

## **YEAR 9 HOME LEARNING HISTORY WEEK BEGINNING 4<sup>th</sup> May and WEEK BEGINNING 11<sup>th</sup> May**

### **What is the learning objective for this fortnight?**

**Lesson 1:** *To be able to understand why Japan attacked Pearl Harbor.*

**Lesson 2:** *To be able to understand of how life changed on the Home Front and assess the impact it had on the people of Britain.*

### **How long should I spend on work in HISTORY this fortnight?**

Aim to spend 1 hour on History work each week. Each lesson should take 1 hour, so that you complete 2 hours of work over the fortnight.

### **What should I do if I complete the work early?**

There are some extension activities at the end of this document which you could complete if you finish activities early.

### **Where can I find the resources for this lesson?**

Brine Leas Website; Portal; Click on either the Microsoft Logo or the Apple Mac one; Type in Username and Password; Click on remote desktop; Click on This PC Go to (x) students; **Read only** folder; **Home Learning** folder; **Year 9** folder; **HISTORY** folder; **4. WWII - Pearl Harbor (4<sup>th</sup> May)** folder and **4. WWII – Home Front (11<sup>th</sup> May)** folder

### **Lesson Title: Pearl Harbor**

**On lined paper or in your exercise books, put the title and date**

#### **Starter Activity – 5 minutes**

Using the picture on slide 2, analyse it closely. What does it show? What do you think is happening? What could be the possible consequences?

#### **Activity 1 – 10 minutes**

Read slide 2 to 6 from the PPT to gain an understanding of why Japan and America ended up in conflict. Once you have done this, using the information from these slides, write a brief paragraph on why Japan attacked America.

#### **Activity 2 – 5 minutes**

Using slide 7, consider the strengths and weaknesses of both countries. Copy this table into your exercise book or lined paper. Read slide 8 to understand timings of Pearl Harbor/consequences.

#### **Activity 3 – 40 minutes**

Using all the information you have gained from the lesson plus the additional information sheet, create a news report written the day after Pearl Harbour was attacked.

The news report should include the following points;

- Why it was attacked
- Who was involved
- Who attacked who

- Impact - casualties, boats
- How America might fight back

This can be completed on a separate piece of plain paper and then be stuck in exercise book once it is completed. You can use colours and pictures to add impact to your work.

### **EXTENSION ACTIVITIES**

- To gain even more of an understanding of the events of Pearl Harbour, watch clips from YouTube or documentaries like the one below.

<https://www.youtube.com/watch?v=srt2GZgcHOo>

### **Lesson Title: Home Front**

**On lined paper or in your exercise books, put the title and date**

### **Knowledge Quiz – 10 minutes**

Answer the questions on slide 1 of the PPT (also see questions below). Aim to try and do this without looking back at any work that you have done recently so see how much you can remember.

1. When was the Battle of Dunkirk?
2. What was Operation Dynamo?
3. How many men were evacuated from the beaches of Dunkirk?
4. How many 'little boats' were used as part of the rescue mission?
5. What was the German name for the 'Blitz'?
6. Identify 3 things that the British people were told to do to help themselves during the Blitz.
7. Why were children evacuated?
8. When did Japan attack Pearl Harbor?
9. Identify 2 reasons why Japan attacked Pearl Harbor.
10. Identify 2 weaknesses of the Americans when they were attacked.

### **Starter activity – 5 minutes**

Using slide 2 of the PPT, look at the various propaganda pictures from WWII. What do you think that these pictures show? How did they help people during the war? If you have access to a printer from home, you could print off the pictures and stick them in your book to annotate.

### **Activity 2 – 5 minutes**

Copy the following tables into your exercise book or onto lined paper. You are going to consider the changes that the Home Front experienced by studying some of the methods put in place by the government.

