## Year 7 literacy and numeracy catch up premium 2019-2020

| Number of students and catch-up funding 2019-2020 |  |
| :---: | :---: |
| Total number of students | 242 (Sept 2019) |
| Total number of students eligible for catch up funding (those students 95 or under on their scaled score for Reading, GPS and Maths and those students who did not undertake their KS2 SATs) | SATs results <br> - 51 scored <100 (34<96 Maths, English Reading or English GPS) <br> - 37 scored <100 (18 scored <96 Maths) <br> - 39 scored <100 (23 scored <96 English Reading) <br> - 33 scored <100 (16 scored <96 English GPS) <br> 4 Students had no SATs results |
| Total Catch-up funding | $\begin{aligned} & £ 10,345-2018 / 19 \\ & £ T B C-2019 / 20 \end{aligned}$ |


| Nature of spending for 2019-2020 | Type of Intervention | Cost |
| :--- | :--- | :--- |
| Accelerated Reader | Tier 1 - Quality First <br> Teaching | $£ 4475.00$ |
| Fortnightly literacy lesson in the library | Tier 1 - Quality First <br> Teaching | - |
| Lit Buddies morning sessions using trainee teachers and <br> Sixth Form students (English) | Tier 2 - Small group <br> withdrawal <br> Tier 1 - 1:1 reading | - |
| Small group withdrawal, to focus on maths Grammar <br> Punctuation or Spelling (6 hours 20 minutes a fortnight) | Tier 2 - TA @ 120 hours 30 <br> minutes | $£ 1318$ |
| Small group withdrawal, to focus on maths (5 hours 20 <br> minutes a fortnight) | Tier 2 - TA @ 101 hours 40 <br> minutes | $£ 1626$ |
| Think Reading (Reading) Ongoing support package for 12 <br> months | Tier 3 - One to one support | $£ 1200$ |
| Think Reading (Reading) (16 hours a fortnight) | Tier 3 - TA @ 312 hours | $£ 2729$ |
| Lexia software, Tier 1 intervention (Reading) | Tier 1 - Quality First <br> Teaching | $£ 1957.50$ |
| Sum buddies morning sessions (Maths) | Tier 2 - Small group <br> withdrawal | - |
| Hegarty Maths | Tier 1 - Quality First <br> Teaching; Tier 2 - Small <br> group withdrawal | $£ 1200.00$ |
| Total Projected Expenditure |  | $£ 13,305.50$ |


| Impact of Funding |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | September <br> 2019 | Progress <br> April 2020 <br> $(\%)$ | Progress <br> July 2020 <br> $(\%)$ | Current <br> Success <br> Rate (\%) |
| Number of students '95 or under' in English (Reading) | 23 | $\%$ |  |  |
| Number of students '95 or under' in English (GPS) | 16 | $\%$ |  |  |
| Number of students '95 or under' in Maths | 18 | $\%$ |  |  |

