

**Week beginning 11<sup>th</sup> May YEAR 10**

**Note to all students: please check your school email address for a message from your on how to submit work to them and receive feedback. Deadline this week will be Thursday**

**Where can you find immediate feedback, help and answers? Look for the yellow highlights in the instructions below...**

Aim to work on English for 4 days as usual.

Aim of the week – finish reading of *A Christmas Carol* and begin study in further depth. Continue with new poems in the Power & Conflict anthology

	<b>Independent Task</b> Spend approx. 20 mins on this task	<b>Main Task</b> Spend 20-30 minutes on this task
Day 1	<p><b>A Christmas Carol – Reading Stave 5</b></p> <p>Read Stave 5: As you read, you could think about highlight key quotes to answer: How has the atmosphere changed here? How does Scrooge appear to have changed? What parallels (reflections/links) can you find with Stave 1? <b>If you've still not received it yet, read this on your phone:</b> <a href="http://www.stormfax.com/5dickens.htm">http://www.stormfax.com/5dickens.htm</a></p>	<p><b>A Christmas Carol – The Ending</b></p> <p>Go on to the shared area and find the “Questions As You Read” PPT: Z:\Students\Read Only\Home Learning\Year 10\English\A Christmas Carol_New</p> <p><b>Title: The Ending</b> In your book, complete the tasks on Slide 19 then <b>check answers on Slide 20. Correct or add further information in a different coloured pen as needed.</b></p> <p><b>Challenge: Dickens has called each section a Stave instead of a Chapter. What is a stave? What's the intention/effect?</b></p>
Day 2	<p><b>A Christmas Carol – Re-Cap</b></p> <p><b>Title: Timeline 2</b> Turn your exercise book on its side and draw a line across the centre. Use this to create a timeline of the plot from Staves 3, 4 and 5 from <i>A Christmas Carol</i>. Test your memory and do this without the novel! You must include 10-15 key events in the order in which they happen in the book e.g. <i>Scrooge visits the Cratchits' family Christmas, Scrooge sees the grave and realises it is his own, Scrooge wakes up on Christmas morning</i></p>	<p><b>A Christmas Carol – Consolidation</b></p> <p><b>EITHER complete QUIZ 7 and 9 (pg 13-16)</b> on the shared area in the “Study Questions” PDF here: Z:\Students\Read Only\Home Learning\Year 10\English\A Christmas Carol_New</p> <p>These multiple choice quizzes (10 questions each) are on Staves 4 and Stave 5 – write down the letter in your book. <b>Afterwards, use the “Study Questions_Answers” PDF to give yourself a mark out of 20 and correct where needed.</b></p> <p><b>OR complete “Extension Tasks 9&amp;10” on Stave Three here:</b> Z:\Students\Read Only\Home Learning\Year 10\English\A Christmas Carol_New\Aiming for Grades 7-9- Complete these extension tasks Write your answers in your book, revisiting Stave 3 in order to help yourself gather quotations. Then complete the practice language question in detail. <b>Self-assess using the “Answers and Feedback” document afterwards.</b></p>
Day 3	<p><b>A Christmas Carol – Revision Page</b></p> <p>Now that you've finished reading the text, start to put the themes and ideas together in your head. On A4 plain paper (or in your book if you don't have any), create a revision page, starting with one of these key aspects of the novel. The ghosts Generosity and responsibility Inequality/poverty Time <b>Need help? Look at the “Revision Page Example” in the shared area folder.</b></p>	<p><b>War Photographer – Part 2</b></p> <p>Go on to the shared area and find the “War Photographer” PPT: Z:\Students Read Only\Home Learning\Year 10\English\Poetry</p> <p><b>Title: War Photographer 2</b> In your ANTHOLOGY, complete the tasks on Slides 14- 18 from the PPT. You should do all of these tasks in the form of annotations on the poem itself! <b>Answers are in the PPT but you will also find it helpful to look at the annotated poem here: Z:\Students\Read Only\Home Learning\Year 10\English\Poetry\What your anthology should look like</b></p>

		Don't have your anthology at home? We've saved a blank copy of the poem in the shared area.
Day 4	<p><b>War Photographer – Consolidation</b></p> <p>Create a photo page for the poem to help you remember the themes and quotes. On A4 paper (or in your book):</p> <ol style="list-style-type: none"> <li>1) Find 5 quotes from the poem that you want to learn.</li> <li>2) For each, draw (or use the internet to find) an image that represents that line from the poem</li> </ol> <p><b>Stretch &amp; Challenge: Answer the questions on Slide 20 of the PPT on War Photographer in your book.</b></p>	<p><b>Poetry – Comparison</b></p> <p><b>Title: Remains and War Photographer</b></p> <p>Turn your book on its side and use a whole side of A4 for this task. Using your knowledge and understanding of War Photographer and Remains, create a VENN DIAGRAM to chart the similarities and differences between the two poems. Include at least 8 points. Add quotes.</p> <p>Some ideas to get you started:</p> <ul style="list-style-type: none"> <li>PTSD and after effects of war</li> <li>Feelings of guilt</li> <li>Being haunted by something</li> <li>Trauma and violence</li> <li>Use of I vs HE</li> <li>Coming "home"</li> </ul>