

YEAR 9 HOME LEARNING HISTORY WEEK BEG 18th MAY and WEEK BEG 1st JUNE

What is the learning objective for this fortnight?

Lesson 1: *To be able to understand the events of the D-Day landings, consider the plans of the allies and evaluate why Germany lost.*

Lesson 2: *To consider whether America was justified to drop the Atomic Bomb.*

How long should I spend on work in HISTORY this fortnight?

Aim to spend 1 hour on History work each week, each lesson should last 1 hour. You could split your time into 6 x 20 minute slots across the fortnight.

What should I do if I complete the work early?

There are some extension activities at the end of this document which you could complete if you finish activities early.

Where can I find the resources for this lesson?

Brine Leas Website; Portal; Click on either the Microsoft Logo or the Apple Mac one; Type in Username and Password; Click on remote desktop; Click on This PC Go to (x) students; **Read only** folder; **Home Learning** folder; **Year 9** folder; **HISTORY** folder; **4. WWII – D-Day (18th May)** folder and **4. WWII – Atomic Bomb (1st June)** folder

Lesson Title: D-Day landings (to be completed week beg 18th May)

On lined paper or in your exercise books, put the title and date

Starter activity – 10 minutes

Read through the introduction paragraph about D-Day landings. Using the words underneath, try and fill in the missing blanks. You can do this by writing out the whole paragraph first and filling the words in with a different colour/underlining them.

Activity 1 – 10 minutes

Read through PPT slides 2-3 to gain more of an understanding about the D-Day landings and 'Operation Bodyguard'. Using PPT slide 5, look at the map that show where the Allies chose to land. Answer the question 'Why did the Allies decide to invade via the Normandy beaches?' In your exercise books/on lined paper.

Read through PPT slide 9-10 to gain information about Allied supplies problems and solutions. Then in your exercise book answer the question 'What problems did the Allies face in getting enough troops and supplies into France to keep the invasion supplied after D-Day? How did they solve this issue?'

Activity 2 – 30 minutes

Read through all 8 D-Day information cards (or as many as you can manage). Each information card tells you a method used by the Allies to help defeat Nazi Germany at the D-Day landings. On your worksheet you must decide how much of an influence you think each factor had (1 being the least influential, 5 being the most influential). Next to each of your ratings, you must explain how and why you have come to that decision.

D-Day Technology	Rating					Explain why you made this decision
	1	2	3	4	5	
Paratroopers						
Gliders						
Mulberry Harbours						
Crab Tanks						
DD Tanks/ Hobart's Funnies						
Tide Prediction						
Landing Craft						
PLUTO						

Activity 3 – 10 minutes

Read through PPT slides 12 and 13 and make notes in your exercise book/on paper. Watch the video clip of possible from the film 'Downfall' to see Hitler's last moments.

EXTENSION ACTIVITIES

Read the below article from The Telegraph about why Hitler eventually lost WWII. You could read this article and make notes or print off and highlight key points.

<https://www.theguardian.com/world/2009/sep/08/hitler-germany-campaign-collapsed>

Lesson 2: Title: The Atomic Bomb – (to be completed week beg 1st June

On lined paper or in your exercise books, put the title and date

Starter activity – 10 minutes

Read through the introduction facts on slide 2 about the dropping of the atomic bomb. Summarise the five points into your exercise books. Read through slide 3 to gain an understanding of the situation in Europe at the end of WWII and the relationship between the USA and Japan.

Activity 1 – 10 minutes

Watch the following video clip and answer the questions in your exercise book or on lined paper about the American's plan for dropping the bomb on Hiroshima.

<https://www.youtube.com/watch?v=3wxWNAM8Cso>

Questions

1. Did the people in Hiroshima expect the dropping of the bomb?
2. Were the pilots of the plane fully aware of what was going to happen?
3. What happened upon impact of the bomb?

Activity 2 – 10 minutes

Read through all of the information on slide 5 about why Truman decided to drop the Atomic Bomb. Write down in your own words why Truman decided to drop the bomb, even though some advisors told him not to.

Read through the information on slide 6 and 7 to understand the two different bombs that were dropped and how this led to Japan's surrender. Look at the pictures on slides 8-11. What do they show you about the impact of the dropping of the atomic bomb? Make notes in your exercise book.

Activity 3 – 30 minutes

You are to carry out analysis on 8 different sources to consider whether each one shows support for dropping the atomic bomb. Whilst analysing each source, note down what the facts offered by the source, the provenance (time, author, purpose, audience) and whether or not it shows support.

Facts about the Atomic Bomb	Reliability -Time, Author, Purpose, Audience	Support/ not support the dropping of the bomb

When you have completed your sources analysis, write a concluding paragraph about what you believe. Use some of the sources to support your view.

EXTENSION ACTIVITIES

Read the below article from The History Channel about the dropping of the atomic bombs. You could read this article and make notes or print off and highlight key points.

<https://www.history.com/topics/world-war-ii/bombing-of-hiroshima-and-nagasaki>