

YEAR 8 HOME LEARNING HISTORY WEEK BEG 18th MAY AND WEEK BEG 1st JUNE

What are the learning objectives for this fortnight?

Lesson 1: *To be able to recall and explain some of the effects of British colonialism in India.*

Lesson 2: *To be able to recall facts about the Amritsar Massacre and use these facts to debate the morality (how right or wrong it was) behind Britain's colonisation of India*

How long should I spend on work in HISTORY?

Aim to spend 1 hour on History each week, each lesson is designed to be 1 hour long. You could split this up into 6 x 20 minute sessions over the fortnight.

What should I do if I complete the work early?

The time expectations next to each activity are rough estimates – some of you will take longer to complete them. There is an EXTENSION activity at the end of this document which you could complete if you finish activities early.

Where can I find the resources for this lesson?

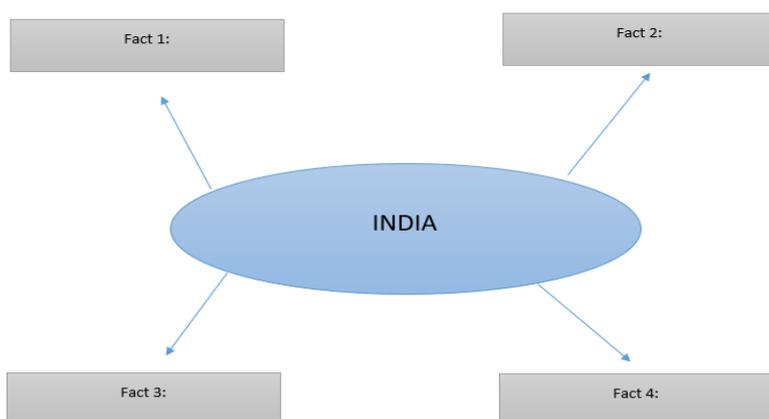
Brine Leas Website; Portal; Click on either the Microsoft Logo or the Apple Mac one; Type in Username and Password; Click on remote desktop; Click on This PC Go to (x) students; **Read only** folder; **Home Learning** folder; **Year 8** folder; **HISTORY** folder; **Year 8 Home Learning Material The British Empire** folder

Lesson Title: India (to be completed week beg 18th May)

On lined paper or in your exercise books, put the title and date

Starter Activity - 10 minutes

Create a mind-map or spider diagram (or list under a heading for those who prefer). Make note of anything you know about India (you can use the Internet to research or you can use your own ideas) Make note of a minimum of 4 facts.



Activity 1 – 35 minutes

Next we are going to create **three** information cards or fact files. These can be done on paper, card, flashcards or typed on a computer. The information cards will be based on:

- The British Impact on Transport in India
- The British Impact on Education in India

- The British Impact on the Economy in India

The British Impact on Transport in India:

Fact 1:

Fact 2:

Fact 3:

And so on....

Students can use the Internet to research facts or the material provided in the Home Learning folders.

Activity 2 – 15 minutes

Watch the following clip: <https://www.youtube.com/watch?v=2LaoamJ3vbs>

The clip is also available in the Home Learning folder.

Once you have watched the clip. Answer the following questions in your own words:

1. What do you think the Indian people are doing?
2. Why do you think they are attacked?
3. Who is attacking the Indian people?
4. What do you think the reaction to this might be?

This will be helpful at the beginning of next lesson when we return to this point in history.

EXTENSION ACTIVITY

- Imagine you are an Indian person living in the early 1900s. Write a short letter to the British government thanking them for some of the positives they have done for the country **BUT** also expressing your concern about some of the negatives things they are doing.

Lesson Title: Amritsar (to be completed week beg 1st June)

On lined paper or in your exercise books, put the title and date

Starter Activity - 10 minutes

To quickly refresh from your last lesson. Give your opinion as to whether you think the British Empire was positive in India or negative in India. You can use examples from both sides of the argument but try to decide on a final opinion.

Write a short paragraph to explore your opinion.

For example:

“In my opinion, Britain’s impact in India was largely negative because _____, however there were some positive aspects to it in that they _____. Overall, I believe that the British Empire was positive/negative for India because _____.

Activity 2 – 20 minutes

Next you must read the reading comprehension on the Amritsar Massacre which you can find in the Home Learning folder. Alternatively you can research the Amritsar Massacre to complete this task. Answer the following questions in short paragraphs with at least 3 key facts for each.

- What were the causes of the Amritsar Massacre?
- What happened?
- What were the consequences of the event?
- What does this event tell us about how the British Empire sometimes treated its subjects?

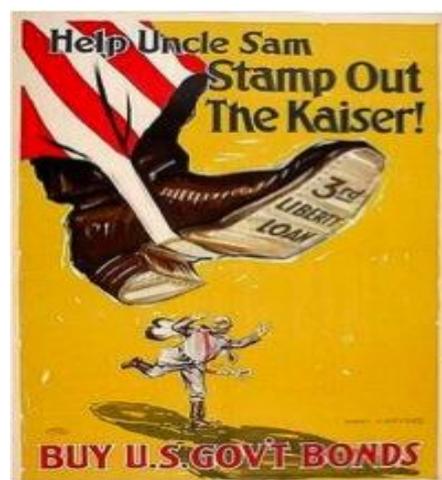
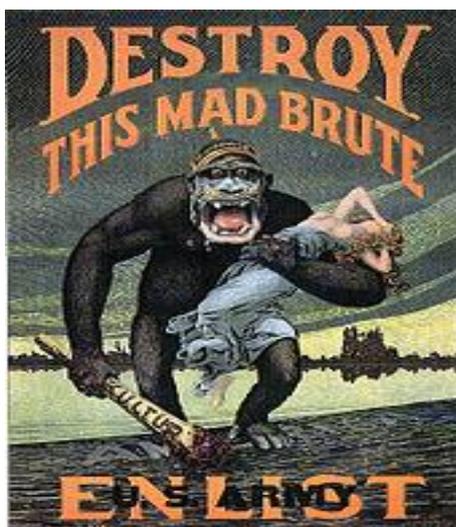
Activity 2 – 30 minutes

Create a propaganda poster (a poster persuading the people that India wanted freedom from the British Empire) using the Amritsar Massacre as a way of convincing people.

Think about facts/Statistics you could include, an eye-catching image and a catchy slogan you might use.

Colour and decorate your poster to ensure that it is persuasive.

Below are some examples of propaganda posters which might give you some ideas for your own.



Activity 3: India and Amritsar: Knowledge Quiz

On what date did the Amritsar Massacre take place?

- June 13th 1919
- August 13th 1919
- April 13th 1919
- February 13th 1919

What was India's nickname during its time in the British Empire?

- The Queen's Pearl
- The Jewel in the Crown
- The Golden Kingdom
- The Oriental Palace

What organisation was created that wanted freedom from the British?

- Indian National Congress (INC)
- The Liberty of India (TLI)
- Freedom for India (FOI)
- Independence Movement India (IMI)

How many people were estimated to have been killed during the massacre?

- 179
- 279
- 379
- 479

What was the name of the education system introduced by the British in India?

- The Learning Foundation
- The Culkin System
- The Junior System
- The Macaulay System

What was the name of the general who gave the order to fire at Amritsar?

- General Nathan
- General Dyer
- General Bowyer
- General Smith

What were the two main religions in India at that time? (Choose two)

- Catholic
- Hindi
- Islam
- Judaism

What caused the Indian Rebellion of 1857-58?

- Animal Fat
- Low quality clothing
- Low pay
- Unsafe working conditions

Use the feedback sheet to check answers

EXTENSION ACTIVITY

- Imagine you are a British person living in the early 1900s. Write a short diary entry explaining how you feel when you hear the details about what is happening in places like India.