

November



Hello,

Welcome to the November edition of English Language and Literature revision. Over the last two months, we hope that some revision has been attempted and your son/daughter is feeling more confident than before. Please do not hesitate to ask anyone in the department for further information. Remember, My Child at School is a good place to start if you would like more knowledge of the tasks given to our students.

The mock examinations are only a few weeks away and this edition is designed support preparation. This month our suggested activities cover the areas tested in the mock examinations only; ideally, giving a trusted and reliable focus for revision. By keeping you informed, we hope that we are empowering you to guide your son/daughter through a difficult time.

Here's a guide to what will be expected in the exams:

English Language

Paper 2 - 1hr 45mins

Reading Section – comparison of modern and pre-1900 non-fiction texts with comprehension questions

Writing Section – one persuasive or argumentative written task

English Literature

Paper 2 - 2hrs 15mins

An Inspector Calls (Choose ONE question from two tasks)

Poetry – Conflict and Power / Unseen Poetry

To prepare for the Paper 2 English Language exam, students should read non-fiction texts such as newspaper articles, magazine articles, diary entries, auto-biographies, etc. These should be both modern and pre-1900. The British Library website has a lovely collection of older texts on interesting topics.

More poetry revision tasks are included with this email. For further support with the poetry, there is a huge amount on YouTube which is accessible; some very helpful teachers have recorded presentations and discussions of the poems specifically for the AQA schemes. It is also worth searching for readings of these poems to ensure that the students hear them read confidently and clearly, e.g. actor Rupert Mason reads Exposure with real emotion.

Finally, I would like to remind all students that they should be re-reading their Dickens novels (A Christmas Carol or Great Expectations). A good starting point is to read key chapters or unfamiliar areas. During Monday morning registration, tutors will be asking students to have them at the ready to read and they may also be asked to read them at the start of English lessons so that their teacher can monitor their progress.

Once again, thank you for your support and we wish all of the students well in the mocks.

Ms Meredith

Assistant Head of English