English Literature Course 'Handbook'

Code of Practice

A-Level English Literature is a demanding course of study. In order to support your own, and the group's, learning and to be successful you should:

- Always engage in lessons, approaching work set in a proactive and positive manner. This also means discussing and seeking clarification when needed – before deadlines.
- Be responsible for your own learning! We expect you to become increasingly independent as a learner. Guided tasks will help you become so, but take it upon yourself to
- Not use mobile phones unless they are part of a planned lesson.

'go a step further' on work.

- Attend every lesson and be punctual. If you are ill or have a planned absence (e.g. University Open Days), you should inform your teacher by email and catch up.
- Take meaningful notes in lessons and consolidate your learning. Keep these in a neat, well-organised file, ready for checking when requested.
- Complete all work set for the designated deadline. If work is not completed for an agreed deadline, compulsory attendance at subject clinics and catch-up sessions may be enforced.
- Ensure you purchase the recommended edition of the texts for reference to page numbers in class and have purchased an unannotated exam copy in plenty of time.
- Present all work clearly and hand in paper copies unless specifically asked for electronic submission.

Key websites:

EMC Magazine

https://www.englishandmedia.co.uk/e-magazine

Exam Board

Passwords:

EMC

Username bl6student

Password shakespeare

https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/english-literature-2015.html

Useful textbooks:

Margaret Drabble and Jenny Stringer – Oxford concise companion to English Literature

Bryan Greetham - How to Write Better Essays

Martin Gray – A Dictionary of Literary Terms

KEEP CALM LOVE READING

Independent work suggestions:

Read, read! Ask your teacher for recommendations

Annotate any 'gaps' in your text

Read EMC Magazine and other critical material

Summarise each scene studied

Create revision maps for characters, dramatic devices and themes

Collect key quotes for revision

Conduct further contextual research