

## **YEAR 10 (non-GCSE) HOME LEARNING RELIGIOUS EDUCATION**

### **Work for the fortnight beginning 18<sup>th</sup> May and week beg 1<sup>st</sup> JUNE**

#### **What is the learning objective for this fortnight?**

*To be able to understand Muslim and Christian attitudes towards sexuality*

#### **How long should I spend on work in RE this fortnight?**

Aim to spend 1 hour 20mins on Religious Education – you can split this up into two 40min sessions.

#### **What should I do if I complete the work early?**

There are some EXTENSION activities at the end of this document which you could complete once you've finished all of the work.

#### **Where can I find the resources for this lesson?**

Brine Leas Website; Portal; Click on either the Microsoft Logo or the Apple Mac one; Type in Username and Password; Click on remote desktop; Click on This PC Go to (x) students; **Read only** folder; **Home Learning** folder; **Year 10** folder; **Religious Education-Non GCSE** folder; **18<sup>th</sup> MAY** folder

### **Lesson 1: 40 minutes – Complete week beg 18<sup>th</sup> May**

#### **Lesson Title: Religious Views on Sex Outside of Marriage & Contraception**

#### **On lined paper, or in a Word document, put the title and date.**

There is a PowerPoint presentation in the relevant folder on the shared area. You can use this as you go through the tasks. If you are unable to access the PowerPoint, then you can just complete the activities listed on this document.

#### **Activity 1 – Key terms gap fill**

Using the key terms given on the sheet fill in the gaps to show your understanding of the different key terms for the topic of sex outside of marriage.

Correct answers for this activity can be found on the answers sheet.

#### **Activity 2 – Opinion Question**

Give differing opinions on the statement “**It is acceptable to have sex outside of marriage**” you should aim to think of at least 3 viewpoints on each side. This is an opinion question so try to put yourself in other peoples' shoes when thinking of views that are not in line with your own.

Examples of different responses people might give can be found on the answers sheet.

#### **Activity 3 – Sex Outside of Marriage 'for & against'**

Draw up a 'for & against' table, sort the different arguments into reasons for or against sex outside of marriage. Some of these are religious reasons; others are non-religious (though these may still influence religious people's views).

The correct sorting of the statements can be found on the answer sheet.

#### **Activity 4 – Sex Outside of Marriage Exam style question**

Using the information gained, answer the following question.

Explain two Christian beliefs about sex outside marriage.  
In your answer you must refer to scripture.

TIP:

For the full 5 marks, the examiner is looking for two reasons/teachings/beliefs and for you to give detailed explanations of both, just like the 4 mark question. For the fifth mark, you need to make reference to a writing or teaching that is considered holy or authoritative. The examiner is expecting you to write in full sentences.

- Your answer can be written on lined paper or typed into a word document.
- Use the 'Answer Sheet' document to check you have met the criteria for this question.

### **LESSON 2 – 40 Minutes (complete week beg 1<sup>st</sup> June**

#### **Activity 5 – Contraception Case Studies**

Read through the two Case Studies. In each example, a religious person is considering the use of contraception.

Write down what you think should happen in each case, explaining your reasons for that view.

Once you have done this read through the information sheets 1-3, reflect on the views and write down whether you have changed your opinion based on your new knowledge of beliefs the person considering contraception might hold.

Examples of arguments that could be given can be found on the answer sheet.

#### **Activity 6 – Showing understanding**

To show your understanding of the different religious views on contraception complete the worksheet. Summarise each of the different religious views in your own words, and identify the reasons each of the groups hold those views by colour coding the different pieces of evidence.

Answers to this activity can be found on the answers sheet.

#### **Activity 7 – Evaluation Question**

Using the information gained, answer the following evaluation question.

**'Religious people should be able to use contraception'**  
**Evaluate this statement.**

In your answer you should:

- Refer to the teachings of Islam
- Refer to the teachings of Christianity
- Give arguments in support of the statement.
- Give arguments against the statement.

- Give your own opinion with reasons.
- Give a conclusion.

Your answer can be written on lined paper or typed into a word document. You can use the 'Answer Sheet' document to check you have met the criteria for this question.

### **Extension Activity**

- Go to the following web page:  
<https://www.bbc.co.uk/bitesize/guides/zqd7sbk/revision/4>  
<https://www.bbc.co.uk/bitesize/guides/zsrcng8/revision/2>

If you have any issues then please do get in touch: [Christopher.Cooney@BrineLeas.co.uk](mailto:Christopher.Cooney@BrineLeas.co.uk)