

## **YEAR 7 HOME LEARNING HISTORY WEEK BEG 18<sup>th</sup> MAY AND WEEK BEG 1<sup>st</sup> JUNE**

### **What are the learning objectives for this fortnight?**

**Lesson 1:** *To be able to understand who Edward VI was and how England was ruled during his reign.*

**Lesson 2:** *To assess the reign of Mary I and whether she deserved the name 'bloody Mary'*

### **How long should I spend on work in HISTORY this fortnight?**

Aim to spend 1 hour on each lesson. So that you spend 2 hours completing History work over the fortnight. You could split this into 6 x 20 minute sessions across the fortnight.

### **What should I do if I complete the work early?**

The time expectations next to each activity are rough estimates – some of you will take longer to complete them. There are some EXTENSION activities at the end of this document which you could complete if you finish activities early.

### **Where can I find the resources for this lesson?**

Brine Leas Website; Portal; Click on either the Microsoft Logo or the Apple Mac one; Type in Username and Password; Click on remote desktop; Click on This PC Go to (x) students; **Read only** folder; **Home Learning** folder; **Year 7** folder; **HISTORY** folder

### **What if I am stuck with any of the key vocabulary?**

There is a folder in the Year 7 History Home Learning folder called Key vocabulary, within this folder is the key vocabulary for all topics this year, including Henry VIII and the Reformation.

## **Lesson Title: Edward VI (to be completed week beg 18<sup>th</sup> May)**

**On lined paper or in your exercise books, put the title and date**

### **Activity 1 - 5 minutes**

Study the images of Henry VIII and Edward VI. What similarities can you see between the two images? Why would Edward want to be seen in the same image as his father Henry VIII?

### **Activity 2 – 20 minutes**

Edward was a healthy child. However, he did not share his father's love of the hunt and outdoor sports. He instead loved to read books and was very religious.

He was tutored by the smartest people in England at the time, but not just your every day school subjects... he was tutored specifically to rule the country! He could speak Greek, and was a great student of history, Greek and Roman philosophy, and English political studies.

Edward was a serious student of his religious studies. He was raised a protestant, something he also shared with Elizabeth. He was often mentored in his faith and grew up believing it was his duty to carry on the teachings of his Father and ensure everyone was Protestant.

Read through the worksheet 'Edward VI. Create a table of the positives and negatives of this period.

### **Activity 3 – 20 minutes**

Watch the 10 minute clip - <https://www.youtube.com/watch?v=BMm03Tg2XPA>

Write two bullet points on each of the following: inheritance, early government, foreign policy, later government, economic situation and rebellion.

### **Activity 4 – 10 minutes**

Read the information below and write a paragraph explaining the changes Edward made to the Church of England.

Edward VI was nine when his father Henry VIII died and he became the new King. Although Henry VIII, had removed the pope as head of the church in England, he had not changed the church very much.

When Edward was king, major changes took place. Laws were passed to make churches simpler; stained glass windows and pictures were removed from churches and the furniture within churches became very basic and plain.

The actual services became simpler and people could now understand what was being said as services were in English.

Archbishop Cranmer wrote a prayer book also in English. Priests did not have to dress in the bright clothing like in the Catholic Church and under Edward, they were allowed to marry. The king remained as head of the church. All of these changes were a major break from what the Catholic Church had been like.

### **Extension**

<https://www.youtube.com/watch?v=t9ryXg74w58>

Watch the clip above. Explain who she was and why Mary I still eventually became Queen.

## **Lesson Title: Did 'Bloody Mary' deserve her reputation? (to be completed week beg 1<sup>st</sup> June)**

**On lined paper or in your exercise books, put the title and date**

### **Activity 1 - 5 minutes**

Read the information below

Mary was brought up as a Catholic. Before Mary become Queen in 1553 she had a "rocky" childhood. Due to her father's six wives she was in and out of favour with her father, she was taken away from her mother and at one point she was thrown out of the succession and named illegitimate. Before she became Queen she was already stigmatised with negative public opinion. After Henry VIII died, Mary's brother Edward

succeeded. Edward reigned in England from 1547 to 1553. Mary became Queen in 1553 after her brother died with no heirs. When Mary became Queen she restored Catholicism. The Break from Rome would have taken everything away from Mary that she had ever known; by restoring England to Catholicism she was very brave and committed. Mary burned 300 protestants within her 5 year reign (1553-1558). Historian John Barber describes: 'She is often called bloody Queen Mary, on account of the bloody persecution in her reign.' Elizabeth succeeded in 1558 when Mary died. She restored the Protestant religion. During her reign there was a lot of negative press about Mary, condemning her as a 'Bloody Queen'. This made Elizabeth seem the better Queen out of the two sisters, even though she burned many Catholic heretics herself. All this negative press about Mary left her with a label that is still with her today. Everybody knows her as a bloody Queen because of the proportion of bad press during Elizabeth's reign.

### **Activity 2 – 30 minutes**

Read through the information called 'Mary I Information' Complete the table worksheet using the information. Aim for three bullet points for each box

### **Activity 3 – 5 minutes**

Once the table is completed highlight the negatives of Mary's reign and the positives.

### **Activity 4 – 10 minutes**

Did 'Bloody Mary' deserve her reputation? Write out a text message summarising your opinion in exactly 20 words.

### **Extension**

To complete the worksheet on the website below. This activity will help you to put the events going on in England in the context of events elsewhere in the world. The sheet to be completed is under Early modern history; Tudors; Henry VIII entitled 'Peasants' War as part of the Reformation in Europe'.

<https://meanwhileelsewhereinhistory.wordpress.com/>