

Week beginning 4th May YEAR 8

Aim of the week – continue to study Romeo and Juliet

Aim to work on English 3 days this week – Friday is a bank holiday!

Where can you find feedback, help and answers? Look for the yellow highlights in the instructions below...

Make sure you continue to quiz using Accelerated Reader! You should still be quizzing regularly; we are still organising certificates, prizes and competitions behind the scenes Access it here:

<https://ukhosted18.renlearn.co.uk/1893281/Public/RPM/Login/Login.aspx?srcID=s>

If you're finding these tasks too challenging, you can complete some alternative tasks here: Z:\Students\Read Only\Home Learning\Year 8\English\Finding tasks too hard - try these instead

	Independent Task Spend approx. 20 mins on this task	Main Task Spend 20-30 minutes on this task
Day 1	<p>Romeo & Juliet – Watch Act 1</p> <p>Watch Act 1 of the play from one of the 3 suggested versions in the “Tasks” PPT for this week. Each version is different as Shakespeare play leaves quite a lot to the director’s decision making. As you watch, think about what is the same and different to the play that you’ve read!</p>	<p>Romeo & Juliet – Film Review</p> <p>Go to the shared area and find the “Romeo and Juliet Tasks 4th May” PPT here: Z:\Students\Read Only\Home Learning\Year 8\English\Romeo and Juliet</p> <p>Title: Act 1 Film Review In your exercise books, write a review of the film you watched earlier using the sentence starters to help you. Aim for 150 words.</p>
Day 2	<p>Romeo and Juliet – Act 2 Scene 1</p> <p>You should have your own copy by now – if not, don’t worry – continue reading via the same website as before.</p> <p>This is the “Balcony Scene” – a really famous one! Before you read, open the “Romeo and Juliet Tasks 4th May” PPT and look at the questions on Slide 5 and the famous quotes on Slide 6. Discuss with a family member if you can.</p> <p>Read Act 2 Scene 1. Remember, you don’t need to understand every single word– just the “gist.” Afterwards (or during, if you get really stuck), open up the PPT again and read the summary on Slide 8.</p>	<p>Romeo and Juliet – Act 2 Scene 1</p> <p>Go back to Day 2 in the PPT.</p> <p>Title: The Balcony Scene Answer all 5 of the questions on Slides 10-12 in your exercise book, either copying and filling in the blanks or writing a full sentence. No need to copy the questions out!</p> <p>The answers are on the last slide. Check and correct using a different coloured pen. No cheating!</p>
Day 3	<p>Your Own Reading</p> <p>Read for 20 minutes.</p> <p>Challenge: take an Accelerated Reader quiz!</p>	<p>Short Stories Revision – Story 2</p> <p>These tasks are taken from “Short Stories_Tasks” here: Z:\Students\Read Only\Home Learning\Year 8\English\Short Stories</p> <p>This story is called “Resigned” Title: Resigned – Before Reading In your books:</p> <ol style="list-style-type: none"> 1) Write 2 sentences containing the word “resigned”, each using it in a different way. Use Google to help you if you need to. 2) What do you think a story called Resigned might be about? Write a couple of ideas in your book. Discuss with a family member if you can. 3) First impressions. These are the first two sentences of the story: <i>My mother has resigned.</i>

		<p><i>Not from her job, but from being a mother.</i> If you can, discuss your thoughts about this line as the opening to a short story. In your book, answer these questions in the form of a short paragraph.... What do you think will happen in the rest of the story, based on this opening? For example, what will happen to the mother's family? How will the mother interact with her family?</p> <p>Once you've answered these questions, check your answers against the "Resigned Answers & Help" document on the shared area.</p>
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