

# **Extended Project Qualification – Year 12**

## **Home Learning Planning**

### **How long should I spend on EPQ each week?**

We are setting work for you on a weekly basis to help you structure your time more effectively throughout the week. This will also give you some flexibility around your other subject areas in addition to moving your EPQ forward in terms of the time schedule. You should be spending 2-3 hours on your EPQ per week.

### **What should I be doing each day then?**

Resources, student guide, powerpoints, and additional support materials will be available on your shared area folder (see home learning instructions on this). These will be added to and updated regularly so please keep referring to them. Work set for the week will usually involve updating project Q pages in addition to your current planning, continuing to research secondary sources and planning for primary data collection in order to complete your 5,000 word essay or artefact in the summer term.

### **Where should I be putting my work?**

Any work completed should be added to your folder ready for submission in September 2020. Drafts, annotated planning decisions, check off sheet etc... are some of the examples. See checklist in the learning folder for an overview of what you will need for final submission. Online project Q will record your EPQ updates and allow you to use your supervisors to support and complete this very important part of the EPQ submission.

# Year 12 EPQ

## What topics should I be studying for Extended Project Qualification?

Every week you should split your time between: **revision/consolidation** of previous learning and **new** learning?

<b>Year 12 EPQ</b> <b>Mrs Hughes (centre coordinator) and Supervisors</b>	
<b>Revision and consolidation</b>	<p><b>Taught skills</b> – planning; Gantt charts; referencing; critical analysis; research diary; research skills and secondary data; primary data planning; primary data analysis; essay writing; ethics; relevant sample; health and safety; artefact planning and target audience identification; report writing; refinement of EPQ questions; importance of aims and objectives; essay planning; drafting of essays and reports.</p> <p><b>Project Q</b> – initial ideas page; part A candidate proposal; Candidate Declaration (part completed); Part B supervisor proposal; Part C – Coordinator Approval; Planning Review; (Taught skills box completed).</p>
<b>New learning</b>	<p><b>Taught skills</b> – review of essay writing; Submission checklist 19<sup>th</sup> September 2020; Presentation skills; Review and reflection.</p> <p><b>Project Pages</b> – Mid-project review (finalisation of essay title/artefact area including target audience reference); Project Product Review; Presentation Record Part A; Presentation Record Part B; Summary and Reflection; Candidate Declaration (final part);</p>

## So how do I know that what I'm doing is right?

Where possible, we will be providing you with feedback, examples and additional materials to allow you to complete regular updates. Keep checking the folders on the shared home learning areas as we will add to them weekly. Supervisors will support you further through the school email system and the centre coordinator can step in and support if needed.

## What about feedback from my teacher?

We are feeding back to you via school emails, which seem to be working well at the moment. We are sourcing other avenues but until these are operational rely on emails. Remember to keep your email inboxes empty as much as possible. If you are struggling with work do not hesitate to contact one of the team and we will support you the best we can.