

YEAR 8 HOME LEARNING HISTORY – WEEK BEG 4th MAY AND WEEK BEG 11th MAY

What is the learning objective for this fortnight?

LESSON 1: *To be able to identify and explain some of the conditions in which people lived and worked during the Industrial Revolution. (1 hour)*

LESSON 2: *To be able to recall and explain the importance of key figures in relation to transport during the Industrial Revolution as well as the effects on society. (1 hour)*

How long should I spend on work in HISTORY?

Aim to spend 1 hour on History each week – so 2 hours of History a fortnight.

What should I do if I complete the work early?

The time expectations next to each activity are rough estimates – some of you will take longer to complete them. There is an EXTENSION activity at the end of this document which you could complete if you finish activities early.

Where can I find the resources for this lesson?

Brine Leas Website; Portal; Click on either the Microsoft Logo or the Apple Mac one; Type in Username and Password; Click on remote desktop; Click on This PC Go to (x) students; **Read only** folder; **Home Learning** folder; **Year 8** folder; **HISTORY** folder; **Year 8 Home Learning Material Industrial Revolution** folder

Lesson 1: Title: Conditions in the Mills/Towns

On lined paper or in your exercise books, put the title and date

Starter Activity - 5 minutes

Create a table (landscape with plenty of room) with three different sections: men, women, children.

Men	Women	Children

Activity 1 – 30 minutes

Research and complete the table with information about the experiences of each of these groups of people during the Industrial Revolution.

You could look at:

- what jobs they had
- how much they were paid
- where they lived
- how they were treated etc.

Try to find a minimum of 5 facts for each section.

Activity 2 – 15 minutes

Choose one of the groups and write a diary entry from the perspective of one of them (try to focus on the negative aspects of their lives and how difficult work/life would have been)

You could start with:

EX. Dear Diary,

Today has been such a long and arduous day...

You could end with:

EX. ...I hope to write again soon but I do not know how long I can survive in this environment.

Signed: _____

Activity 3 – 10 minutes

Imagine you were a politician or factory-owner at that time. Create a list of rules that you would change or create to make the workplace safe and fair for all. Try to make at least 10 rules.

EXTENSION ACTIVITY

- For each of the rules you have added to the list in activity 3. Add your reason for each rule.
- For example:
- Rule: Workers must have protective equipment such as gloves and boots.
- Reason: This is to ensure that workers can protect their hands and feet around the dangerous machinery in the factories of the Industrial Revolution.

EXTENSION ACTIVITY 2

- Create a fact-file for Robert Owen (1771 – 1858). Include sections on: his early life, why he is remembered and his legacy (what effects did he have on modern day).

Lesson 2: Title: Transport

On lined paper or in your exercise books, put the title and date

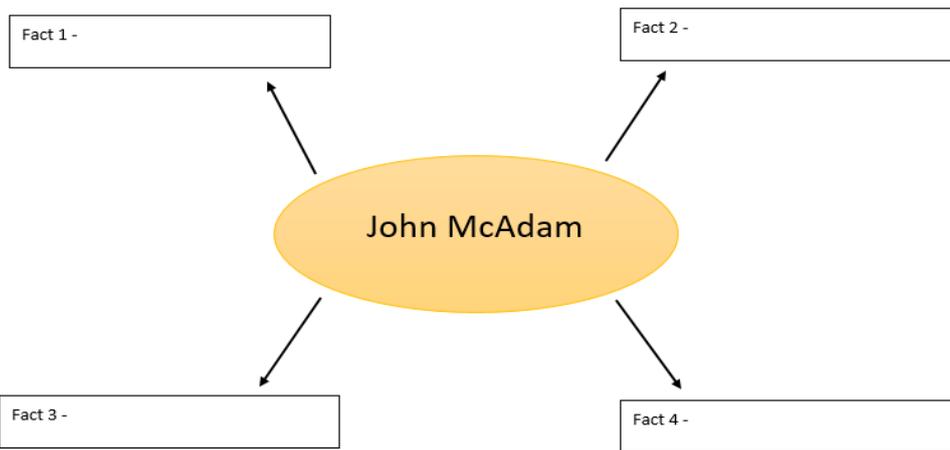
Starter Activity - 15 minutes

Create a mind-map or spider diagram (or list under a heading for those who prefer) with following headings:

- Josiah Wedgwood (canals)
- John Metcalf (roads)
- Thomas Telford (roads)
- John McAdam (roads)

Do some quick research into the above figures and record some key information about them. Focus on how they improved transport during this time period.

Try to have 2-3 facts for each figure.



Activity 1 – 40 minutes

Sketch a map of England, Scotland and Wales (this can be coloured and decorated later if you want).

Research ten facts about how the improved transport systems impacted upon people's lives.

For example you could label your map with:

- It took 12.5 hours to travel between London and Edinburgh by train as opposed to 43 hours by horse and cart (you can then draw the line between London and Edinburgh)

The example below is not to scale (I recommend at least an A4 page) but it gives an idea of how to label it.



Fact 1 – People could now travel to London from Edinburgh in 12.5 hours as opposed to 43!

Activity 2 – 5 minutes

Which of the above facts do you think you would have enjoyed the most if you lived during the Industrial Revolution?

For example – In my opinion, the best change in England at this time was the ability for poor people to afford train tickets to places like Blackpool so they could visit the sea for the first time and have holidays during the summer.

Activity 3 – 5 minutes – knowledge quiz

Transport: Knowledge Quiz

The railway created a huge amount of...

- Trees
- Jobs
- Revolutions
- Universities

Which companies began to struggle because of the railway?

- Food companies
- Newspapers
- Restaurants
- Stagecoach companies

How many tonnes of coal could a horse pull on a railway for twenty miles a day?

- Two tonnes
- Five tonnes
- Ten tonnes
- Twenty tonnes

How many tonnes of coal could a train pull on a railway for two hundred miles a day?

- One tonne
- Five tonnes
- Twenty tonnes
- Forty tonnes

A horse and cart could travel between London and Liverpool in 24 hours. How long would it now take a train?

- 1 hour
- 3 hours
- 6.5 hours
- 8.5 hours

Railways now made people _____ more.

- Dance
- Read
- Run
- Walk

The railway accidentally led to the creation of...

- Planes
- Camera
- A new time-zone
- Canals

Instead of pigs' trotters, what became a new famous supper for many working-class people?

- Pizza
- Fish and Chips
- Peanut butter
- Pineapple

EXTENSION ACTIVITY

- Plan a trip around the UK during the Industrial Revolution. Write a list of the different places you would like to visit and the things you want to see/do whilst there.
- Start at the beginning and write out a plan in the form of a list.