

GCSE Spanish

Curriculum Intent 2021-2022

Core aims of the subject at Key Stage 4

Languages are an integral part of the curriculum. Learning a language is 'a liberation from insularity and provides an opening to other cultures'. It helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages pupils to appreciate and celebrate difference. The languages curriculum should also provide the foundation for learning further languages. It should enable pupils to study and work in other countries. In doing this, the languages curriculum has a potential positive impact on business and the economy. OFSTED curriculum review, June 2021.

With over 450 million native speakers, Spanish is the second most spoken language in the world. Spoken as a first language in 21 countries, learning Spanish can take you further than you ever imagined. The ability to speak Spanish will allow you to discover the rich culture of not only Spain itself, but also almost all countries in Central and South America. Having the ability to speak even a little Spanish whilst travelling can open up new experiences and can give you valuable insight into the lives of native Spanish speakers.

With such a range of countries having Spanish as their official language, knowing Spanish is extremely useful in the international job market and can strengthen your CV and improve job prospects. This can open the doors to a wide variety of challenging opportunities within businesses not only across the globe but also within England, from the nationwide bank Santander, to Seat at Bentley in Crewe. Further afield, the United States has recently been cited as the second largest Spanish-speaking country in the world, where an estimated 37.6 million people speak it as their first language. As the US has the world's largest economy and the Hispanic population in the US is projected to double by 2050, this makes Spanish enormously important if you aspire to work abroad. In addition, you could use your Spanish knowledge to volunteer abroad and help a community where many charitable organizations carry out work such as building schools for those less fortunate. This shows how important it is to be able to speak this language. It really does prepare you for the future!

As well as learning the language, you will be given the opportunity to study the culture of these countries. Spain and Spanish speaking countries have arguably the most interesting cultural traditions including thousands of weird, wacky and fun festivals. Learning about these events opens up a whole new world of traditions for you to experience, from the bull run of San Fermín to the baby jumping festival of El Colacho! This also allows you to put into perspective your own culture and compare what you consider to be the norm with that of other countries. A knowledge of Spanish also offers access to great works of literature in the original Spanish, as well as films and songs. Spanish is the language of inspirational figures such as Federico Garcia Lorca, Gabriel García Márquez, Penélope Cruz, Enrique Iglesias, Shakira and even David de Gea or Lionel Messi! At school, you will be able to apply your speaking skill by taking part in the Inter House Languages competition where you will be involved with the local primary school and whole community as pupils watch your plays. If you can speak another language other than English, you will have the opportunity to become a Language Ambassador and work on specific language related tasks. Furthermore, you will have the opportunity to participate in school visits. This will allow you to get involved in a different community but also make you realise the lifelong effect of learning Spanish when are able to communicate effectively with native Spanish speakers. You will also study a couple of Spanish films, which will demonstrate some strong cultural differences within Spain.

Speaking Spanish opens up opportunities to study at renowned Spanish speaking universities and business schools, ranked among the top higher education institutions in Europe and the world. We have had students who have studied Spanish at GCSE then A level leading to studying in a Spanish speaking country for their degree.

Spanish is a rich, beautiful, and melodic language. Whether it is one of the beautiful varieties of Latin American Spanish, or Castilian Spanish from Spain. **Spanish is a Romance language and is famous for being pleasant on the ears.** As well as being enjoyable, it has been scientifically proven that learning a language is a stimulating activity for your brain and thus leads to your own personal development. Learning a language like Spanish is a great way to keep your brain young and provide excellent mental stimulation. Language learning boosts your memory by prompting you to memorise new vocabulary and grammar rules. In addition, it challenges and improves the cognitive functions of your brain allowing you to become a faster and more effective learner. Learning a language has many social benefits, for example your confidence grows as you push yourself out of your comfort zone and challenge yourself to speak in another language to a native speaker. You will become more resilient and as you learn more and more, you will start to feel a tremendous sense of accomplishment and self-satisfaction. This motivational journey will enable you to be more prepared and have the confidence to tackle other challenges in life. As well as this, learning a language allows you to improve your English by spotting similarities between the two and correcting misconceptions within your own native language.

For all these reasons, we feel that through your Spanish journey you will be prepared to access a much broader world. The curriculum provides breadth and depth and you will be able to study topics such as holidays, local environment or new technology. As the course goes on, you will develop a greater understanding of the Spanish language as well as different aspects of Spanish culture. You will develop a knowledge and achieve something which will make you different from other pupils. The topics have been chosen based on the appropriate specification and we have strategically planned out when to teach them and how long to dedicate to each of them, allowing plenty of time for revision and future preparation for the exams.

It would not be fair or true to say that learning Spanish is easy; language learning takes time, effort and dedication. The acquisition of vocabulary and grammar knowledge is relentless, but we make no apology for this! The rewards for perseverance are enormous; you never know which doors might just open for you because of your language skills. Employers and universities recognise that learning a language shows resilience and tenacity and will respect and value you for this. Your teachers will guide you safely through the course, preparing you for the exams and beyond, but this is your grade for a reason. Spending just five minutes a day reading through your class notes, revisiting grammar points or learning vocabulary is worth more than half an hour once a week. The dividend for trawling meticulously through your written pieces, to correct and improve them will come when you sit your writing exam and can tackle any essay question with ease and confidence. You will be able to develop resilience that will help you in the future. Making links to a whole host of related words from one word you've just discovered, will train your brain to find connections and break down words more easily, keeping your brain firing on all cylinders (you're welcome).

Trips and visits

Not applicable

Assessment

Students will be tested in listening, reading, speaking and writing and will develop transferable skills, relevant to further study and the world of work. The range of topics within the specification aims to inspire students who are interested in Spanish culture and Spanish speaking countries. Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

GCSE Spanish has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier.

Please see website for the formal internal assessment record.

Homework

The pupils need to learn 65 expressions on a fortnightly basis leading to fortnightly tests.

The other week, the students need to learn or reinforce vocabulary/verbs by using 'Memrise' and their course vocabulary booklets.

Improvements to written tasks and speaking questions and other exercises as set by individual teachers.

Clubs and/or intervention

Friday lunch revision clinic.

Parental/Carer support

As ever, parental support is invaluable. Any support parents can give to help their child to learn is always welcome. Parental vocabulary checking and discussion of in class learning helps to reinforce learning.

Helpful sources of information

Memrise

Quizlet

AQA website and use of past papers

elpais.es (reading practice)

RTVE.es (live TV and radio)

<http://www.listenlive.eu/spain.html> (live radio stations)

Connections to future pathways

Careers

Careers where a language degree would be useful include: Interpreter, Secondary school teacher, Translator, Import/export, Travel industry, Broadcast journalist, Detective, Diplomatic service officer, Education consultant, English as a foreign language teacher, Import/export,

International aid/development worker, IT, Logistics and distribution manager, Marketing executive, Patent examiner, Public relations, Private tutor, Project manager, Sales executive, Solicitor, Tour manager, Writer

Significant local employers include: Bet 365, Muller yoghurt, Bentley, Network Sports

Degree courses where languages are required/useful to gain entry: Classical Studies – useful, Economics or Business related degrees – useful, English - sometimes essential, always useful, European Studies - essential, 2 languages even more useful, Film Studies – useful, German - essential, 2 languages even more useful, History – useful, History of Art – useful, Italian - essential, 2 languages even more useful, Law – useful, Leisure and Tourism – very useful , Philosophy – useful, Speech Therapy – useful, Teacher Training - essential in some cases, useful in all.

Transferable skills: communication skills, adaptability/resilience /resourcefulness, independent learner, cultural development, global awareness.

Year 10 Overview

Term	Knowledge	Assessment	Connections to learning
Autumn 1	<p style="text-align: center;">Me, my family and friends</p> <p>Who doesn't want to talk about themselves?! Here, we'll get you doing it in Spanish. We want to know who you are, what your friends and family are like and what your opinions on important things like marriage and children are.</p>		

	<ul style="list-style-type: none"> ➤ Describing self, family, friends and pets ➤ Relationships with family and friends ➤ Marriage and partnership, future plans ➤ Present tense – <i>tener, ser</i>, regular and irregular verbs ➤ Adjectives – agreement and position ➤ Reflexive verbs ➤ Possessive pronouns/adjectives ➤ Revision of future tense ➤ Revision of verbs followed by infinitive 	<ul style="list-style-type: none"> ➤ Fortnightly vocabulary / key phrases testing ➤ Other exercises as set by the teacher such as learning and revising vocabulary and verb conjugations on 'Memrise' There could also be some translations, redrafting of written work following detailed marking by your teacher. ➤ Speaking exam preparation starts as well and you will be asked to prepare answers to specific topic and theme related questions. 	<ul style="list-style-type: none"> ➤ Looking for clues when listening ➤ Learning to distinguish word types ➤ Understanding questions ➤ Spotting patterns ➤ Spotting grammatical signposts ➤ Looking for near-cognates ➤ Thinking creatively in speaking ➤ Achieving a fluent translation ➤ Ignoring words which are not needed ➤ Using cognates and near-cognates ➤ Understanding near-cognates when listening ➤ Answering unprepared questions
<p>Free time activities</p> <p>What makes you tick? We know you in a classroom, in uniform, but what about after school? Do you love going to the cinema? Alternatively, is it extreme sports like bungee jumping, which you are fond of? In this unit, we'll teach you how to tell us all about in Spanish.</p>			
<p>Autumn 2</p>	<ul style="list-style-type: none"> ➤ Describing what you like & don't like doing ➤ Talking about your free time ➤ Talking about sports you do now and sports you will do in the future ➤ Impersonal opinion verbs <i>gustar/encantar etc</i> ➤ Present tense recap <ul style="list-style-type: none"> • Present tense – <i>jugar, hacer</i> • Extending sentences by using connectives • Using the future tense • Recognising & using 2 tenses together 	<ul style="list-style-type: none"> ➤ Fortnightly vocabulary / key phrases testing ➤ Other exercises as set by the teacher such as learning and revising vocabulary and verb conjugations on 'Memrise' There could also be some translations, redrafting of written work following detailed marking by your teacher. ➤ Speaking exam preparation starts as well and you will be asked to prepare answers to specific topic and theme related questions. 	<ul style="list-style-type: none"> ➤ Listening for key information ➤ Working out the meaning of new words ➤ Asking for clarification ➤ Word patterns ➤ Listening for essential words ➤ Spotting feminine nouns ➤ Coping strategies ➤ Pronunciation of verb endings ➤ Building your speaking and writing skills ➤ Collecting useful phrases ➤ Adding opinions to produce more complex sentences ➤ Making use of grammatical markers ➤ Listening for detail ➤ Translation strategies ➤ Using common patterns between Spanish and English when reading ➤ Structuring a debate

Technology in everyday life

We will look at the use of what takes a huge part in the life of teenagers: mobile technology. You will be able to discuss and write about what you do with it, but also discuss what the risk and dangers are with social media.

Spring
1

- Using Facebook/social media
- Social networks
- Mobile phones
- Comparisons using *más /menos que*
- Direct and indirect object pronouns
- Past tense – preterite and/or perfect depending on ability
- Using *por* and *para*

- Fortnightly vocabulary / key phrases testing
- Other exercises as set by the teacher such as learning and revising vocabulary and verb conjugations on 'Memrise'
There could also be some translations, redrafting of written work following detailed marking by your teacher.
- Speaking exam preparation starts as well and you will be asked to prepare answers to specific topic and theme related questions.

- Paraphrasing
- Spotting different words used to express the same idea
- Using context when listening
- Requesting help
- Using a word which refers to a similar item
- Making use of social and cultural context when reading
- Developing knowledge of Spanish-speaking countries

Spring
2

Customs and festivals in Spanish-speaking countries and communities

Have you ever spent New Year's Eve watching amazing fireworks? What do you think of Christmas: is it too commercial or should we help the poor at this time of year? How do we spend Christmas in Spain? What do you know of la Tomatina or other celebrations? In this unit, you'll find out how you might if you spend 31st December in Spain!

	<ul style="list-style-type: none"> ➤ Typical Spanish food & drink ➤ Buying food & eating out ➤ Spanish life and routines ➤ General celebrations ➤ Yearly celebrations ➤ Festivals in Spanish speaking countries ➤ Recap <i>gustar</i> and <i>encantar</i> type verbs ➤ Revising the present tense – regular, radical changing and irregular ➤ Preterite tense – regular + <i>ser, ir, tener. estar</i> ➤ Forming and using adverbs ➤ Imperfect tense ➤ Using 2 or more tenses in writing and speaking (using adverbs of time) 	<ul style="list-style-type: none"> ➤ Fortnightly vocabulary / key phrases testing ➤ Other exercises as set by the teacher such as learning and revising vocabulary and verb conjugations on ‘Memrise’ There could also be some translations, redrafting of written work following detailed marking by your teacher. ➤ Speaking exam preparation starts as well and you will be asked to prepare answers to specific topic and theme related questions. 	<ul style="list-style-type: none"> ➤ Using grammatical markers ➤ Describing something when the word is unknown ➤ Using drawing to help with communication ➤ Breaking down long words to aid comprehension ➤ Recognising key topic words in reading and listening tasks ➤ Building longer sentences ➤ Simplification and paraphrasing ➤ Using intensifiers
Summer 1	<p>Home town, neighbourhood and region</p> <p>Are you fiercely proud of your Harry Potter bedroom? Do you love your garden because it is the size of a football pitch, with a goal at either end? Does the lack of cinema in Nantwich annoy you? Do you think that there is nothing to do in the area, or do you think the countryside is brilliant for hiking? This is the unit to tell us all about it!</p>		
	<ul style="list-style-type: none"> ➤ Describing house and rooms ➤ Local area & facilities ➤ Living plans in future ➤ Problems with the environment ➤ What we can do to help the environment ➤ Using <i>hay, ser</i> and <i>estar</i> ➤ Using prepositions ➤ Using quantifiers ➤ Using <i>puedo</i> and <i>se puede</i> ➤ Using imperfect, present and future tenses together ➤ Forming questions 	<ul style="list-style-type: none"> ➤ Fortnightly vocabulary / key phrases testing ➤ Other exercises as set by the teacher such as learning and revising vocabulary and verb conjugations on ‘Memrise’ There could also be some translations, redrafting of written work following detailed marking by your teacher. ➤ Speaking exam preparation starts as well and you will be asked to prepare answers to specific topic and theme related questions. 	<ul style="list-style-type: none"> ➤ Ignoring words that are not needed ➤ Using cognates and near-cognates ➤ Using layout to help understanding ➤ Reading authentic texts ➤ Using verbal context when listening ➤ Using questions to formulate answers ➤ Recognising common patterns in Spanish when listening ➤ Using negatives to add complexity

Social Issues – Volunteering and healthy living

Does the thought of a gap year excite you? How might you spend it? Helping people around the world and in your community. You might want to help fighting the Ebola virus in Western Africa or simply help your local food bank. This might sound a little complicated to be able to say all this in Spanish, but trust us, we'll get you there.
We will also look at how to talk about healthy living and how to improve our daily routines and health habits.

**Summer
2**

<ul style="list-style-type: none"> ➤ Voluntary and charity work ➤ Healthy lifestyles ➤ Health in the past ➤ Verbs followed by the infinitive ➤ Revision of future tense ➤ Using <i>me gustaría</i> ➤ Conditional tense ➤ Using expressions with <i>tener</i> ➤ Negatives ➤ Present subjunctive 	<ul style="list-style-type: none"> ➤ Fortnightly vocabulary / key phrases testing ➤ Other exercises as set by the teacher such as learning and revising vocabulary and verb conjugations on 'Memrise' There could also be some translations, redrafting of written work following detailed marking by your teacher. ➤ Speaking exam preparation starts as well and you will be asked to prepare answers to specific topic and theme related questions. 	<ul style="list-style-type: none"> ➤ Spotting near-cognates when listening ➤ Using grammatical categories ➤ Recognising suffixes ➤ Looking for words inside other words ➤ Making use of social and cultural context when listening ➤ Tackling 'Positive, Negative or Positive/Negative tasks ➤ Agreeing and disagreeing in a discussion ➤ Dealing with longer texts.
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Year 11 Overview

Term	Knowledge	Assessment	Connections to learning
Autumn 1	<p>Global issues My studies and Life at School</p> <p>Here we also move away from looking at ourselves and our own lives and we take a more outwardly look at the world. How can we save our planet? What are the causes of environmental problems and what can we do about them? We look at homelessness and take a moment to stand in somebody else's shoes. What must it feel like?</p> <p>If you were not able to take part in the Spanish exchange and experience first-hand life in a Spanish educational establishment, then you will be able to understand the differences between Spanish and English schools. Do you like school rules? You will be able to express your views and opinions in Spanish about them and move onto what your ideal school would look like.</p>		

	<ul style="list-style-type: none"> ➤ Helping the environment ➤ Environmental problems (global and local) ➤ Poverty ➤ Homelessness ➤ Using wider range of impersonal verbs <i>eg preocupar, molestar</i> ➤ Using if sentences ➤ Using the words of <i>algo</i> and <i>alguien</i> ➤ Using modal verbs ➤ Using reflexive constructions – <i>se debe, se puede</i> + infinitive ➤ Using <i>me encanta, me preocupa</i> etc with infinitive ➤ Subjects, timetable and teachers <ul style="list-style-type: none"> ➤ The school day ➤ My school ➤ Spanish school system ➤ School uniform and school rules ➤ Revision of comparatives/superlatives ➤ Telling the time ➤ Understanding the imperative ➤ Using <i>mucho, poco, bastante, demasiado</i> ➤ The personal <i>a</i> ➤ Revision of verbs followed by the infinitive: <i>se debe, hay que, tener que</i> ➤ <i>debería ser/estar</i> 	<ul style="list-style-type: none"> ➤ Fortnightly vocabulary / key phrases testing ➤ Other exercises as set by the teacher such as learning and revising vocabulary and verb conjugations on 'Memrise' <p>There could also be some translations, redrafting of written work following detailed marking by your teacher.</p> <ul style="list-style-type: none"> ➤ Speaking exam preparation starts as well and you will be asked to prepare answers to specific topic and theme related questions. 	<ul style="list-style-type: none"> ➤ Using paraphrasing ➤ Using adjectives to improve a piece of work ➤ Using social / cultural context to understand meaning ➤ Adding complexity to written and spoken language ➤ Recognising cognates and near-cognates when reading ➤ Reading for gist
<p>Autumn 2</p>	<p style="text-align: center;">Education post-16, Jobs, Careers and ambitions</p> <p>This is the end. You need to decide what you are going to do next. 6th Form, apprenticeship? You will be able to discuss in Spanish what the choices are and why they are good or not so good. You will be able to discuss jobs and why they are fantastic and perfect for you, or the opposite</p>		

	<ul style="list-style-type: none"> ➤ Post-16 choices ➤ University or work? ➤ Future jobs and careers ➤ Revising the future tense ➤ Using <i>si</i> clauses ➤ Using <i>lo/lo que</i> + adjective ➤ Using <i>quisiera</i> ➤ Conditional tense 	<ul style="list-style-type: none"> ➤ Fortnightly vocabulary / key phrases testing ➤ Other exercises as set by the teacher such as learning and revising vocabulary and verb conjugations on 'Memrise' <p>There could also be some translations, redrafting of written work following detailed marking by your teacher.</p> <ul style="list-style-type: none"> ➤ Speaking exam preparation starts as well and you will be asked to prepare answers to specific topic and theme related questions. 	<ul style="list-style-type: none"> ➤ Translating into Spanish and encountering translation problems ➤ Modes of address ➤ Telling the time ➤ Using grammatical markers and categories ➤ Describing physical properties ➤ Pointing and demonstration ➤ Using visual and verbal context in reading ➤ Using more than one tense in one sentence
<p>Travel and Tourism</p> <p>This is the part of the course you will find the most useful! How many times are your parents saying 'Come on, you can order, you do Spanish at school!'. In this unit, we will be looking at booking accommodation and how to talk about holidays. Hopefully, by the end of this unit, you'll be planning your visit to Spain!</p>			
<p>Spring 1</p>	<ul style="list-style-type: none"> ➤ Weather and countries ➤ Accommodation/facilities/ transactions ➤ City breaks ➤ Describing a past holiday ➤ Revising use of preterite and imperfect tenses ➤ Using formal and informal forms of address ➤ Using <i>estar</i> + past participle ➤ Using the passive and passive forms with <i>se</i> 	<ul style="list-style-type: none"> ➤ Fortnightly vocabulary / key phrases testing ➤ Other exercises as set by the teacher such as learning and revising vocabulary and verb conjugations on 'Memrise' <p>There could also be some translations, redrafting of written work following detailed marking by your teacher.</p> <ul style="list-style-type: none"> ➤ Speaking exam preparation starts as well and you will be asked to prepare answers to specific topic and theme related questions. 	<ul style="list-style-type: none"> ➤ Simplifying what you say ➤ Listening for different ways of saying the same thing ➤ Ignoring words which are not needed in the listening tests ➤ Being aware of <i>faux amis</i> when translating into English ➤ Using <i>quien</i> and <i>que</i> to help you refer to something ➤ Using Spanish idioms
<p>Revision</p> <p>You will be using the lessons to revise different topics, go through past papers, look at exam technique, and reinforce learning. All the speaking elements will be rehearsed to prepare you for the speaking exam, which will involve practising role-play and photo cards, and all the questions related to the general conversation. Practice for writing, listening and reading papers will also take place.</p>			
<p>Spring 2 And Summer 1</p>			

	<ul style="list-style-type: none">➤ Revision of all themes and sub-themes➤ Practise all skills for each theme➤ Finalise speaking questions and practise them in order to improve fluency and quality of language➤ Practise exam papers (Exampro)	<ul style="list-style-type: none">➤ Fortnightly vocabulary / key phrases testing➤ Other exercises as set by the teacher such as learning and revising vocabulary and verb conjugations on 'Memrise' <p>There could also be some translations, redrafting of written work following detailed marking by your teacher.</p> <ul style="list-style-type: none">➤ Speaking exam preparation starts as well and you will be asked to prepare answers to specific topic and theme related questions.	
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