## Year 7 literacy and numeracy catch up premium 2018/19

| Number of students and catch-up funding 2018-19 |  |
| :--- | :--- |
| Total number of students | Sept 2018-217 |
| Total number of students eligible for catch up funding (those | SATs results |
| students 95 or under on their scaled score for Reading, GPS and | 20 scored <=95 (9.2\%) |
| Maths and those students who did not undertake their KS2 SATs) | 44 scored <100 in English \&/or maths <br> $(20.5 \%)$ <br> Incl. no SATs results 23 (10.6\%) |
| Total Catch-up funding | £10,345-2018/19 |


| Nature of spending for 2018-19 | Type of Intervention | Cost |
| :---: | :---: | :---: |
| In-class support (English and maths) | Tier 2 - HLTA @14 hrs a fortnight | £4,400 |
| Accelerated Reader | Tier 1 - Quality First Teaching | £4,618 |
| Fortnightly literacy lesson in the library | Tier 1 - Quality First Teaching | - |
| Lit Buddies morning sessions using trainee teachers and Sixth Form students (English) | Tier 2 - Small group withdrawal Tier $1-1: 1$ reading | - |
| Small group withdrawal, up to 5 students at a time, to focus on reading and comprehension in the LEC using RWI (GPS) for 1 hour a fortnight | Tier 2 - HLTA @ 1 hr a fortnight | £250 |
| Small group withdrawal, up to 5 students at a time, to focus on numeracy in the LEC | Tier 2 - HLTA @ 1 hr a fortnight | £270 |
| Think Reading (Reading) | Tier 3-0.25 HLTA @ 12 hrs a fortnight, and 0.25 Teacher @ 12 hrs a fortnight | $\begin{aligned} & \mathrm{£12,000} \\ & +£ 2,850+ \\ & £ 13,443 \end{aligned}$ |
| Lexonik (Reading and GPS) part funded | Tier 3 | TBC |
| Lexia software, Tier 1 intervention (Reading) | Tier 1 - Quality First Teaching | £2,610 |
| Sum buddies morning sessions (Maths) | Tier 2 - Small group withdrawal | - |
| Hegarty Maths | Tier 1 - Quality First Teaching; <br> Tier 2 - Small group withdrawal | £1,200 |
| Total Projected Expenditure |  | £41,641 |


| Impact of Funding |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | September <br> 2018 | Progress <br> April 2019 | Progress <br> July 2019 | Current <br> Success <br> Rate |
| Number of students'95 of under' in English (Reading) | $11(24)^{*}$ | $75 \%$ | $78 \%$ | $78 \%$ |
| Number of students '95 of under' in English (GPS) | $12(20)^{*}$ | $30 \%$ | $58 \%$ | $58 \%$ |
| Number of students'95 of under' in Maths | $10(35)^{*}$ | $97 \%$ | $100 \%$ | $100 \%$ |

[^0]
[^0]:    *Number of students who scored less than 100

