

KS3 Spanish

Curriculum Intent 2021-2022

Languages are an integral part of the curriculum. Learning a language is 'a liberation from insularity and provides an opening to other cultures'. It helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages pupils to appreciate and celebrate difference. The languages curriculum should also provide the foundation for learning further languages. It should enable pupils to study and work in other countries. In doing this, the languages curriculum has a potential positive impact on business and the economy. OFSTED curriculum review, June 2021.

With over 450 million native speakers, Spanish is the second most spoken language in the world. Spoken as a first language in 21 countries, learning Spanish can take you further than you ever imagined. The ability to speak Spanish will allow you to discover the rich culture of not only Spain itself, but also almost all countries in Central and South America. Having the ability to speak even a little Spanish whilst travelling can open up new experiences and can give you valuable insight into the lives of native Spanish speakers.

With such a range of countries having Spanish as their official language, knowing Spanish is extremely useful in the international job market and can strengthen your CV and improve job prospects. This can open the doors to a wide variety of challenging opportunities within businesses not only across the globe but also within England, from the nationwide bank Santander, to Seat at Bentley in Crewe. Further afield, the United States has recently been cited as the second largest Spanish-speaking country in the world, where an estimated 37.6 million people speak it as their first language. As the US has the world's largest economy and the Hispanic population in the US is projected to double by 2050, this makes Spanish enormously important if you aspire to work abroad. In addition, you could use your Spanish knowledge to volunteer abroad and help a community where many charitable organizations carry out work such as building schools for those less fortunate. This shows how important it is to be able to speak this language. It really does prepare you for the future!

As well as learning the language, you will be given the opportunity to study the culture of these countries. Spain and Spanish speaking countries have arguably the most interesting cultural traditions including thousands of weird, wacky and fun festivals. Learning about these events opens up a whole new world of traditions for you to experience, from the bull run of San Fermín to the baby jumping festival of El Colacho! This also allows you to put into perspective your own culture and compare what you consider to be the norm with that of other countries. A knowledge of Spanish also offers access to great works of literature in the original Spanish, as well as films and songs. Spanish is the language of inspirational figures such as Federico Garcia Lorca, Gabriel García Márquez, Penélope Cruz, Enrique Iglesias, Shakira and even David de Gea or Lionel Messi! At school, you will be able to apply your speaking skill by taking part in the Inter House Languages competition where you will be involved with the local primary school and whole community as pupils watch your plays. If you can speak another language other than English, you will have the opportunity to become a Language Ambassador and work on specific language related tasks. Furthermore, you will have the opportunity to participate in school visits. This will allow you to get involved in a different community but also make you realise the lifelong effect of learning Spanish when are able to communicate effectively with native Spanish speakers. You will also study a couple of Spanish films, which will demonstrate some strong cultural differences within Spain.

Speaking Spanish opens up opportunities to study at renowned Spanish speaking universities and business schools, ranked among the top higher education institutions in Europe and the world. We have had students who have studied Spanish at GCSE then A level leading to studying in a Spanish speaking country for their degree.

Spanish is a rich, beautiful, and melodic language. Whether it is one of the beautiful varieties of Latin American Spanish, or Castilian Spanish from Spain. Spanish is a Romance language and is famous for being pleasant on the ears. As well as being enjoyable, it has been scientifically proven that learning a language is a stimulating activity for your brain and thus leads to your own personal development. Learning a language like Spanish is a great way to keep your brain young and provide excellent mental stimulation. Language learning boosts your memory by prompting you to memorise new vocabulary and grammar rules. In addition, it challenges and improves the cognitive functions of your brain allowing you to become a faster and more effective learner. Learning a language has many social benefits, for example your confidence grows as you push yourself out of your comfort zone and challenge yourself to speak in another language to a native speaker. You will become more resilient and as you learn more and more, you will start to feel a tremendous sense of accomplishment and self-satisfaction. This motivational journey will enable you to be more prepared and have the confidence to tackle other challenges in life. As well as this, learning a language allows you to improve your English by spotting similarities between the two and correcting misconceptions within your own native language.

For all these reasons, we feel that through your Spanish journey you will be prepared to access a much broader world. The curriculum provides breadth and depth and you will be able to study topics such as holidays, local environment or new technology. As the course goes on, you will develop a greater understanding of the Spanish language as well as different aspects of Spanish culture. You will develop a knowledge and achieve something which will make you different from other pupils. The topics have been chosen based on the appropriate specification and we have strategically planned out when to teach them and how long to dedicate to each of them, allowing plenty of time for revision and future preparation for the exams.

It would not be fair or true to say that learning Spanish is easy; language learning takes time, effort and dedication. The acquisition of vocabulary and grammar knowledge is relentless, but we make no apology for this! The rewards for perseverance are enormous; you never know which doors might just open for you because of your language skills. Employers and universities recognise that learning a language shows resilience and tenacity and will respect and value you for this. Your teachers will guide you safely through the course, preparing you for the exams and beyond, but this is your grade for a reason. Spending just five minutes a day reading through your class notes, revisiting grammar points or learning vocabulary is worth more than half an hour once a week. The dividend for trawling meticulously through your written pieces, to correct and improve them will come when you sit your writing exam and can tackle any essay question with ease and confidence. You will be able to develop resilience that will help you in the future. Making links to a whole host of related words from one word you've just discovered, will train your brain to find connections and break down words more easily, keeping your brain firing on all cylinders (you're welcome).

Assessment

All year groups undertake fortnightly knowledge organiser quizzes to develop core vocabulary and verbs.

All groups also undertake a formalised listening, reading and writing assessment following the study of each unit. Please see website for the formal assessment record.

Homework

Homework is set weekly and comprises one learning homework for fortnightly knowledge organiser quizzes, and one set of small listening/reading/translation tasks set via ActiveLearn.

Clubs and/or intervention

Parental/Carer support

Helpful sources of information

Knowledge organisers will contain crucial vocabulary for each module; ActiveLearn suite for homeworks and additional support; Seneca can offer additional support and guidance.

Connections to future pathways

Any career is enhanced through speaking a foreign language. Careers directly related to languages include: [Interpreter](#), Secondary school teacher, and Translator. Careers where a language degree would be useful include: [Broadcast journalist](#), [Detective](#), [Diplomatic service officer](#), [Education consultant](#), [English as a foreign language teacher](#), [International aid/development worker](#), [Logistics and distribution manager](#), [Marketing executive](#), [Patent examiner](#), [Private tutor](#), [Sales executive](#), [Tour manager](#), Import / export manager.

Significant local employers include: [Bet](#) 365, [Muller](#) yoghurt, [Bentley](#) Motors, Networld Sports, Airbus Broughton (Chester), Michelin (Stoke on Trent).

Degree courses where languages are required/useful to gain entry include: Classical Studies – useful, Economics or Business related degrees – useful, English - sometimes essential, always useful, European Studies - essential, 2 languages even more useful, Film Studies – useful, French - essential, 2 languages even more useful, German - essential, 2 languages even more useful, History – useful, History of Art – useful, Italian - essential, 2 languages even more useful, Law – useful, Leisure and Tourism – very useful.

Transferable skills: communication skills, adaptability/resilience /resourcefulness, independent learner, cultural development and global awareness.

Future learning:

Preparing students for compulsory MFL at KS4.

Year 7 Overview

Term	Knowledge	Assessment	Connections to learning
Autumn	Me, my personality and free time activities To quickly prepare the pupils to handle regular verbs, to train study habit of memorising, to allow the pupils to express themselves and to plug gaps from prior learning		
	<ul style="list-style-type: none"> ➤ Getting used to Spanish pronunciation ➤ Introducing yourself ➤ Talking about your personality ➤ Using adjectives that end in -o/-a ➤ Talking about age, brothers and sisters ➤ Using the verb tener (to have) ➤ Saying when your birthday is ➤ Using numbers and the alphabet ➤ Talking about your pets ➤ Making adjectives agree with nouns ➤ Writing a text for a time capsule ➤ Adding variety to your writing ➤ Saying what you like to do ➤ Giving opinions using me gusta + infinitive ➤ Saying what you do in your spare time ➤ Using -ar verbs in the present tense ➤ Talking about the weather ➤ Using cuando (when) ➤ Saying what sports you do ➤ Using hacer (to do) and jugar (to play) ➤ Reading about different hobbies 	<ul style="list-style-type: none"> ➤ Fortnightly knowledge organiser quizzes ➤ Formal assessment at the end of each unit 	<ul style="list-style-type: none"> ➤ Long term correct pronunciation ➤ Conversational skills ➤ Cross-curricular – numeracy ➤ Long term use of correct definite/indefinite article and adjectives. Start extended writing and translation skills ➤ Conversational skills ➤ Build and develop use of opinions. Reinforce verb conjugation structure ➤ Conversational skills ➤ Use concept of different tenses. Develop extended writing and translation skills

	<ul style="list-style-type: none"> ➤ Understanding more challenging texts ➤ Taking part in a longer conversation ➤ Using question words 		
Spring	School, my family and friends To enable students to describe life at home and at school, and to be able to express positive and negative opinions		
	<ul style="list-style-type: none"> ➤ Saying what subjects you study ➤ Using -ar verbs to say what 'we' do ➤ Giving opinions about school subjects ➤ Using me gusta(n) + el/la/los/las ➤ Describing your school ➤ Using the words for 'a', 'some' and 'the' ➤ Talking about break time ➤ Using -er and -ir verbs' ➤ Understanding details about schools ➤ Using prediction as a listening strategy ➤ Writing a longer text about your school ➤ Checking your written work is accurate ➤ Describing your family ➤ Using possessive adjectives ➤ Describing your hair and eye colour 	<ul style="list-style-type: none"> ➤ Fortnightly knowledge organiser quizzes ➤ Formal assessment at the end of each unit 	<ul style="list-style-type: none"> ➤ Use of a variety of vocabulary to give opinions and reasons ➤ Conversational skills. ➤ Cross-curricular – numeracy ➤ Long term correct use of verbs. Develop extended writing and translation skills ➤

	<ul style="list-style-type: none"> ➤ Using verbs ser and tener ➤ Saying what other people look like ➤ Using verbs in the third person ➤ Describing where you live ➤ Using the verb estar (to be) ➤ Reading about the carnival in Cadiz ➤ Looking up new Spanish words in a dictionary ➤ Creating a video about yourself ➤ Planning and giving a presentation 		
Summer	My hometown and local area Students will be able to describe and offer opinions on their local area, developing an understanding of irregular verbs and the near future.		
	<ul style="list-style-type: none"> ➤ Describing your town or village ➤ Using 'a', 'some' and 'many' in Spanish ➤ Telling the time ➤ Using the verb ir (to go) ➤ Ordering in a café ➤ Using the verb querer (to want) ➤ Saying what you are going to do at the weekend ➤ Using the near future tense ➤ Understanding people describing their town ➤ Listening for detail ➤ Writing a blog about your town and activities ➤ Using two tenses together 	<ul style="list-style-type: none"> ➤ Fortnightly knowledge organiser quizzes ➤ Formal assessment at the end of each unit 	<ul style="list-style-type: none"> ➤ Build and develop use of opinions. Reinforce verb conjugation structure ➤ Conversational skills ➤ Use concept of different tenses. Develop extended writing and translation skills ➤

Year 8 Overview

Term	Knowledge	Assessment	Connections to learning
Autumn	Holidays & My Life To plant the seed for recruitment on to school visits to Spain, to broaden students' view away from their home environment and to be able to describe holidays in different tenses		
	<ul style="list-style-type: none"> ➤ Talking about a past holiday ➤ Using the preterite of ir ➤ Saying what you did on holiday ➤ Using the preterite of regular -ar verbs ➤ Describing the last day on holiday ➤ Using the preterite of -er and -ir verbs ➤ Saying what your holiday was like ➤ Using the preterite of ser ➤ Giving a presentation about your holiday ➤ Making your sentences interesting ➤ Using the present and the preterite together ➤ Describing an amazing holiday ➤ Saying what you use your phone for ➤ Revising the present tense ➤ Saying what type of music you like ➤ Giving a range of opinions ➤ Talking about TV ➤ Using the comparative ➤ Saying what you did yesterday ➤ Using the present and the preterite ➤ Understanding a TV guide 	<ul style="list-style-type: none"> ➤ Fortnightly knowledge organiser quizzes ➤ Formal assessment at the end of each unit 	<ul style="list-style-type: none"> ➤ Develop extended writing and translation skills ➤ Reinforce and develop use of 3 different tenses ➤ Conversational skills

	<ul style="list-style-type: none"> ➤ Tackling an authentic text ➤ Learning about young people's lives ➤ Using two tenses in the 'he/she' form 		
Spring	Shopping, food, drink, mealtimes & eating Out Students will discover foods around the hispanophone world, discuss their meal routines and be able to navigate ordering food in a Spanish restaurant.		
	<ul style="list-style-type: none"> ➤ Saying what food you like ➤ Using a wider range of opinions ➤ Describing mealtimes ➤ Using negatives ➤ Ordering a meal ➤ Using usted / ustedes ➤ Discussing what to buy for a party ➤ Using the near future ➤ Giving an account of a party ➤ Using three tenses together ➤ Using coping strategies when speaking ➤ Responding to what people say ➤ Learning objectives Learning about food in other countries ➤ Using direct object pronouns ➤ Arranging to go out ➤ Using me gustaría + infinitive ➤ Making excuses ➤ Using querer and poder ➤ Discussing getting ready to go out ➤ Using reflexive verbs ➤ Talking about clothes ➤ Saying 'this/these' ➤ Talking about sporting events ➤ Using three tenses ➤ Describing a fancy dress outfit ➤ Using a dictionary 	<ul style="list-style-type: none"> ➤ Fortnightly knowledge organiser quizzes ➤ Formal assessment at the end of each unit 	<ul style="list-style-type: none"> ➤ Develop extended writing and translation skills <p>Conversational skills</p> <ul style="list-style-type: none"> ➤ Reinforce and develop use of 3 different tenses ➤ Conversational skills

	<ul style="list-style-type: none"> ➤ Writing about a problem ➤ Using structures with two verbs 		
Summer	Travel & Tourism Students will look forward to what they will be doing during their summer holidays, discussing plans as well as using three tenses to describe past, present and future holidays.		
	<ul style="list-style-type: none"> ➤ Describing a holiday home ➤ Discovering more about the comparative ➤ Describing holiday activities ➤ Using the superlative ➤ Asking for directions ➤ Using the imperative ➤ Talking about summer camps ➤ Learning more about using three tenses ➤ Describing a world trip ➤ Tackling challenging listening tasks ➤ Discussing holiday destinations ➤ Using meyor and peor 	<ul style="list-style-type: none"> ➤ Fortnightly knowledge organiser quizzes ➤ Formal assessment at the end of each unit) 	<ul style="list-style-type: none"> ➤ Develop extended writing and translation skills ➤ Reinforce and develop use of 3 different tenses ➤ Conversational skills ➤

Year 9 Overview

Term	Knowledge	Assessment	Connections to learning
	My current life and future plans Discussing my current tastes, routines and how I imagine my life in the future		
	<ul style="list-style-type: none"> ➤ Talking about things you like ➤ Using irregular verbs in the present tense ➤ Talking about your week 	<ul style="list-style-type: none"> ➤ Fortnightly knowledge organiser quizzes ➤ Formal assessment at the end of each unit 	<ul style="list-style-type: none"> ➤ Develop extended writing and translation skills ➤ Reinforce and develop use of 3 different tenses ➤ Conversational skills

<p>Autumn</p>	<ul style="list-style-type: none"> ➤ Using regular verbs in the present tense ➤ Talking about films ➤ Using the near future tense ➤ Talking about a birthday ➤ Using the preterite ➤ Talking about life as a celebrity ➤ Using three tenses together ➤ Understanding descriptions of days out ➤ Using the four Ws when listening ➤ Saying what you have to do at work ➤ Using tener que ➤ Saying what job you would like to do ➤ Using correct adjective agreement ➤ Talking about your future ➤ More practice with the near future tense ➤ Describing your job ➤ More practice using three tenses ➤ Checking for accuracy and looking up new words ➤ Using reference materials ➤ Coping with authentic texts ➤ Skimming and scanning a text 		
<p>My lifestyle & the world around me</p>			
<p>To be able to discuss my current daily life, healthy living, problems in my local area and the wider world and what I can do to help</p>			
<ul style="list-style-type: none"> ➤ Talking about diet ➤ Using direct object pronouns ➤ Talking about diet ➤ Using direct object pronouns ➤ Talking about an active lifestyle 	<ul style="list-style-type: none"> ➤ Fortnightly knowledge organiser quizzes ➤ Formal assessment at the end of each unit 	<ul style="list-style-type: none"> ➤ Develop extended writing and translation skills ➤ Reinforce and develop use of 3 different tenses ➤ Conversational skills 	

	<ul style="list-style-type: none"> ➤ Using stem-changing verbs ➤ Talking about your daily routine ➤ Using reflexive verbs ➤ Talking about getting fit ➤ Using se debe/no se debe ➤ Talking about ailments ➤ Using me duele(n) ➤ Developing a conversation about fitness and routine ➤ Using complex sentences ➤ Talking about children's rights ➤ Using the verb poder ➤ Talking about fair trade ➤ Expressing your point of view ➤ Talking about recycling ➤ Using se debería ➤ Talking about how a town has changed ➤ Using the imperfect tense ➤ Writing about fundraising ➤ Choosing the correct Spanish word ➤ Reading about world issues ➤ Working out meaning using common sense and context 		
Summer	Travel & Tourism Students will develop vocabulary and strategies for navigating situations while on holiday.		
	<ul style="list-style-type: none"> ➤ Meeting and greeting people ➤ Using expressions with tener ➤ Talking about a treasure hunt ➤ Using the superlative ➤ Discussing buying souvenirs 	<ul style="list-style-type: none"> ➤ Fortnightly knowledge organiser quizzes ➤ Formal assessment at the end of each unit 	<ul style="list-style-type: none"> ➤ Secure foundation to revisit this topic at KS4 & 5 ➤ Build on knowledge of key verbs in present, future and perfect from Y7 & Y8

	<ul style="list-style-type: none">➤ Using the comparative➤ Saying what you will do➤ Using the simple future tense➤ Making yourself understood➤ Saying the right thing in different situations➤ Reading authentic texts about Madrid➤ Accessing harder texts		<ul style="list-style-type: none">➤ Build on reflexive verbs taught in Y8 (spring)
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