

## The Brine Leas Gold Award

Name: \_\_\_\_\_

Progress Group: \_\_\_\_\_

Parent/carer's consent (signature please): \_\_\_\_\_

This programme is for students who want to be proactive in expanding their intelligence. It involves completing a series of challenges; you may wish to pair up and complete some tasks together.

- You will receive a **Bronze Award** once you achieve 20 points across at least 3 areas.
- You will receive a **Silver Award** once you achieve 30 points across at least 4 areas.
- You will receive a **Gold award** once you achieve 40 points across at least 5 areas.
- You will receive a **Titanium award** once you achieve 60 points across at least 5 areas.
- You will record evidence of how you have achieved your challenge in a Thinking Journal – paper or online is fine.
- Every half term you will meet with the Apollo lead for your year and the other Able and Talented students in your year group to showcase your work.
- If you decide to sign up for this challenge, you will also receive an Able and Talented pin badge to show your teachers that you have participated in The Gold Award.

Point values		
1	2	3
4	5	6

Use the table below to note down the date you have completed each challenge and the number of points you have achieved. Tasks marked with \* can be completed up to 3 times.

Remember, you will record the details and evidence of your challenge in your Thinking Journal.

Literacy	Date started	Date completed	Number of points achieved	Running total of points achieved
Create a word list containing 50 new words that you will use in writing and conversation. Include an example sentence with the word used in context.				
Get published. This could include having a piece of writing published on the school website, in the newsletter, as a result of an external competition.				
Read, summarise and comment on five non-fiction articles in your Thinking Journal.				

Listen to and take notes on a debate on a TV or radio station. *				
<b>Enrichment</b>				
Complete a subject based Able and Talented enrichment challenge e.g. a Northwest Gifted and Talented Challenge Saturday. See subject teachers for info and the Apollo Group notice board. *				
Attend a classical music concert and record your thoughts/photographs in your thinking journal. *				
Attend a play and write a review your thinking journal. *				
Attend an Evening class.				
Attend a Brine Leas super-curricular seminar – record notes. We will let you know when these are advertised.				
Attend a lecture and record your thoughts in your thinking journal. *				
Visit a museum/Art gallery and record your thoughts/photos in your thinking journal. *				
Volunteer to be a safeguarding ambassador				
Volunteer to be a buddy for a younger student				
Participate in Inter-House Music, Dance, Drama. *				
Participate in the School Show				
Write a review of a school show				
Participate in a show/production outside of school				
If you are a member of an out of school group e.g. A Dance group, Army Cadets, Youth Theatre, Lions Youth Brass Band, evidence at least 4 different sessions.				
If you play sport for your town/county record and add pictures in your thinking journal.				
Enter a competition of your choice outside of school e.g. sport, music, writing. *				
<b>Subject Specialism</b>				
Science – Year 7 – STEM CELLS – how can we grow a burger in a science lab? Create a PowerPoint				

Science – Year 8 – FOOD and Nutrition – Should Mcdonalds be allowed to sponsor the Olympic games? Write a news article				
Join a maths lunchtime club and attend regular sessions. (at least 5)				
Read one of the classics and then write an additional chapter, imitating the writer’s style. Annotate what you have done and why in your TJ.				
Draw, paint, collage, or use computer manipulation to create a piece of artwork or design.				
Enter a Rotary competition: e.g. Youth Speaks; Young Chef; Young Musician; Young Writer; Young photographer. See <a href="http://www.rotarygbi.org/what-we-do/youth-competitions/">http://www.rotarygbi.org/what-we-do/youth-competitions/</a> and your subject teacher. *				
Read three fiction books from the Classics (See an English teacher for a list if you need help). Provide evidence that you have read them in your Thinking				
Attend dual linguists club with Miss Potts Mondays after school (minimum 5 sessions)				
Attend Latin club with Miss Rafferty on Wednesday Lunchtimes (as above)				
Make a contribution to the VLE in a subject area of your choice.				
Invent a new product; produce a detailed diagram and a description of your invention.				
Complete a piece of independent research in a specialist area of your choice – speak to your subject teacher for advice and guidance.				
Design the front page of a newspaper or a double page editorial piece in a magazine to include an article about a current affair.				
Watch a film in French/German/Spanish and write a review.				
Become a Word Millionaire using the Accelerated Reading Programme (years 7-9 only).				
KS3 Only. Achieve your Accelerated Reader Points Target (see on your individual Accelerated Reader page when you log in)				
Join Duolingo, Memrise or Quizlet to practise your language and see how long you can keep your streak going. Record screenshots.				

Thinking skills	Date started	Date completed	Number of points achieved	Running total of points achieved
Read around a topic you are studying in school: speak to your subject teacher/ the librarian about recommended text books/websites/magazines that will stretch and challenge you. Make notes in your Thinking Journal about new information you have discovered.				
How much money can you fit into a suitcase? Investigate.....				
Read an online article in French/German/Spanish and note down new vocab				
Complete a piece of independent research linking different subjects together.				
Complete 5 thinking games or puzzles. This could include crosswords or Sudoku for example. Evidence in TJ by sticking in or photographing.				
Attend a Brine Leas Intellectual Society debate with Mr Challinor – one per half term. 2 points for each session attended.				
Research a philosopher. Record your thoughts about the philosopher's ideas and beliefs in your Thinking Journal.				
Make notes in your Thinking Journal about the best way to revise and prepare for your examinations.				
Create 5 Thinking games or Puzzles. This could include crosswords, Sudoku, Rebus puzzles etc. Include with answers in TJ.				
<b>Your future</b>				
Attend a careers event at school or with another Post 16 provider. Speak to relevant stands about careers of interest, pick up relevant documentation and record advice/guidance given: required grades/ experience etc.				
Research at least three different careers you are interested in. Make notes in your Thinking Journal about the qualifications and work experience you need to get a job in each career.				
Complete at least two hours of work experience and make a note in your Thinking Journal about how this work experience will help you.				