

Week beginning 1st June YEAR 9

From next week, we will be moving everything over to Microsoft Teams – parents/carers will have instructions on how to access this. This is a way for you to share work with your teachers and get some feedback.

*Aim of the week – continue study of **TO KILL A MOCKINGBIRD (Set 1)** and **OF MICE AND MEN (SETS 2, 3 and 4)***

Aim to work on English for 4 days this week, as usual

Where can you find feedback, help and answers? Look for the yellow highlights in the instructions below...

If you're finding these tasks too challenging, you can complete some [ALTERNATIVE TASKS here](#).

	Independent Task Spend approx. 20 mins on this task	Main Task Spend 20-30 minutes on this task
Day 1	<p>Reading American Novel</p> <p>Set 1 continue reading To Kill A Mockingbird – you need to read up to the end of Chapter 20 this week. If you've been reading ahead, click the link to Spark Notes to remind yourself of what happened in these chapters (17-20) before tackling this week's tasks.</p> <p>Sets 2, 3 and 4: read Chapter 6 from Of Mice and Men. If you haven't gotten hold of a copy, you can read it on a phone or tablet here.</p>	<p>American Novel Study</p> <p>OF MICE AND MEN. Title: Chapter 6 Open the TASKS AND ANSWERS HERE. Complete the questions on Chapter 6 on Slide 31 in your exercise book. ALL students must complete the questions in the blue boxes – answer in full sentences for “What? Where? When? Why?” and just give a name for “Who is This?” Please don't waste time writing out the questions! Check your ideas against the answers on Slide 32 once you've finished. Add to your work in a different colour if you need.</p> <p>Challenge yourself and answer the questions in the yellow box too – write the name of the character that the adjectives describe.</p> <p>TO KILL A MOCKINGBIRD (Set 1). Title: The Trial Continues Open the TASKS and ANSWERS for Section 4 here. Complete Task 1 on Chapter 17, writing the answers in your book. Check your answers on the next slide afterwards and add any additional information needed with a different coloured pen.</p>
Day 2	<p>Reading OR Re-Cap</p> <p>Set 1 should continue reading To Kill A Mockingbird – you need to read up to the end of Chapter 20 this week.</p> <p>Sets 2, 3 and 4 should go back to their Timeline from the start of next week. Add in the events of Chapters 5 and 6 to the spaces you left open last time. Try to add at least 3 events per chapter. Remember, they should be in chronological (time) order! Feeling stuck? Watch this video re-cap here.</p>	<p>American Novel Study</p> <p>OF MICE AND MEN. Title: George and Lennie's Friendship Open the TASKS AND ANSWERS HERE. Using the bullet points as your “points”, add your own explanations to the ideas and George and Lennie's friendship in Chapter 6. Challenge yourself to include quotes where you can. If you're stuck, look at the example for the first one on Slide 34.</p> <p>TO KILL A MOCKINGBIRD. Title: Mayella Open the Tasks and Answers for Section 4 here. Complete Task 2 on Chapter 18 and the victim, Mayella Ewell. Use the tips and questions to write in detail about this important character. Check the suggestions on 4 afterwards and add any additional information needed with a different coloured pen.</p>
Day 3	<p>Reading</p> <p>Set 1 should continue reading up to Chapter 20 in To Kill a Mockingbird.</p> <p>Everyone else – your own reading! Read for 20 minutes.</p>	<p>American Novel Study</p> <p>OF MICE AND MEN Open the TASKS AND ANSWERS HERE. Go to Slide 35 and look for the 13 words and phrases related to the novel in the wordsearch. Don't worry if you don't have access to a printer – you can do it on the screen and write down the words you find in the back of your book. Look at the answers on the next slide to check your answers.</p> <p>Optional challenge: create your own wordsearch (or crossword puzzle) using the link and share/swap online with a friend.</p>

		<p>TO KILL A MOCKINGBIRD. Title: Tom Robinson Open the Tasks and Answers for Section 4 here. Before you start this task, remind yourself of everything you learnt about the way black people were treated in the USA at the time. Look back at your work from the start of studying the novel to help. Then, complete Task 3 in your exercise book. Check your answers against the suggestions on Slide 6 afterwards and add any additional information needed with a different coloured pen.</p>
<p>Day 4</p>	<p>Take a Quiz</p> <p>Sets 2, 3 and 4 should now have finished Of Mice and Men. Take the quiz on Accelerated Reader.</p> <p>Reminder of your login details: Username – first letter of first name + first 4 letters of surname e.g. JSmit Password – English class e.g. 9yEn4</p> <p>Re-watch the video re-cap here if you're struggling to remember what happened at the start.</p> <p>Set 1 – you should still be quizzing regularly; we are still organising certificates, prizes and competitions behind the scenes. Need some inspiration? Click here for recommended reads.</p>	<p>American Novel Study</p> <p>OF MICE AND MEN. Time for a creative task! On A4 plain paper (or two pages of your exercise book), create a collage of words and images that stood out to you about Of Mice and Men. You could draw, use images from the computer/your phone, cut out things from magazines – whatever you like! Include important images and symbols from the book (e.g. rabbits) and things you've learned about context as well as just pictures of the characters. Need some inspiration? Look at this example here.</p> <p>TO KILL A MOCKINGBIRD. Title: The Real Story Open the Tasks and Answers for Section 4 here. Complete Task 4 on what really happened between Tom and Mayella. Write in your books in full sentences. No need to copy out the questions! These answers will require quite a bit of detail. Check the suggestions against the ones on Slide 8 afterwards. Add to or amend your answers if needed.</p>