November



Hello,

Welcome to the November edition of English Language and Literature revision. Over the last two months, we hope that some revision has been attempted and your son/daughter is feeling more confident than before. Please do not hesitate to ask anyone in the department for further information. Remember, My Child at School is a good place to start if you would like more knowledge of the tasks given to our students.

The mock examinations are only a few weeks away and this edition is designed to support preparation. This month our suggested activities cover the areas tested in the mock examinations only, giving a trusted and reliable focus for revision. By keeping you informed, we hope that we are empowering you to guide your son/daughter through a difficult time.

Here's a guide to what will be expected in the exams:

English Language

Paper 1 - 1hr 45mins

Reading Section – a piece of unseen literature with 4 questions

Writing Section – one descriptive or narrative writing piece, using an image as a prompt

English Literature

Paper 1 - 1 hr 45mins

Shakespeare (Macbeth or Romeo and Juliet or Much Ado About Nothing)

19th Century Novel (Jane Eyre or A Christmas Carol)** *Except 11Y5 - POETRY*

To prepare for the English Language exam, students should be reading a variety of fiction – short story collections are a great option as they showcase the language and structure features that students need to recognise in the exam. Students must also review their notes from Y10 and feedback given from the Y10 exams; the focus for their revision should be the structure of the exam and the requirements for each question. This is summarised in the attachment alongside a practice paper for them to complete.

Practice Shakespeare exam questions are also included with this email, which students should tackle after they've attempted the October tasks. They could plan, draft or write up their responses.

Finally, I would like to remind all students that they should start re-reading their 19th Century novels (A Christmas Carol or Jane Eyre), focusing on key chapters or unfamiliar areas. During Thursday and Friday morning registration, tutors will be asking students to have them at the ready to read and they may also be asked to read them at the start of English lessons so that their teacher can monitor their progress.

Once again, thank you for your support and we wish all of the students well in the mocks.

Mrs A Sharman, Head of English