

YEAR 10 (non-GCSE) HOME LEARNING RELIGIOUS EDUCATION Week beg 4th May and Week beg 11th May

What is the learning objective for this fortnight?

To be able to understand Muslim and Christian attitudes towards sexuality

How long should I spend on work in RE this fortnight?

Aim to spend 1 hour 20mins on Religious Education – you can split this up into two 40min sessions.

What should I do if I complete the work early?

There are some EXTENSION activities at the end of this document which you could complete once you've finished all of the work.

Where can I find the resources for this lesson?

Brine Leas Website; Portal; Click on either the Microsoft Logo or the Apple Mac one; Type in Username and Password; Click on remote desktop; Click on This PC Go to (x) students; **Read only** folder; **Home Learning** folder; **Year 10** folder; **Religious Education-Non GCSE** folder; **4th MAY** folder

Lesson Title: Muslim and Christian Views on Homosexuality – (aim to complete week beg 4th May)

On lined paper, or in a Word document, put the title and date.

There is a PowerPoint presentation in the relevant folder on the shared area (see above). Use this to complete the activities below.

Activity 1 – Homosexuality word search and gap fill

Find the different key terms for the topic of homosexuality within the word search, then use the words to complete the gap fill activity to show your understanding of the key terms.

You can check your answers on the answers sheet.

Activity 2 – History of the rights of homosexuals in the UK

Read through the timeline of the rights of homosexuals in the UK. Through doing this you should gain an understanding of the prejudices and discrimination that homosexuals have faced in the UK due to the rights that have been given since 1967.

Activity 3 – Homophobia

Think about the issue of homophobia, and complete the Activity Sheet. Try to give reasons for the point you are giving. Consider the following questions in addition to the subheadings on the worksheet:

- Why might someone be homophobic?
- How serious a problem is homophobia?
- Do you think it is a big problem in the UK?
- How might homophobia affect a gay person at secondary school?

Activity 4 – Christian Attitudes to Homosexuality

Read through the different cards with different Christian views on homosexuality, it is not necessary to print them out. Copy out the views under two different headings 'acceptance' and 'opposition' depending on which view you think the statement supports. You can check your answers with the answers sheet.

LESSON 2 (if you want to split the time): (aim to complete week beg 11th May)

Activity 5 – Muslim Views on Homosexuality

Read through the slides which describe Muslim views on homosexuality. Then, once you have an understanding of the two different views write a summary for each. An example of a summary can be found on the answer sheet in order to ensure your summary is accurate.

Activity 6 – Views on Cohabitation

Read through the different views held within Christianity on cohabitation. Draw out and complete the two tables shown here on the following statements based on your understanding of the topics of homosexuality and cohabitation:

'Same sex couples should be allowed to have religious marriages.'	
Arguments for	Arguments against

'It is better to marry than cohabit.'	
Arguments for	Arguments against

Arguments for and against these statements can be found on the answer sheet.

Extension Activity

- Go to the following web page:
<https://www.bbc.co.uk/bitesize/guides/zqcrpbk/revision/7>
<https://www.bbc.co.uk/bitesize/guides/zsrcng8/revision/4>

If you have any issues then please do get in touch: Christopher.Cooney@BrineLeas.co.uk