

How should we approach learning at home for year 7 History?

How long should I spend on History each week?

You should be trying to follow your timetable – this means 3 hours of history a fortnight. We recommend following your timetable and doing the history lessons when you would normally have history.

What should I be doing each day then?

Each lesson lasts for approximately 60 minutes, though it may take you slightly less time or slightly more. The lessons on the shared area follow a chronological approach and the lesson you complete initially is dependent on where your group was when the government closed the school. For the majority of groups in year 7 this was the English Reformation, however, some groups may be ahead of this. Due to the importance of the English Reformation and the links it has to the year 8 history course it is important that these lessons are completed if you have not studied them in school. It is not expected that students complete more than the three hours a fortnight so there is no requirement to do any more lessons than this, even though more lessons will have been put onto the shared area.

Where should I be putting my work?

Write in your exercise books as much as possible. Give your work a clear and neat date and title to help stay organised. If you have not got your exercise book please write on lined paper and keep the sheets together or use a writing pad. Work can be completed on computer if it is possible to print it out.

What topics should I be studying for History?

Year 7 are studying the Tudors and the lessons follow the order below

1. Reformation – Martin Luther
2. Reformation – Break with Rome
3. Reformation – Dissolution of the Monasteries
4. Henry VIII and his children
5. Edward IV
6. Mary I
7. How significant was Henry VIII
8. Elizabeth I and her portraits
9. Elizabeth and marriage
10. Mary, Queen of Scots
11. Trade and Exploration
12. Elizabeth and Spain
13. Spanish Armada
14. Theatre and plays
15. Poverty and the Poor Law
16. Elizabeth's Reign – conclusion

So how do I know that what I'm doing is right?

Each of the lessons has two written instruction sheets. One contains the activities and another contains the answers for students to self-assess their work. The work completed in their exercise book should be ticked or corrected with another coloured pen if possible. Some longer written activities have been given guidance on how to complete the task with success criteria, students should use this as guide to help them. Some longer written tasks also contain sample answers to be used to help structure a piece of work.