

Week beginning 18th May YEAR 9

Aim of the week – continue study of **TO KILL A MOCKINGBIRD (Set 1)** and **OF MICE AND MEN (SETS 2, 3 and 4)**

Aim to work on English for 4 days this week, as usual

Where can you find feedback, help and answers? Look for the yellow highlights in the instructions below...

If you're finding these tasks too challenging, you can complete some [ALTERNATIVE TASKS here.](#)

	Independent Task Spend approx. 20 mins on this task	Main Task Spend 20-30 minutes on this task
Day 1	<p>Reading OR Re-Cap</p> <p>Set 1 should continue reading To Kill A Mockingbird – you need to read up to the end of Chapter 17 this week.</p> <p>Sets 2, 3 and 4: Title: Timeline Either on A4 plain paper OR using a double page in your exercise book, draw a timeline* across the middle of the page to remind yourself of everything that has happened in the novel so far. Divide your timeline into 6 equal sections, one for each chapter of the novel. Leave the last two until you've finished reading the whole thing next week! Think about the main events. Aim for at least 3 events for each chapter. Here are some hints to get you started: -Curley's wife threatens Crooks -George and Lennie arrive on the ranch -Curley and Lennie fight -Carlson shoots Candy's dog -George tells Lennie where to hide if something goes wrong. *Remember, a timeline should be chronological (in time order, starting at the beginning of the book) – the hints aren't!</p>	<p>American Novel Study</p> <p>OF MICE AND MEN. Title: Itinerant Workers Open the TASKS AND ANSWERS HERE. Complete the task on <u>Itinerant Workers</u> on Slide 23. Look up the key terms, record the definitions, read the information on BBC Bitesize and watch the video. Use this to write about life as a poor farm worker at the time the novel was written. <u>Check your ideas against the answers suggestions on Slide 24 once you've finished. Add to your work in a different colour if you need.</u></p> <p>TO KILL A MOCKINGBIRD (Set 1). Title: The Trial Open the TASKS AND ANSWERS FOR SECTION 3 HERE. Complete Task 1 on Chapter 12. Read the information on Slide 2 and then answer in full sentences in your book. <u>Check your answers on the next slide afterwards and add any additional information needed with a different coloured pen.</u></p>
Day 2	<p>Reading</p> <p>Sets 2, 3 and 4 should read Chapter 5 from Of Mice and Men. If you haven't gotten hold of a copy still, you can read it on a phone or tablet here.</p> <p>Set 1 should continue reading To Kill A Mockingbird – you need to read up to the end of Chapter 17 this week.</p>	<p>American Novel Study</p> <p>OF MICE AND MEN. Title: Chapter 5 Open the TASKS AND ANSWERS HERE. Complete the questions on Chapter 5 on Slide 25 in your exercise book. ALL students must complete the questions in the blue boxes – answer in full sentences for “What? Where? When? Why?” and just give a name for “Who is This?” Please don’t waste time writing out the questions! Optional challenge: Complete the task in yellow – go back to your work from last week and use a different coloured pen to add more thoughts and inferences now you've read more about Lennie and George. <u>Once finished, check your answers on the next slide and mark/correct with a different coloured pen.</u></p> <p>TO KILL A MOCKINGBIRD. Title: The Men Arrive Open the TASKS AND ANSWERS FOR SECTION 3 HERE. Complete Task 2 on Chapter 15. Write the answers in your book. You can draw the sketch for Q3 in your book too, or on A4 plain paper to give you more space. <u>Check your answers on Slide 6 afterwards and add any</u></p>

		additional information needed with a different coloured pen.
Day 3	<p>Reading</p> <p>Set 1 should continue reading up to Chapter 17 in To Kill a Mockingbird.</p> <p>Everyone else – your own reading!</p>	<p>American Novel Study</p> <p>OF MICE AND MEN. Title: A Day on the Ranch – Plan Open the TASKS AND ANSWERS HERE. Go to Slide 27 – Task 12. This is a longer task that you'll complete over two days/sessions. Read the information carefully on the task and then choose ONE of the options to write about. Today you should just plan! Make notes answering the questions in the “Getting Started” box. Check your notes against the suggestions on Slide 28 for help. Add any additional information you've missed –a good plan will help you write tomorrow.</p> <p>TO KILL A MOCKINGBIRD. Title: Chapter 16 Open the TASKS AND ANSWERS FOR SECTION 3 HERE. Complete Task 3. First, re-read these key passages and then answer all of the questions. Check your answers against the suggestions on Slides 9 and 10 afterwards and add any additional information needed with a different coloured pen.</p>
Day 4	<p>Power, Freedom & Control – Revisited</p> <p>At the start of your home learning tasks for English, we asked you to draw some images that you associated with these three words to start this unit of work.</p> <p>Now that you've read a political novel and two short stories and begun to study a great American political text, we think you're ready to revisit this task. Find it in your exercise book and add more words and images that you've learned as a result of your work at home. If you want to, create a completely new page in your book or on A4 plain paper instead.</p> 	<p>American Novel Study</p> <p>OF MICE AND MEN. Title: A Day on the Ranch Open the TASKS AND ANSWERS HERE. Complete the writing task that you planned yesterday. Look at Slide 29 for some help on structure and what to include. This should be an extended piece – aim for 2 sides of your exercise book. Don't forget capitals, full stops and paragraphs!</p> <p>Once finished, look at the next slide for a self-assessment checklist. Find examples in your work and highlight/underline/circle.</p> <p>Optional challenge: edit and improve your piece after using the checklist.</p> <p>TO KILL A MOCKINGBIRD. Title: The Ewells Open the TASKS AND ANSWERS FOR SECTION 3 HERE. Complete Task 4 on Bob Ewell. Read the passage on Slide 12 to help you. Complete the drawing on plain paper if possible – A4 or even A3 to give you enough space to sketch and add quotes. Check your quotes/meanings for Q1 against the ones on Slide 13 afterwards.</p>