Week beginning 4th May YEAR 9

Aim of the week – continue study of **TO KILL A MOCKINGBIRD (Set 1)** and **OF MICE AND MEN (SETS 2, 3 and 4)** Aim to work on English for 3 days this week – Friday is a bank holiday!

Where can you find feedback, help and answers? Look for the yellow highlights in the instructions below...

Make sure you continue to quiz using Accelerated Reader every two weeks. You must quiz on your political novel when you've finished it too (deadline for this – Thursday 7th May). Access it here: https://ukhosted18.renlearn.co.uk/1893281/Public/RPM/Login/Login.aspx?srcID=s

If you're finding these tasks too challenging, you can complete some alternative tasks on nouns here: Z:\Students\Read Only\Home Learning\Year 9\English\Finding tasks too hard - try these instead

	Independent Task	Main Task
	Spend approx. 20 mins on this task	Spend 20-30 minutes on this task
	Reading	American Novel Study
Day 1	Set 1 should start (or continue) reading To Kill A Mockingbird	Go on the shared area and find EITHER the folder for Of Mice and Men OR the folder for To Kill a Mockingbird (Set 1)
	All other sets should continue their Political Novel – remember, you've got to finish it by the end of this week!	Of Mice and Men: Complete the task on George and Lennie on Slide 8. Present your thoughts on them in one of these ways: a table, outline drawings with detailed labels, bullet points. Check your ideas against the suggestions on Slide 9 once you've finished and add to your work if you need to.
		To Kill A Mockingbird: Complete Task 1 on the opening of the novel from the "Tasks and Answers" PPT. Check your answers on Slide 6 afterwards and add any additional information needed with a different coloured pen.
	Reading	American Novel Study
Day 2	Set 1 should continue reading To Kill A Mockingbird. You'll need to read at least Chapters 1 to 4 this week. If you've already read further than this, you can read your own choice of text. All other sets should read Chapter 3 from Of Mice and Men.	Of Mice and Men: Complete the questions on Chapter 3 from the 'Tasks and Answers' PPT in your exercise book. All students must complete the questions in the blue boxes – answer in full sentences for "What? Where? When? Why?" and just give a name for "Who is This?" Please don't waste time writing out the questions! You should also challenge yourself with the questions in
	If you haven't gotten hold of a copy still, you	yellow. Write in full sentences again.
	can read it on a phone or tablet here: https://www.nhc.ac.uk/media/2840/steinbeck-	Once finished, check your answers on the next slides and mark/correct with a different coloured pen.
	john-of-mice-and-men.pdf	To Kill A Mockingbird (Set 1): Complete Task 2 on Boo Radley from the "Tasks and Answers" PPT. Check your answers on Slide 10 afterwards and add any additional information needed with a different coloured pen.
	Reading	American Novel Study
Day 3	Sets 2, 3 and 4 should finish reading your Political Novel today. Take a quiz on Accelerated Reader (link above) if you've yet to do so!	Of Mice and Men: Complete the creative writing task on Slide 12 of the "Tasks and Answers" PPT, writing from Whit's point of view. Put yourself in Whit's shoes and write about the incident at the end of Chapter 3 between Lennie and Curley from his point
	Set 1: To Kill A Mockingbird	

Re-read the section on The Radley Place in Chapter 1 and then draw a picture of the house, labelling it with quotes.

See "Task 3" on Slide 11 of the "Tasks and Answers" PPT if you need more help.

of view. You can EITHER imagine he is writing a letter to a relative OR you could write an entry for his diary. You should aim to write 150-200 words.

Once finished, look at the next slide at the example and self-assessment checklist. Find examples in your work and underline/circle. Give yourself a point each time you've done this and then a total at the end.

To Kill A Mockingbird (Set 1):

Complete Task 4 on the children of Maycomb School from the "Tasks and Answers" PPT. Check your answers against the ones on Slide 13 afterwards and add any additional information needed with a different coloured pen.