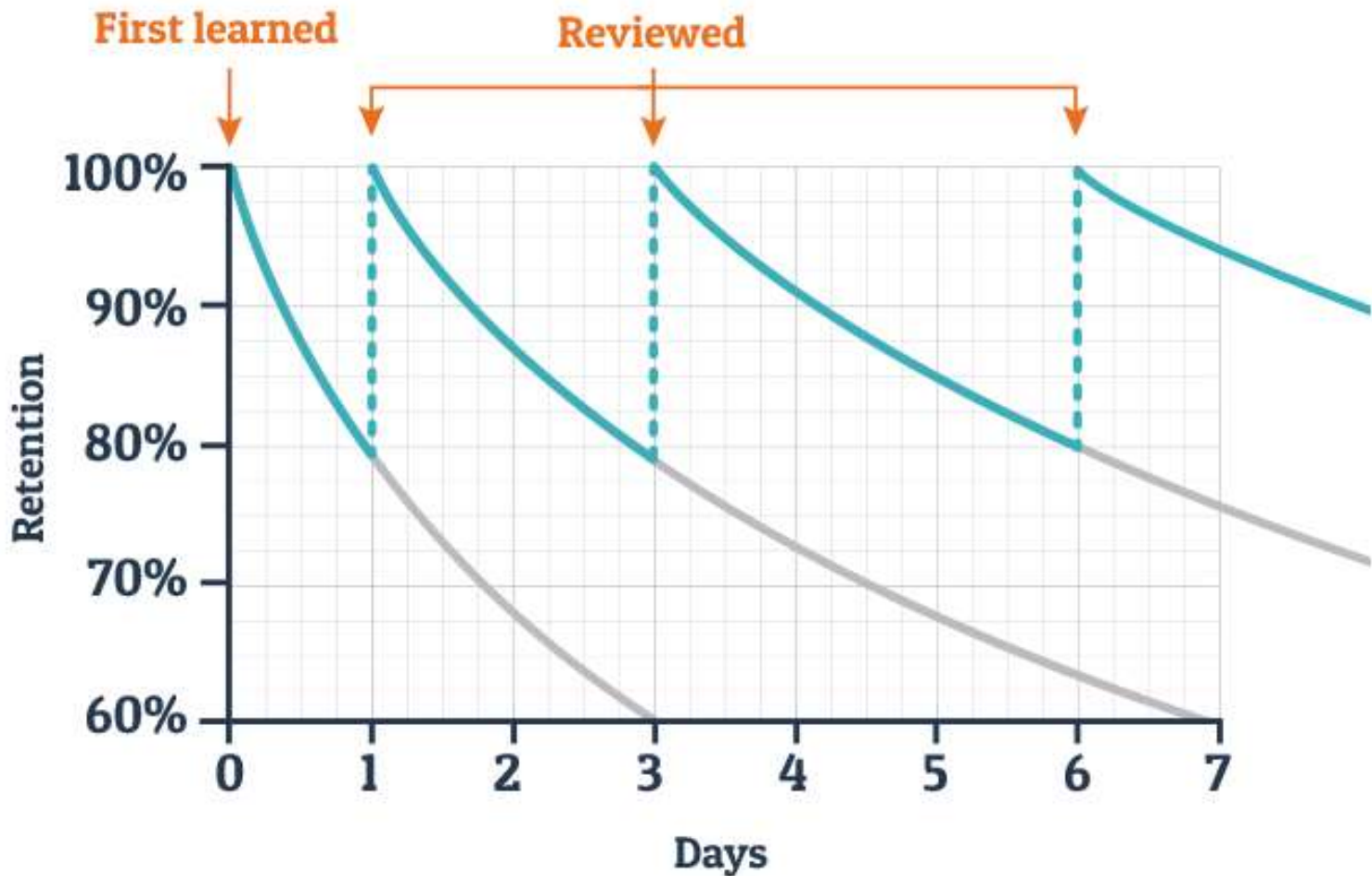


“Memory is the residue of thought. If you want to remember something, you have to think about it”

(Willingham, 2009)



Typical Forgetting Curve for Newly Learned Information





Revision Techniques

Bitesize Change language -

[Home](#) | [Learn & revise](#) | [Support](#) My Bitesize ☰ All Bitesize

Learn & revise >

Primary
Age 3 to 11
[Go to Primary >](#)

Secondary
Age 11 to 16
[Go to Secondary >](#)

Post-16
Age 16+
[Go to Post-16 >](#)

[Sign in](#) or [Register](#) to get the best out of Bitesize



Thank you for listening