

Independent Reading

At secondary, we are reading to learn.

- Fiction has the widest vocabulary
- Re-reading or reading a series can be useful
- Check - 2 books per half term
- Children who enjoy reading, read more
- Success is motivating
- They have reading time in English and form time
- Importance of routine and habit

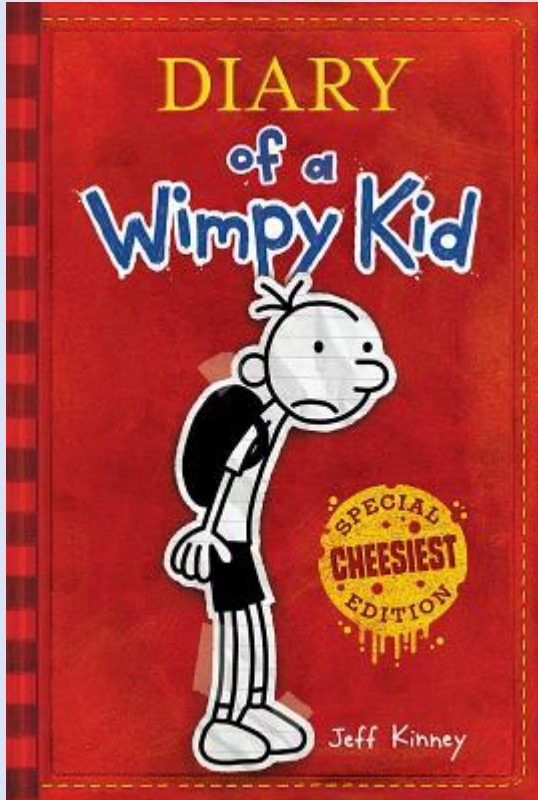


Accelerated Reading

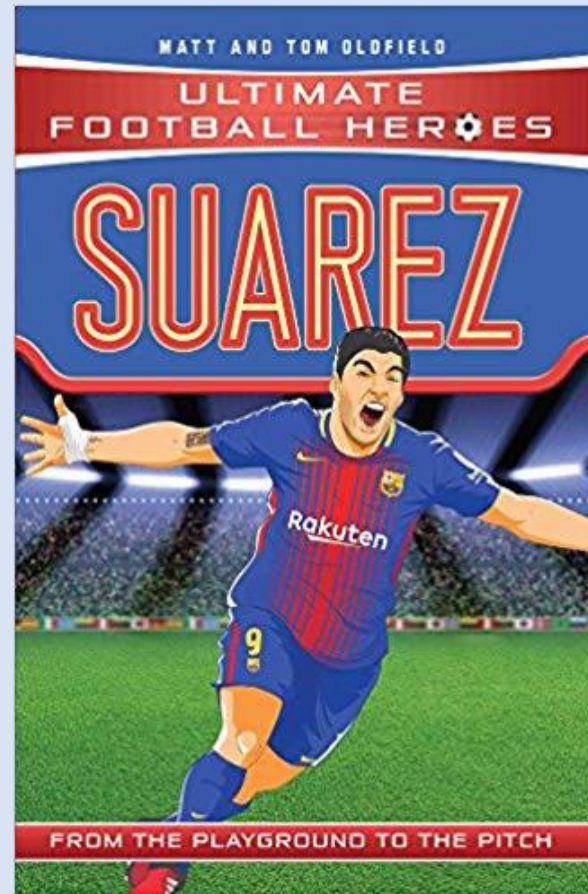
Access the Accelerated Reading program by clicking the link below. If you have forgot your login details please see the Librarian

Accelerated Reader Login

Reading speeds – normal speaking speed



19, 000 words at 150 words per minutes = approx. 2 hours

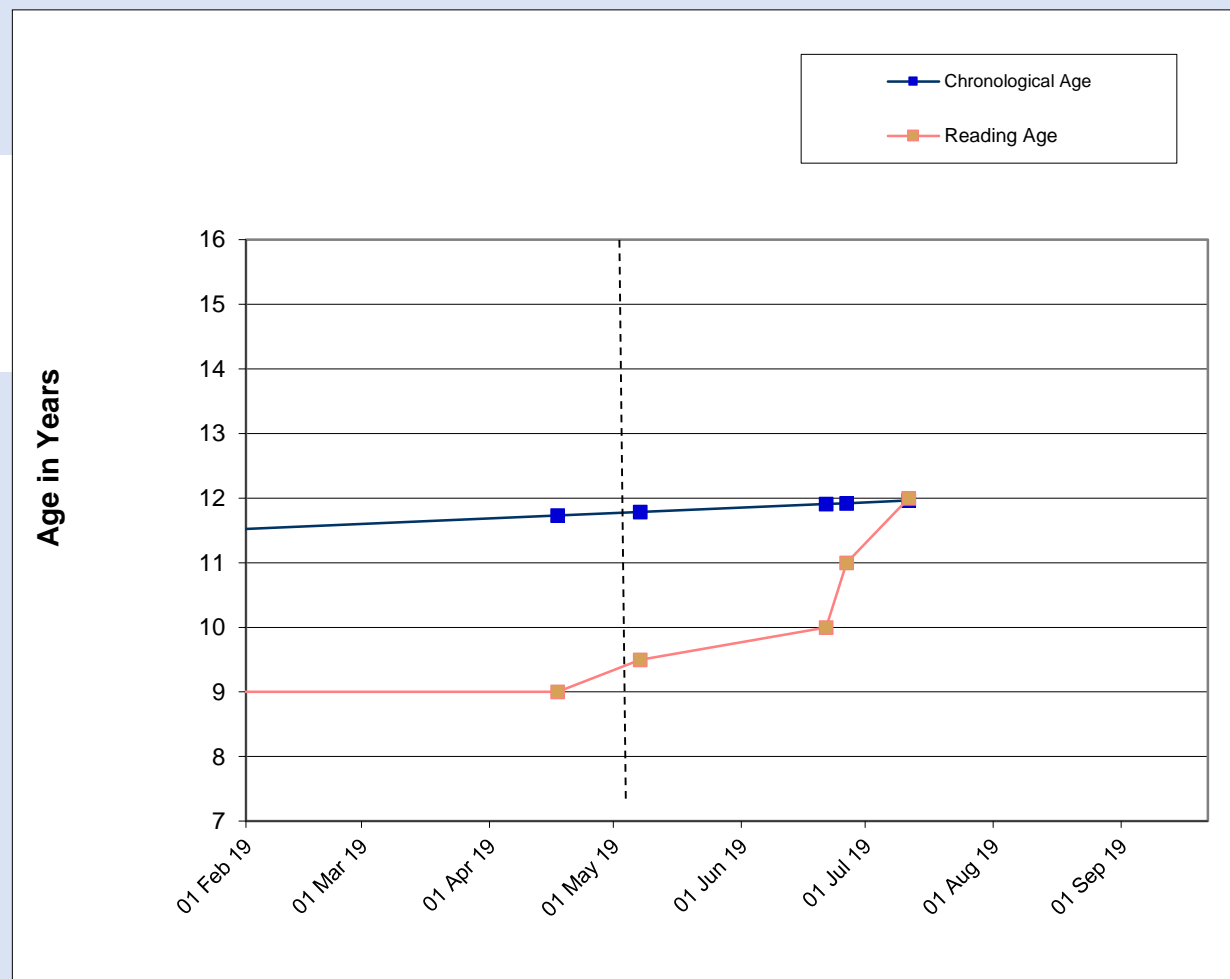


25, 000 words = approx. 2 and a half hours



43, 000 words
approx. 4.30

Intervention for children 2-3 years behind with reading age



Accuracy

Reading aloud is an excellent indication of how well a child is reading

- accurate (at least 97% = no more than 4 mistakes a minute)
- normal speaking speed
- nice intonation

We have some tips for how and when to correct mistakes

Practice makes permanent

Spelling intervention

Process

- SATs results as indicator
- Tested for spelling age
- 12 sessions
- Tailored to the group
- Common problems are suffixes and prefixes (adding –ed, -ing)
- Patterns in word structure and word families helps vocabulary learning too

Staff to help tonight

Miss Wootten – Librarian and Accelerated Reader

Mrs Nash – English teacher – Reading lists

Mrs Barber – spelling workshop

Leaflets to pick up

- Sharing Reading with your child
- Reading log with 'coaching' tips
- Spelling
- Accelerated Reader