

How should we approach learning at home for year 9 History?

How long should I spend on History each week?

You should be trying to follow your timetable – this means 3 hours of history a fortnight. We recommend following your timetable and doing the history lessons when you would normally have history.

What should I be doing each day then?

Each lesson lasts for approximately 60 minutes, though it may take you slightly less time or slightly more. The lessons on the shared area follow a chronological approach and start with the events of WWII and then move on to look at the American Dream – reality or illusion? For the majority of year 9 students, this is where your group was up to when the government closed the school. It is not expected that students complete more than the three hours a fortnight so there is no requirement to do any more lessons than this, even though more lessons will have been put onto the shared area.

Where should I be putting my work?

Write in your exercise books as much as possible. Give your work a clear and neat date and title to help stay organised. If you have not got your exercise book please write on lined paper and keep the sheets together or use a writing pad. Work can be completed on computer if it is possible to print it out.

What topics should I be studying for History?

Year 9 are studying WWII and then the American Dream topic. The lessons follow the order below

1. Dunkirk
2. The Blitz
3. Pearl Harbour
4. Home Front
5. D-Day
6. Atomic Bomb
7. The 1920s and isolationism
8. Immigration
9. Prohibition and gangsters
10. Wall Street Crash and Great Depression
11. Jim Crow Laws
12. Civil Rights Movement
13. Martin Luther King

So how do I know that what I'm doing is right?

Each of the lessons has two written instruction sheets. One contains the activities and another contains the answers for students to self-assess their work. The work completed in their exercise book should be ticked or corrected with another coloured pen if possible. Some longer written activities have been given guidance on how to complete the task with success criteria, students should use this as guide to help them. Some longer written tasks also contain sample answers to be used to help structure a piece of work.