

Week beginning 11th May YEAR 8*Aim of the week – continue to study Romeo and Juliet**Aim to work on English 4 days this week, as usual***Where can you find feedback, help and answers? Look for the yellow highlights in the instructions below...**

If you're finding these tasks too challenging, you can complete some alternative tasks here: Z:\Students\Read Only\Home Learning\Year 8\English\Finding tasks too hard - try these instead

	Independent Task Spend approx. 20 mins on this task	Main Task Spend 20-30 minutes on this task
Day 1	Your Own Reading Read for 20 minutes	Romeo & Juliet's Relationship Go to the shared area and find the "Tasks 11 th May" PPT here: Z:\Students\Read Only\Home Learning\Year 8\English\Romeo and Juliet Title: Romeo & Juliet's Relationship Complete Task 1 – watch the summary/recap of the balcony scene and then answer the questions on slide 2 in your exercise book in full sentences. Don't write out the questions! Check and correct using the answers on the next slide with a different coloured pen. Then, complete Task 2 as well. Copy out the sentences and add in the missing words. Again, check using the next slide and give yourself a score out of 5.
Day 2	Your Own Reading Read for 20 minutes. Challenge: take an Accelerated Reader quiz if you didn't last week! You should still be quizzing regularly; we are still organising certificates, prizes and competitions behind the scenes Access it here: https://ukhosted18.renlearn.co.uk/1893281/Public/RPM/Login/Login.aspx?srcID=s	Romeo and Juliet – Diary Entry Go to the shared area and find the "Tasks 11 th May" PPT here: Z:\Students\Read Only\Home Learning\Year 8\English\Romeo and Juliet Title: Diary Entry Complete Task 3 in the PPT, writing a diary entry from EITHER Romeo OR Juliet's point of view. There are some hints and tips on Slide 7 to help you. Aim for 150 words. Don't forget capital letters, full stops and paragraphs too!
Day 3	Romeo and Juliet – Act 2 Scene 3 Read Act 2 Scene 3 if you have a copy of the text. If you don't have a copy or want to listen along to help, use this link: https://shakespeare.folger.edu/listen/romeo-and-juliet/ - they have kindly made their audio version of the play free to listen to during home schooling. Skip to Romeo's entrance at 2.07 if you want to. Remember, you don't need to understand every single word– just the "gist." Stretch & Challenge: Friar Lawrence has a soliloquy that lasts until 2.07 – can you see any significance in what he says?	Romeo and Juliet – Friar Lawrence Go to the shared area and find the "Tasks 11 th May" PPT here: Z:\Students\Read Only\Home Learning\Year 8\English\Romeo and Juliet Title: Romeo and Friar Lawrence Write out a paragraph using the boxes on Slide 8 (Task 5) to help you. Choose the best answer from the blue box. Check your answer on Slide 9 before you move on. Next, complete Task 6. Draw a table in your books (hint: you'll need 3 columns and 3 rows) and write the quotes in the correct box. Challenge: Which quote is left over and what does it tell us? Check your answers on the next slide and use a different coloured pen to tick or correct. Extension Task: Answer the question on Juliet and her family. Can you see similarities or differences to Romeo? Answers are on Slide 13.

<p>Day 4</p>	<p>Romeo and Juliet – Act 2 Scene 4</p> <p>Read Act 2 Scene 4 if you have a copy of the text AND/OR watch this version of it: https://www.youtube.com/watch?v=Ec8in0yCS1A (5 mins) https://www.youtube.com/watch?v=SUD2J5yeuVM (3 mins)</p> <p>Remember, you don't need to understand every single word– just the "gist." Afterwards (or during, if you get really stuck), open up the PPT again and read the summary on Slide 14.</p>	<p>Romeo and Juliet – Dramatic Devices</p> <p>Go to the shared area and find the "Tasks 11th May" PPT here: Z:\Students\Read Only\Home Learning\Year 8\English\Romeo and Juliet</p> <p>Title: Dramatic Irony</p> <p>Firstly, copy the term and definition (in blue) on Slide 15 into your book. Read the hint to help you. Next, answer the 7 questions on slides 16 and 17 in your books on the scene you watched/read this morning. Check your answers on the last slides once you have finished – no cheating!</p>
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